

SARAH K. BRUCH

Joseph R. Biden, Jr. School of Public Policy & Administration
University of Delaware
298A Graham Hall
Newark, DE 19716

skbruch@udel.edu
cell: (608) 335-5676

<https://udel.edu/~skbruch/>

Academic and Professional Positions

2019-present Associate Professor, Biden School of Public Policy and Administration (primary), the Department of Sociology and Criminal Justice (secondary), and the School of Education (courtesy), University of Delaware
2019-present Director, Public Policy and Administration Ph.D. Program
2022-present Associate Director, Education and Social Policy Ph.D. Program

2015-2020 Co-Director, Equity Implemented Research-Practice Partnership
2012-2019 Assistant Professor, Department of Sociology, University of Iowa
2015-2019 Director, Social and Education Policy Research Program, Public Policy Center, University of Iowa

2015-present Faculty Affiliate, Institute for Research on Poverty, University of Wisconsin, Madison

Education

2012 Ph.D., University of Wisconsin-Madison, Department of Sociology
2005 MPA, Evans School of Public Policy and Governance, University of Washington
2002 B.A., University of Washington

Peer-Reviewed Journal Articles

Bruch, Sarah K., Janet C. Gornick, and Joseph van der Naald. 2023. "Poverty Reduction through Federal and State Policy Mechanisms: Variation Over Time and Across the U.S. States." *Social Service Review* 97(2): 270-319.

Gordon, Colin and Sarah K. Bruch. 2020. "Home Inequity: Race, Wealth, and Housing in St. Louis since 1940." *Housing Studies* 35(7): 1285-1308.

Bruch, Sarah K., Aaron Rosenthal, and Joe Soss. 2019. "Unequal Positions: A Relational Approach to Racial Inequality Trends in the U.S. States, 1940-2010." *Social Science History* 43(1): 159-184.

Bruch, Sarah K. and KaLeigh K. White. 2018. "Politics, State Discretion, and Retrenchment in Safety Net Provision: Evidence from the U.S. in the Post-Welfare Reform Era" *Cambridge Journal of Regions, Economy, and Society* 11(3): 459-483.

Bruch, Sarah K. and Joe Soss. 2018. "Schooling as a Formative Political Experience: Authority Relations and the Education of Citizens." *Perspectives on Politics* 16(1) 36-57.

- Featured in Jacobin “The Lessons Students Learn” March 2018.

Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. 2018. “The Consequences of Decentralization: Inequality in Safety Net Provision in the Post-Welfare Reform Era.” *Social Service Review* 92(1): 3-35.

- Winner of the 2019 Breul Memorial Prize for Best Article published in SSR in previous year
- Featured in Inequality Matters LIS Newsletter, April 2019
- Used as basis of West Coast Poverty Center Dialogue # 7 Variation in State Safety Net Provision

Gamoran, Adam and Sarah K. Bruch. 2017. “Educational Inequality in the United States: Can We Reverse the Tide?” *Journal of Education and Work* 30(7): 777-792.

Hanselman, Paul, Jeffrey Grigg, Sarah K. Bruch, and Adam Gamoran. 2016. “The Consequences of Principal and Teacher Turnover for School Social Resources.” *Research in the Sociology of Education* 19: 49-89.

Hanselman, Paul, Sarah K. Bruch, Adam Gamoran, and Geoffrey D. Borman. 2014. “Threat in Context: School Moderation of the Impact of Social Identity Threat on Racial/Ethnic Achievement Gaps.” *Sociology of Education* 87(2): 106-124.

- Awarded the Alan C. Kerckhoff Award from the Research Committee on Social Stratification (RC28), of the International Sociological Association
- Featured in Education Week.

Hannon, Lance, Robert DeFina, and Sarah K. Bruch. 2013. “The Relationship Between Skin Tone and School Suspension for African Americans.” *Race and Social Problems* 5(4): 281-295.

- Featured in the New York Times, Colorlines, and The Society Pages.

Bruch, Sarah K., Myra Marx Ferree, and Joe Soss. 2010. “From Policy to Polity: Democracy, Paternalism, and the Incorporation of Disadvantaged Citizens” *American Sociological Review* 75(2): 205-226.

- Featured in Best, Joel. *Social Problems* 2nd Edition, and in Stanford Social Innovations Review.
- Honorable Mention for the Genevieve Gorst Herfurth Award.

Turley, Ruth, Matt Desmond, and Sarah K. Bruch. 2010. “Unanticipated Consequences of a Positive Parent-Child Relationship.” *Journal of Marriage and Family* 72: 1377-1390.

- Featured in The Chronicle of Higher Education.

Berger, Lawrence M., Kristen S. Slack, Jane Waldfogel, and Sarah K. Bruch. 2010. “Caseworker Perceived Caregiver Substance Abuse and Child Protective Services Outcomes.” *Child Maltreatment* 15(3): 199-210.

Berger, Lawrence M., Sarah K. Bruch, Elizabeth I. Johnson, Sigrid James, and David Rubin. 2009. “Estimating the ‘Impact’ of Out-of-Home Placement on Child Well-Being: Approaching the Problem of Selection Bias” *Child Development* 80(6): 1856-1876.

Book Chapters

Bruch, Sarah K., Janet C. Gornick, and Joseph van der Naald. 2022. “Geographic Inequality in Social Provision in the U.S. States.” NBER CRIW Book Series. *Measuring and Understanding the Distribution and Intra/Inter-Generational Mobility of Income and Wealth*. University of Chicago Press.

Bruch, Sarah K. and Colin Gordon. 2022. "States of Welfare: Decentralization and its Consequences for U.S. Social Policy." In Y. Kazepov, E. Barberis and R. Cucca (Eds.), *Handbook of Urban Social Policies*. (pp. 352-368). Edward Elgar Publishing.

