

Rebecca A. Dore

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Newark, DE 19716

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EDUCATION AND TRAINING

- 2015 - present Postdoctoral Fellow, University of Delaware, School of Education
PIs: Roberta Golinkoff, Nancy Jordan, & Henry May
Funding: Institute of Education Sciences, U.S Department of Education
- 2015 Ph.D., Developmental Psychology, University of Virginia
Advisor: Angeline Lillard
- 2012 M.A., Developmental Psychology, University of Virginia
Advisor: Angeline Lillard
- 2010 B.A, Psychology, *summa cum laude*, Wake Forest University

AWARDS AND HONORS

- 2017 Early Career Fellow in Early Childhood Education and Development,
American Educational Research Association and Society for Research in Child
Development
- 2015 Departmental Award Winner, Graduate Teaching Award Competition,
University of Virginia
- 2015 Student Travel Award, Society for Research in Child Development,
Biennial meeting in Philadelphia
- 2014 Dissertation Funding Award, Society for Research in Child Development
- 2014 Distinguished Teaching Fellowship, Department of Psychology,
University of Virginia
- 2013 Student Travel Award, Society for Research in Child Development,
Biennial meeting in Seattle
- 2012 National Science Foundation Graduate Research Fellowship,
Honorable Mention

2010-2013 Fellowship Enhancement Award, University of Virginia

2009 Phi Beta Kappa Honors Society, Delta of North Carolina Chapter

RESEARCH

PUBLICATIONS

- Dore, R.A.**, Hassinger-Das, B., Brezack, N., Valladares, T., Paller, A., Vu, L., Golinkoff, R.M., & Hirsh-Pasek, K. (in press). The parent advantage in children's e-book comprehension. *Early Childhood Research Quarterly*.
- Dore, R.A.**, Shirilla, M., Verdine, B., Zimmermann, L., Golinkoff, R. M., & Hirsh-Pasek, K. (in press). Developer meets developmentalist: Improving industry-research partnerships in children's technology. *Journal of Children and Media*.
- Dore, R.A.**, Zosh, J.M, Hassinger-Das, B., Golinkoff, R.M. & Hirsh-Pasek, K. (in press). Reading in the digital age: Lessons learned and future opportunities. In Kucirkova, N., Roswell, J. & Falloon, G. (Eds.) *The Routledge international handbook of learning with technology in early childhood*. New York, NY: Routledge.
- Dore, R. A.**, Hoffman, K. M., Lillard, A. S., & Trawalter, S. (in press). Developing cognitions about race: White 5- to 10-year-olds' perceptions of pain and hardship. *European Journal of Social Psychology*.
- Dore, R.A.**, Zosh, J.M, Hirsh-Pasek, K., Golinkoff, R.M. (2017). Plugging into word learning: The role of electronic toys and digital media in language development. In F. Blumberg & P. Brooks (Eds.) *Cognitive development in digital contexts*. Waltham, MA: Elsevier.
- Dore. R.A.**, Smith, E.D., & Lillard, A.S. (2017). Children adopt the traits of characters in a narrative. *Child Development Research*. Article ID:6838079. doi:10.1155/2017/6838079
- Zosh, J.M, Hirsh-Pasek, K., Golinkoff, R.M., & **Dore, R.A.** (2016) Where learning meets creativity: The promise of guided play. In R. Beghetto & B. Sriraman (Eds.). *Creative contradictions in education: Cross-disciplinary paradoxes and perspectives*. Dordrecht, Netherlands: Springer International Publishing.
- Dore. R.A.**, Smith, E.D., & Lillard, A.S. (2015). How is theory of mind useful? Perhaps to enable social pretend play. *Frontiers in Psychology: Cognitive Science*, 6:1559. doi: 10.3389/fpsyg.2015.01559
- Open Science Collaboration. (2015). Estimating the reproducibility of psychological science. *Science*, 349:6251. doi: 10.1126/science.aac4716

- Dore, R.A.,** Jaswal, V.K., & Lillard, A.S. (2015). Real or not? Informativeness influences children's reality status judgments. *Cognitive Development, 33*, 28-39. doi:10.1016/j.cogdev.2014.08.004
- Dore, R.A.** & Lillard, A.S. (2015). Theory of mind and children's engagement in fantasy worlds. *Imagination, Cognition and Personality, 34*, 230-242. doi:10.1177/0276236614568631
- Hopkins, E. J., **Dore, R. A.,** & Lillard, A. S. (2015). Do children learn from pretense? *Journal of Experimental Child Psychology, 130*, 1-18. doi:10.1016/j.jecp.2014.09.004
- Lillard, A. S., **Dore, R. A.,** Hopkins, E. J., & Smith, E. D. (2015). Challenges to research on play: Mending the