Bruch, Sarah K., Inga Popovaite, and Elizabeth Felix. 2018. "Patterns and Impacts of Racial and International Student Disparities in Experiences of Campus Climate, Academic Support, and Financial Conditions at the University of Iowa." In K. Soria (Ed.), *Evaluating Campus Climate at U.S. Research Universities: Opportunities for Diversity and Inclusion*. (pp. 327-351). Palgrave MacMillan.

Haley-Lock, Anna, and Sarah K. Bruch. 2007. "Workplace and workforce considerations in access to employment opportunity." In D. Engstrom and L. Piedra (Eds.), *Our Diverse Society: Race, Ethnicity, and Class*. (pp. 141-160). Washington, DC: NASW Press.

Manuscripts In Progress

Van der Naald, Joseph, Sarah K. Bruch, and Janet C. Gornick. "Redistributional Inequalities across U.S. Tax and Transfer Programs."

Gordon, Colin, Sarah K. Bruch, Arun Chaudhary, and KaLeigh White. "States of Welfare: Federalism and Social Citizenship in AFDC-TANF, 1930-2022."

Bruch, Sarah K. and Yu-Ling Chang. "Variation in U.S. Social Safety Net Provision: A New Typology."

Bruch, Sarah K., Justis Freeman, Aaron Rosenthal, Alyn Turner, and Alexis Wrease. "Marginalizing or Mobilizing?: Exploring the Civic and Political Consequences of Experiences with Public Authority."

Rosenthal, Aaron, Sarah K. Bruch, and Jennifer Daniels. "Incorporating the Material and Ideological Dimensions of Racial Relations in the Study of State Policy."

Bruch, Sarah K., Aaron Rosenthal, and Joe Soss. "Marginalization Matters: Rethinking Race in the Analysis of State Politics and Policy."

White, KaLeigh, Rachel Maller, and Sarah K. Bruch "Disparate Impacts: Examining the Social and Academic Consequences of Social Identity Discrimination in Higher Education."

White, KaLeigh and Sarah K. Bruch. "States Caring for Children: Understanding the Association between State Social Safety Nets and Child Wellbeing in the US."

Bruch, Sarah K., and Mara Loveman. "Is the United States a Pigmentocracy? Skin Color, Racial Category Membership, and Educational Stratification in America."

Commissioned Reports and Invited Briefs

Bruch, Sarah K. 2017. "The Importance of Policy Design Features of Decentralization." Invited Memo on Child Poverty Alleviation Strategies for the National Academies of Sciences, Division of Behavioral and Social Sciences and Education, Committee on Building an Agenda to Reduce the Number of Children in Poverty by Half in 10 Years.

Bruch, Sarah K. 2017. "A Relational Lens for the Study of Inequality." In *Items: Insights from the Social Sciences*, January 24, series on What Is Inequality? New York: Social Science Research Council.

- Reprinted in Social Science Matters Series by Palgrave MacMillan

Bruch, Sarah K. 2015. "Investing in Knowledge: Insights on the Funding Landscape for Research on Inequality among Young People in the United States." A William T. Grant Foundation Inequality Paper.

- Featured in the Chronicle of Higher Education.

Gamoran, Adam and Sarah K. Bruch. 2010. "Alternative Models for Human Capital Development in Education Research." Commissioned Report to the Spencer Foundation.

Published Working Papers

Bruch, Sarah K., Joseph van der Naald, and Janet C. Gornick. 2022. "Poverty Reduction Through Federal and State Policy Mechanisms: Variation over Time and Across the U.S. States." Stone Center on Socio-Economic Inequality Working Paper Series, No. 56.

Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. 2016. *Separate and Unequal: The Dimensions and Consequences of Safety Net Decentralization in the U.S. 1994-2014*. Institute for Research on Poverty Discussion Paper No. 1432-16.

- Featured in the Pacific Standard, Quartz, and The New Republic.
- Featured on Institute for Research on Poverty Webinar 11/2016

Bruch, Sarah K. and Joe Soss. 2016. "Learning Where We Stand: How School Experiences Matter for Civic Marginalization and Political Inequality." Washington Center for Equitable Growth Working Paper.

Policy Reports and Briefs

Bruch, Sarah K., Haley Quissaunee, and Alexis Wrease. 2020. Data Brief: Educational Opportunity Disparities in Delaware, 1992–2019. Institute for Public Administration and KIDS COUNT in Delaware, University of Delaware.

Bruch, Sarah K., Rachel Maller, Tessa Heeren, Logan Drake, Sarah Carmona, and Andrea Lynch. 2020. Student Experiences of School Climate in the Iowa City Community School District 2020. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Logan Drake, and Skye Sperry. 2020. Final Evaluation of the West Wind Implicit Bias Training Program in the Iowa City Community School District. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Rachel Maller, Sanga Kim, KaLeigh White, Tessa Heeren, Nicole Nucaro, Jocelyn Roof, Sarah Carmona, Logan Drake, Skye Sperry, and Nicole Bennett. 2019. Student Experiences of School Climate in the Iowa City Community School District 2019. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., KaLeigh White, Hansini Munasinghe, and Rachel Maller. 2019. Faculty and Staff Diversity, Equity, and Inclusion Campus Climate Survey and Listening Sessions Report. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Rachel Maller, KaLeigh White, Hansini Munasinghe, and Camille Socaras. 2019. Undergraduate Student Diversity, Equity, and Inclusion Campus Climate Survey and Listening Sessions Report. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Rachel Maller, KaLeigh White, and Hansini Munasinghe. 2019. Graduate Student Diversity, Equity, and Inclusion Campus Climate Survey and Listening Sessions Report. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Logan Drake, Tessa Heeren, Rachel Maller, Chad Rhym, Qianyi Shi, and Sanga Kim. Year 2 Evaluation of West Wind's Implicit Bias Program in the Iowa City Community School District. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Tessa Heeren, SuYeong Shin, Qianyi Shi, Lindsey Meza, Rachel Maller, Kaelynn Heiberg, and Paul Goetzmann II. Student Experiences of School Climate in the Iowa City Community School District 2018. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Tessa Heeren, Austin James Dyami Adams, and Natalie Veldhouse. 2018. Iowa City Community School District LGBTQ Student Experiences Multi-Stakeholder Task Force Report. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Inga Popovaite, Elizabeth Felix, and Matthew Anson. 2018. Equity, Inclusion and Diversity among Undergraduate Students at the University of Iowa 2013-2016. Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Tessa Heeren, Rachel Maller, and Qianyi Shi. 2017. "Conflict 180 Restorative Justice Program in Iowa Community Schools 2016-17 Program Evaluation Report." Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Tessa Heeren, Kaelynn Heiberg, Austin James Dyami Adams, and Qianyi Shi. 2017. "West Wind Implicit Bias Program in Iowa City Community Schools 2016-17 Program Evaluation Report." Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Sean M. Finn, Austin James Dyami Adams, and Tessa Heeren. 2017. "Policy Brief: LGBTQ Student Experiences in the Iowa City Community School District." Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Tessa Heeren, Qianyi Shi, Rachel Maller, Meredith McCaffrey, Nicole Nucaro, and Irvin Rodriguez. 2017. "Student Experiences of School Climate in the Iowa City Community School District 2017." Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Hansini Munasinghe, and Yujia Lyu. 2017. "University of Iowa Parental Leave Survey Report." Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Tessa Heeren, Rhea Burns, and Irvin Rodriguez. 2017. "Iowa City Community School District Multi-Stakeholder School Climate Task Force." Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Harper Haynes, and Alex Hylka. 2016. "Focus Area Policy Brief: Teacher and Mentor Relationships." Iowa, City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Harper Haynes, and Alex Hylka. 2016. "Focus Area Policy Brief: Inclusive School Environments." Iowa, City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Harper Haynes, and Alex Hylka. 2016. "Focus Area Policy Brief: Disciplinary Environment." Iowa, City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K., Harper Hayes, Tessa Heeren, Sana Naqvi, and Ha Young Jeong. 2016. "Assessing Student Experiences of School in the Iowa City Community School District." Iowa City, IA: University of Iowa Public Policy Center.

Bruch, Sarah K. and Harper Haynes. 2016. "Effective Ways to Reduce Disparities in School Discipline." Scholar Strategy Network Basic Facts Brief.

Bruch, Sarah K. 2015. "Inequalities in Safety Net Programs across the U.S. States." Scholar Strategy Network Basic Facts Brief.

Grants & Funded Fellowships

External

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| 2020 | Paul Lazarsfeld Visiting Professorship, University of Vienna (declined due to travel restrictions) |
| 2019 | Identity, Community, and Participation Research Grant, Social Science Research Council's Anxieties of Democracy Program (\$8,786) |
| 2018 | Spencer Foundation Research-Practice Partnership Grant, "Equity Implemented: A Research-Practice Partnership with the Iowa City Community School District." (\$399,782) |
| 2014 | Distinguished Visiting Fellow, Advanced Research Collaborative, City University of New York Graduate Center (\$71,521) |
| 2013 | Russell Sage Foundation, "Integrating Racial Relations in Understanding of the Politics of Inequality." Co-PI with Joe Soss. (\$143,578) |
| 2012 | New Scholar Grant, Stanford Center on Poverty and Inequality (\$20,000) |

Internal (University of Delaware)

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| 2023 | Wilmington Partnership Mini-Grant, Community Engagement Initiative, "Using Critical Community-Engaged Photovoice to Examine Public Authority and Community Empowerment among Black Girls in Wilmington." (\$5,000) |
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Internal (University of Iowa)

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| 2018 | Summer Fellowship, Iowa Center for Research by Undergraduates, "Research Partnership with the Iowa City Community School District" (\$3,000) |
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2017	Summer Fellowship, Iowa Center for Research by Undergraduates, "Research Partnership with the Iowa City Community School District" (\$3,000)
2016 (July)	Community Impact Grant, Office of Outreach and Engagement, University of Iowa, "Understanding Student Experiences of School: A Research Partnership with the Iowa City Community School District" (\$9,828 additional allotment Nov 2016 \$10,125)
2016	Summer Fellowship, Iowa Center for Research by Undergraduates, "Addressing Disparities in Discipline and Achievement: A District Partnership with Iowa City" (\$3,000)
2016 (Jan)	Community Impact Grant, Office of Outreach and Engagement, University of Iowa, "Understanding Student Experiences of School: A Research Partnership with the Iowa City Community School District" (\$9,992)
2015	Internal Funding Initiative Research Grant, Office of the Vice President for Research and Economic Development University of Iowa, Segregation, Homeownership, and the Black-White Wealth Gap" (\$29,364)
2015	Perry A. and Helen Judy Bond Fund for Interdisciplinary Interaction, University of Iowa, "Midwest Education Symposium" (\$10,000)
2014	Research Fellowship, Office of the Vice President for Research and Economic Development and Public Policy Center, University of Iowa (\$10,000)
2013	Obermann Center for Advanced Studies Interdisciplinary Research Grant, University of Iowa, "Understanding the Causes and Consequences of Racial Inequality in Academic Grouping and Disciplinary Practices within America's Schools" (\$6,000)
2013	Old Gold Summer Fellowship, University of Iowa (\$6,000)
2013	Summer Fellowship, Iowa Center for Research by Undergraduates, "How Safe is the Safety Net in the State of Iowa?" (\$3,000)

Awards and Distinctions

2020	William Foote Whyte Distinguished Career Award (for notable contributions to sociological practice and public sociology), American Sociological Association's Section on Sociological Practice and Public Sociology
2019	Diversity, Equity, and Inclusion Institutional Legacy Award (inaugural winner) Division of Diversity, Equity, and Inclusion, University of Iowa
2013	Lumpkin Dissertation Award (best dissertation in department) Department of Sociology, University of Wisconsin, Madison
2013	Emerging Scholar for Welfare Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services
2012	Mentor Award, University of Wisconsin-Madison Graduate School, Multicultural Graduate Network, and Graduate Student Collaborative

2010	Beth B. Hess Memorial Scholarship, Sociologists for Women in Society and Society for the Study of Social Problems
2007-2012	Pre-Doctoral Fellow, Interdisciplinary Training Program in Education Sciences, University of Wisconsin, Madison
2005-2012	Graduate Research Fellow, Institute for Research on Poverty, University of Wisconsin, Madison

Invited Talks

Bruch, Sarah K. "Inequality across the U.S. States: Geographic Inequality in Social Provision and Redistribution." Invited talk given at the Inequality by the Numbers LIS/Graduate Center-CUNY Workshop, June 2017.

Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. "The Decentralization of the U.S. Safety Net." Webinar for the Institute for Research on Poverty at the University of Wisconsin, Madison, December 2016.

Bruch, Sarah K. "Learning Where We Stand: How School Experiences Matter for Civic Marginalization and Political Inequality." Invited talk at the Center on Inequality and Wealth at Columbia University, September 2016.

Bruch, Sarah K. "Inequality across the U.S. States: Geographic Inequality in Social Provision and Redistribution." Invited talk given at the Inequality by the Numbers LIS/Graduate Center-CUNY Workshop, June 2016.

Bruch, Sarah K. "Separate and Unequal: Decentralization, State Policy Choice and Inequalities in Safety Net Assistance." Invited talk given at the West Coast Poverty Center, University of Washington, November 2015.

Bruch, Sarah K. "Inequality across the U.S. States: Geographic Inequality in Social Provision and Redistribution." Invited talk given at the Inequality by the Numbers LIS/Graduate Center-CUNY Workshop, June 2015.

Bruch, Sarah K. "Safety Net or Safety Nets: How do the Value of Benefits and Inclusiveness of Receipt of Safety Net Programs Vary across States?" Invited talk given at the Institute for Research on Poverty Summer Research Workshop, at the University of Wisconsin-Madison, June 2015.

Bruch, Sarah K. "Safety Net or Safety Nets? Assessing the Geographic Inequality in Social Provision and Redistribution." Invited talk given at the Advanced Research Collaborative, at the Graduate Center, CUNY, May 2015.

Bruch, Sarah K. "What We Know about Inequality and Strategies for Reducing It." Invited discussion paper and presentation given at the Reducing Inequality: What American Scholarship Can Learn from the European Experience Workshop, at Marbach Castle, Germany, March 2015.

Bruch, Sarah K. and Marcia K. Meyers. "Unequal by Design: How the Structures of U.S. Social Policy Reproduces Inequality." Invited talk given at the Advanced Research Collaborative, at the Graduate Center, CUNY, October 2014.

Bruch, Sarah K. "How Safe are the Safety Nets? An Examination of Change, Variation, and Impact, 1994-2011." Invited talk given at the Stanford Center on Poverty and Inequality, September 2013.

Conference Presentations

van der Naald, Joseph, Sarah K. Bruch, and Janet C. Gornick. "Redistributional Inequalities across US Tax and Transfer Programs." III/LIS Comparative Economic Inequality Conference, London School of Economics and Political Science, February 2023.

White, KaLeigh K. and Sarah K. Bruch. 2022. "Paternalistic State Social Safety Net Policy Designs and Racial Disparities in Family Wellbeing." Association for Public Policy Analysis & Management Fall Conference, Panel on Devolving Implementing Authority: How Policy Choices Shape Equity in Outcomes. Washington, DC., November 2022.

Bruch, Sarah K., Justis Freeman, Aaron Rosenthal, Alyn Turner, and Alexis Wrease. "Learning Citizenship: How Adolescent Experiences with Public Authorities Shape Civic and Political Understandings." Paper presented at the annual meeting of the American Political Science Association, Montreal, Canada, September 2022.

White, KaLeigh K. and Sarah K. Bruch. 2022. "Paternalizing Futures: The Long-Term Impacts of TANF Benefit Conditions and Sanctions on Family Wellbeing." American Sociological Association Annual Meeting, Panel on Social Welfare Programs. Los Angeles, CA, August 2022.

Bruch, Sarah K., Justis Freeman, Aaron Rosenthal, Alyn Turner, and Alexis Wrease. "Marginalizing or Mobilizing?: Exploring the Civic and Political Consequences of Experiences with Public Authority." Paper presented at the Justice and Injustice: Political Science Perspectives on Crime and Punishment Conference, Yale Center for the Study of Inequality, August 2022.

Bruch, Sarah K., Joseph van der Naald, and Janet C. Gornick. "Stratification, Progressivity, and Redistribution in the U.S. Tax and Transfer System." Paper presented at the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association, London, England, March 2022.

Rosenthal, Aaron, Sarah K. Bruch, and Jennifer Daniels. "Incorporating the Material and Ideological Dimensions of Racial Relations in the Study of State Policy." Paper presented at the annual meeting of the American Political Science Association, held virtually, September 2021.

White, KaLeigh and Sarah K. Bruch. "States Caring for Children: Understanding the Association between State Social Safety Nets and Child Wellbeing in the US." Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, held virtually, November 2020.

White, KaLeigh, Rachel Maller, and Sarah K. Bruch. "Social and Academic Consequences of Discrimination in Higher Education." Paper presented at the annual meeting of the American Sociological Association, held virtually, August 2020.

Bruch, Sarah K., Janet C. Gornick, and Joseph van der Naald. "Geographic Inequality in Social Provision and Redistribution in the U.S. States." Paper presented at the NBER's Conference on Research in Income and Wealth (CRIW) Conference on Measuring and Understanding the Distribution and Intra/Inter-Generational Mobility of Income and Wealth, Washington, D.C., February 2020.

Maller, Rachel and Sarah K. Bruch. "Examining the Impact of Teacher Relationships on Student Achievement." Paper presented at the annual meeting of the American Sociological Association, New York, NY, August 2019.

White, KaLeigh and Sarah K. Bruch. "US State Social Safety Net and Child Wellbeing." Paper presented at the annual meeting of the American Sociological Association, New York, NY, August 2019.

Maller, Rachel and Sarah K. Bruch. "Examining the Impact of Teacher Relationships on Student Achievement." Paper presented at the biennial conference of the Society for Community Research and Action, Chicago, IL, June 2019.

Bruch, Sarah K. and Kingsley Botchway II. "Working to Achieve District-wide Racial Equity through a Data-Driven, Research-Based, Inclusive Decision-Making Process." Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada, April 2019.

Bruch, Sarah K. "Organizing Authority Relations for Success: Communal, Authoritative, Authoritarian, Moral, and Criminalization Approaches." Paper presented at the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association, Frankfurt, Germany, March 2019.

Bruch, Sarah K. "School Climate and Social Emotional Learning: Two Sides of the Same Coin?" Paper presented at the Society for Research on Educational Effectiveness, Washington, DC, March 2019.

Bruch, Sarah K. "Organizing Authority Relations for Success: Communal, Authoritative, Authoritarian, Moral, and Criminalization Approaches." Paper presented at the annual meeting of the American Sociological Association, Philadelphia, PA, August 2018.

Bruch, Sarah K. and Hansini Munasighe. "Learning to be a Citizen: Immigrant Incorporation and Marginalization Schools." Paper presented at the annual meeting of the American Sociological Association, Philadelphia, PA, August 2018.

Bruch, Sarah K. and Joe Soss. "Learning Where We Stand: How School Experiences Matter for Civic Marginalization and Political Inequality." Paper presented at the annual meeting of the American Sociological Association, Montreal, Canada, August 2017.

Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. "Separate and Unequal: The Dimensions and Consequences of Safety Net Decentralization in the United States, 1994-2014." Paper presented at the annual meeting of the American Sociological Association, Montreal, Canada, August 2017.

Bruch, Sarah K. and Joe Soss. "Learning Where We Stand: How School Experiences Matter for Civic Marginalization and Political Inequality." Paper presented at the Southern Political Science Association Annual Meeting Mini-Conference on the Causal Relationship between Political and Economic Inequality, San Juan, Puerto Rico, January 2016.

Schudde, Lauren and Sarah K. Bruch. "Mind the Gap: Examining the Black-White Attainment Gap among Four-Year College Entrants." Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO, November 2015.

Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. "Safety Net or Safety Nets? Assessing the Geographic Inequality in the Adequacy and Inclusiveness of Social Provision across the U.S. States 1994 to 2014." Poster presented at the annual meeting of the Population Association of America, San Diego, CA, May 2015.

Bruch, Sarah K. and Joe Soss. "Durability and Variability in Racial Inequalities: Mapping the Dynamics of Racial Relations in the U.S. States 1990-2012." Poster presented at the annual meeting of the Population Association of America, San Diego, CA, May 2015.

Bruch, Sarah K. and Joe Soss. "Marginalization Matters: Rethinking Race in the Analysis of State Politics and Policy." Paper presented at the annual meeting of the Eastern Sociological Society, New York City, NY, February 2015.

Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. "The 50 State Safety Nets: Geographic Inequality in Provision." Paper presented at the annual meeting of the Eastern Sociological Society, New York City, NY, February 2015.

Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. "Unequal by Design: State-Level Safety Nets 1994-2012." Presented at the annual meeting of the American Sociological Association, San Francisco, CA, August 2014.

Bruch, Sarah K. and Joe Soss. "Marginalization Matters: Racial Presence and Position in the Analysis of State Policy." Paper presented at the annual meeting of the American Political Science Association, Washington, DC, August 2014.

Rosek, Chris, James Ray Pyne, Geoffrey D. Borman, Sarah K. Bruch, Paul Hanselman. "Psychological Moderators and Mediators of Stereotype Threat: Implications for Self-Affirmation Interventions." Presented at the annual meeting of the American Education Research Association, Philadelphia, PA, April 2014.

Hanselman, Paul, Sarah K. Bruch, and Adam Gamoran. "School Composition and Self-Affirmation Treatment Effect Heterogeneity." Presented at the annual meeting of the American Education Research Association, Philadelphia, PA, April 2014.

Bruch, Sarah K. "State Safety Nets, Poverty and Inequality: Examining Change, Variation, and Impact." Presented at the annual meeting of the American Sociological Association, New York, NY, August 2013.

Bruch, Sarah K. "Producing Inequality in Citizenship: Experiences of School Authority Relations." Presented at the annual meeting of the American Sociological Association, New York, NY, August 2013.

Hanselman, Paul, Sarah K. Bruch, and Adam Gamoran. "School Context Differences in Effects of Self-Affirmation Activities on Race/Ethnic Achievement Gaps." Presented at the Summer 2013 meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association, University of Brisbane, Australia, July 2013.

Bruch, Sarah K. "The Politics of Social Provision: U.S. Safety Net Policies 1994-2010." Presented at the State Politics and Policy Conference, University of Iowa, May 2013.

Bruch, Sarah K. and Marcia K. Meyers. "How Safe are the U.S. Safety Nets?: An Examination of Change, Variation, and Impact 1994-2010." Presented at the Spring 2013 meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association, University of Trento, Italy, May 2013.

Bruch, Sarah K. "Experiences of School Authority Relations and Citizenship Outcome." Presented at the annual meeting of the American Education Research Association, San Francisco, CA, April 2013.

Hannon, Lance, Robert DeFina, and Sarah K. Bruch “The Relationship between Skin Tone and School Suspension for African Americans.” Presented at the annual meeting of the American Education Research Association, San Francisco, CA, April 2013.

Bruch, Sarah K. “Examining Variation and Change in the Adequacy and Inclusiveness of State Safety Nets.” Presented at the Administration for Children and Families Welfare Research and Evaluation Conference, Washington, DC, June 2012.

Bruch, Sarah K. and Marcia K. Meyers. “How Safe are the Safety Nets?: Understanding Variation in State Safety Net Provisions.” Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, DC, November 2011.

Bruch, Sarah K. and Mara Loveman. “Measuring and Modeling Race as a Multidimensional Construct: Evidence from Research on Racial Disparities in Education” Paper presented at the annual meeting of the Population Association of America, Washington, DC, April 2011.

Hanselman, Paul, Jeffrey Grigg, Vansa Shewakramani, and Sarah K. Bruch. “The Effects of Professional Development on Professional Learning Communities.” Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011.

Bruch, Sarah K. and Lawrence M. Berger. “Understanding Racial Differences in Educational Outcomes: An Examination of Positional, Relational, and Interactional Processes.” Paper presented at the annual meeting of the Population Association of America, Denver, CO, April 2010.

Hanselman, Paul, Jeffrey Grigg, and Sarah K. Bruch. “Treatment Effect Heterogeneity in a Science Professional Development Initiative: The Case for School Capacity.” Paper presented at the annual meeting of the Research on Educational Effectiveness, Washington, DC, March 2010.

Bruch, Sarah K., Marcia K. Meyers, Laura Peck, and Janet Gornick. “Stratified Progressivity: and Mechanisms of Redistribution the U.S. Context.” Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, DC, November 2009.

Soss, Joe and Sarah K. Bruch. “Marginalization Matters: Racial Presence and Position in the Analysis of State Policy.” Paper presented at the annual meeting of the American Sociology Association. San Francisco, August 2009.

Bruch, Sarah K., Jeffrey Grigg, and Paul Hanselman. “How reform policy shapes school capacity: Effects of a school-randomized trial.” Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 2009.

Bruch, Sarah K., Adam Gamoran, Paul Hanselman, Jeffrey Grigg, and Ana Collares. “Professional Development, School Capacity, and the Unequal Distribution of Teacher Quality.” Paper presented at the annual meeting of the American Sociological Association. Boston, August 2008.

Bruch, Lawrence M., Sarah K. Bruch, Elizabeth I. Johnson, Sigrid James, and David Rubin. “Estimating the ‘Impact’ of Out-of-Home Placement on Child Well-Being.” Paper presented at the annual meeting of the Association for Public Policy and Management, Washington D.C., November 2007.

Gofen, Anat and Sarah K. Bruch. “Examining Exceptionals: Does Family Social Capital Explain Success?” Paper presented at the annual meeting of the Association for Public Policy and Management, Washington D.C., November 2007.

Gamoran, Adam and Sarah K. Bruch. "Teacher Quality and the Context of Teaching: Baseline Results from a Randomized Trial" Paper presented at the annual meeting of the American Sociological Association, New York, August 2007.

Rigby, Elizabeth, Sarah K. Bruch and Joe Soss. "Race, Class, and State Provision: Social Groups as Actors and Objects in the Policy Process" Paper presented at the annual meeting of the State Politics and Policy Conference, Austin, Texas, February 2007.

Bruch, Sarah K. and Marcia K. Meyers. "How Much do State Policies Reduce Income Inequality?" Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington D.C., November 2005.

Public Talks and Presentations

Presentation to Iowa City Community School District Board of Education, "Student Experiences of School Climate in the Iowa City Community School District 2020 Report," October 2020.

Presentation to City of Iowa City and other local municipalities, Local Government Service Interactions and Impacts on Citizen Well-Being, July 2019.

Presentation to Iowa City Community School District Board of Education, "Student Experiences of School Climate in the Iowa City Community School District 2019 Report," June 2019.

Workshop Presenter. Food Insecurity Conference, University of Iowa, April 2019.

Breakout Session Presenter. First-Generation Students Summit, University of Iowa, April 2019.

Panelist. Education and Social Transformation in the US. WorldCanvass, International Programs, University of Iowa, April 2019.

Panelist, Social Values and School Models. Provost's Global Forum, University of Iowa, April 2019.

Presentation to Iowa City Community School District Board of Education, "Equity Implemented Partnership Update," November 2018.

Panelist, Teaching in a Not-So Diverse Classroom. Office of Graduate Inclusion, University of Iowa, October 2018.

Presentation to Iowa City Community School District Board of Education, "Student Experiences of School Climate in the Iowa City Community School District 2018 Report," May 2018.

Presentation to Iowa City Community School District Administration Council, "How to Use Student Experiences of School Climate Data to Inform Planning, Goal Setting, and Assessment of Progress," April 2018.

Presentation at the Urgency of Equity: Ending Racism in Youth-Serving Institutions Conference, "Using Local Data to Address Racial Equity in Education," April 2018.

Presentation at the Violence in our Schools: Public Conversation on the Impact of School Violence on Public Education in our Democracy, "The Impacts of Hardening or Softening our School," April 2018.

Presentation at the LGBTQ Micro-Conference on Healthcare, Education, Advocacy, and Rights, “Working to Support LGBTQ Students in the ICCSD,” March 2018.

Presentation to Iowa City Community School District Board of Education, “LGBTQ Student Experiences Multi-Stakeholder Task Force Report,” February 2018.

Presentation to the City of Iowa City Police Force, “What We Know about Social and Political Consequences of Police Interactions: The Role of Procedural Justice and Perceptions of Fairness,” July 2017.

Presentation to Iowa City Community School District Board of Education, “LGBTQ Student Experiences Policy Brief,” July 2017.

Presentation to Iowa City Community School District Board of Education, “Student Experiences of School Climate in the Iowa City Community School District 2017 Report,” May 2017.

Presentation to Iowa City Community School District Administration Council, “Understanding the Findings of the Report on Student Experiences of School Climate in the Iowa City Community School District 2017,” May 2017.

Bruch, Sarah K. “Iowa City Community School District Research-Practice Partnership.” Presentation at the Uncovering and Overcoming Implicit Bias Conference, Iowa City, IA, May 2017.

Presentation to the Tikun Olam Committee of Agudas Achim Synagogue, “Equity Implemented: A Community-Research Partnership Model,” April 2017.

Bruch, Sarah K. and Tessa Heeren “Building Equity Partnerships: Iowa City Community School District Community-Research Partnership Project.” Presentation at the Advancing Racial Equity: The Role of Government Conference, Iowa City, IA, April 2017.

Bruch, Sarah K. “Leveraging Teacher Knowledge and Experience to Improve the Iowa City Community School District Community-Research Partnership Project.” Presentation and workshop at the Diversity and Equity in Education Conference, Iowa City, IA, March 2017.

Bruch, Sarah K. “Iowa City Community School District Community-Research Partnership Project.” Presentation at the Accomplices in Eliminating Racial Bias Conference, Iowa City, IA, March 2017.

Presentation to Iowa City Community School District Board of Education, “Multi-Stakeholder School Climate Task Force Report Findings,” January 2017.

Presentation at the Iowa City Human Rights Commission Building Bridges Together Public Forum, “Building Bridges Through a Research-Practice Partnership,” October 2016.

Presentation to Iowa City Community School District Board of Education, “Key Focus Area Policy Briefs on Teacher and Mentor Relationship, Inclusive School Communities, and Equitable Disciplinary Climates,” August 2016.

Presentation to Iowa City Community School District Administration Council, “Understanding the Findings of the Report on Student Experiences of School in the Iowa City Community School District,” May 2016.

Presentation at the Disproportionate Minority Contact Community Forum on the Impact of Racial Injustice on Youth, "Racial Disparities in Student Experiences of School in the Iowa City Community School District," April 2016.

Presentation to Iowa City Community School District Board of Education, "Assessing Student Experiences of School in the Iowa City Community School District Report Findings," April 2016.

Panelist, What If... Everyone Voted? Discussion Panel. Public Policy Center, University of Iowa. April 2014.

Panelist, Inequality for All Film Screening and Discussion Panel. Public Policy Center, University of Iowa. November 2013.

Guest on Iowa Public Radio River to River Program on Income Disparities. November 2013.

Teaching Experience

Instructor, Biden School of Public Policy and Administration, University of Delaware
PhD Dissertation Proposal Workshop, Fall 2019, Fall 2020, Fall 2021, Spring 2023
Social Policy, Spring 2020, Spring 2021, Spring 2022, Spring 2023 (graduate level)
Logics of Social Inquiry, Fall 2020, Fall 2021, Fall 2022 (graduate level)
Advanced Public Policy and Administration: Social & Racial Equity, Spring 2023 (graduate level)

Instructor, Department of Sociology and Criminal Justice, University of Delaware
Welfare and Society, Spring 2020
Social Stratification, Fall 2020, Fall 2022 (graduate level)

Instructor, Department of Political Science, University of São Paulo, Brazil
Comparative Social Policy: Applied Research in Multilevel Governance, Summer 2019 (graduate level)

Instructor, Department of Sociology, University of Iowa
Equality, Opportunity, and Public Policy in America, Fall 2016, Fall 2017, Fall 2018
Policy Matters, Fall 2015
Poverty, Inequality, and Public Policy, Fall 2013
Social Inequality, Fall 2012, Spring 2013, Spring 2016, Spring 2018
Social Stratification, Fall 2014, Spring 2017, Spring 2019 (graduate level)
Race and Ethnicity, Spring 2014 (graduate level)
Political Sociology: Social Policy and Inequality, Fall 2016 (graduate level)
Teaching Sociology, Fall 2013, Spring 2016, Fall 2017 (graduate level)

Instructor, Department of Sociology, University of Wisconsin, Madison
American Racial and Ethnic Minorities, Summer 2012

Instructor, Department of Sociology, Madison Area Technical College
Social Problems, Fall 2010
Introduction to Sociology, Spring 2010
Race, Class, Gender, Fall 2010, Fall 2009

Service

Profession

Preconference Organizer, Research-Informed Community Empowerment Approaches in Race-Class Subjugated Communities, American Sociological Association, 2023.

Reviewer, Equity and Inclusion Fellowship, Association for Public Policy Analysis and Management (APPAM), 2022, 2023.

Reviewer, National Dissertation Award, Institute for Research on Poverty, University of Wisconsin-Madison, 2023.

Chair, Best Paper Award Committee, Civic Engagement Section, American Political Science Association, 2021-present.

Reviewer, Health Research Policy Scholars, Robert Wood Johnson Foundation, Johns Hopkins Bloomberg School of Public Health.

Paper Submission Reviewer, Democratic Citizenship in Education SIG, American Education Research Association 2023 Annual Meeting, August 2022.

Chair, Beth B. Hess Memorial Scholarship Award Committee, Sociologists for Women in Society and the Society for the Study of Social Problems, 2015-present. (Committee Member 2013-15)

Member, International Sociological Association, Equity, Diversity, and Inclusion Advisory Committee, 2021-present.

Member, Oliver Cromwell Cox Book Award Committee, Section on Racial and Ethnic Minorities, American Sociological Association, 2020.

Member, Maureen Hallinan Graduate Student Paper Award, Sociology of Education SIG, American Education Research Association, 2020.

Table Organizer, Inequality, Poverty and Mobility Section, American Sociological Association Annual Meeting, August 2021.

Paper Submission Reviewer and Panel Organizer, Inequality, Poverty and Mobility Section, American Sociological Association Annual Meeting, August 2020.

Paper Submission Reviewer, Poverty and Income Policy Sub-Committee of Program Committee for the Association for Public Policy and Management Annual Fall Meeting, May 2019.

Co-Chair, Scholar Strategy Network, University of Iowa Chapter, 2014-2019
Post-doc Selection Committee Member, Scholar Strategy Network, 2018

Data-Driven Justice Initiative of Johnson County Stakeholder Group, 2018-2019.

Iowa State Department of Education Technical Advisory Committee for School Climate, 2017-18.

Discussant, Annual Meeting of the American Sociological Association, August 2018, August 2019.

Workshop Organizer, Multi-level Government and Sub-National Inequalities: A Framework for the Comparative Study of the Structure and Consequences of Decentralized Social Policy Designs, Advanced Research Collaborative, Graduate Center-CUNY, April 2016.

Session Organizer, Where are they now? Panel session of former Beth Hess Memorial Scholarship Award Winners, Sociologists for Women in Society Winter Meeting, February 2016.

Co-Organizer, Midwest Sociology of Education Research Symposium, University of Iowa, October 2015.

Discussant, Annual Meeting of the Association for Public Policy and Management, November 2012, 2013, 2014, 2018.

Member, Nominations Committee, Section on Racial and Ethnic Minorities of the American Sociological Association, 2013.

Member, Graduate Student Paper Award Committee, Section on Racial and Ethnic Minorities of the American Sociological Association, 2013.

Paper Submission Reviewer, Section on Sociology of Education of the American Sociological Association, 2013.

Session Organizer, Reexamining the “Puzzle of Political Participation”: Exploring the Role of Schools and Education in Political Engagement, SIG-Democratic Citizenship in Education, American Education Research Association Annual Meeting, April 2013.

Ad Hoc Peer Reviewer

American Sociological Review, American Journal of Sociology, Social Forces, Sociology of Education, American Political Science Review, American Journal of Political Science, Journal of Policy Analysis and Management, Policy Studies Journal, Administration and Society, American Educational Research Journal, Education Evaluation and Policy Analysis, Political Behavior, Social Service Review, Socius, European Sociological Review, Social Problems, Child and Youth Services Review, Social Science Research, Social Science Review, Sociological Quarterly, Social Currents, Sociological Spectrum, Comparative Political Studies, Political Research Quarterly, American Journal of Evaluation, Journal of Labor Research, International Review of Administrative Sciences, Brazilian Political Science Review

Grant Reviewer

William T. Grant Foundation, Russell Sage Foundation, European Research Council, Swiss Science Foundation

University, College, School, and Department

University of Delaware

- Member, Biden School Research Committee
- Co-Chair, Education Policy Faculty Search, School of Education, Spring 2023
- Director, Public Policy and Administration PhD. Program, 2019-present
- Associate Director, Education and Social Policy PhD. Program, 2022-present
- Member, Faculty Senate Graduate Studies Committee, Fall 2020-present
- Member, Graduate School Ryden Prize (Best Dissertation) Award Committee, 2022
- Co-Chair, Biden School Diversity, Equity, and Inclusion Work Group, July 2020-Jan 2021
- Member, Ad-Hoc Committee to Establish Masters in Evaluation Sciences, Fall 2020-Spring 2021

- Member, Ad-Hoc Committee to Establish Social and Education Policy PhD Program, Spring 2020
- Member, Social Welfare and Public Sociology Faculty Search, Department of Sociology and Criminology, Fall 2019
- Member, K-12 Education Policy Faculty Search, School of Education, Fall 2019

University of Iowa

- Co-Chair, President's Charter Committee on Diversity, 2017-2019
- Member, Path Forward Diversity, Equity, Inclusion, and Collaboration (DEI-C), 2018-2019
- Member, Executive Vice President of Diversity, Equity, and Inclusion Advisory Search Committee, 2018
- Selection Committee, Michael J. Brody Award for Faculty Excellence in Service to the University and the State of Iowa, 2017-2019
- Coordinator and Faculty Mentor, Social and Education Policy Research Undergraduate Research Internship Program, 2016-2019
- Faculty Mentor, Summer Research Opportunities Program (SROP), 2016 (1 student) and 2017 (3 students); 2018 (2 students)
- Member, CLAS 20/20 Committee's Ideation Charrette for Untenured Faculty
- Coordinator, Interdisciplinary Inequality Seminar (weekly seminar speaker series), 2013-2017
- Coordinator, New Faculty Social Gatherings, funded by Provost Office, 2012-2014
- Member, Diversity Committee, 2012-14, 2015-19
- Member, Graduate Studies Committee, 2015-16, 2017-18
- Member, Theory Workshop Committee, 2012-14, 2015-16
- Chair, Awards Committee, 2016-2017
- Member, Stratification Comprehensive Exam Committee, January 2014, August 2014, August 2015, January 2016, January 2017, August 2017, January 2018, August 2018
- Chair, Race Comprehensive Exam Committee, August 2017
- Chair, Sociology of Education Comprehensive Exam Committee, January 2018
- Member, Social Policy Comprehensive Exam Committee, August 2019
- Member, Political Sociology Comprehensive Exam Committee, August 2018
- Member, Sociology of Education Comprehensive Exam Committee, January 2015, August 2016
- Member, Sociology of Culture Comprehensive Exam Committee, August 2014
- Alternate, University of Iowa Faculty Assembly, 2012- 2014

Professional Affiliations

American Sociological Association

Association for Public Policy Analysis and Management

International Sociological Association Research Committee on Social Stratification (RC28) and Research Committee on Poverty, Social Welfare and Social Policy (RC19)

American Political Science Association

American Educational Research Association

Sociologists for Women in Society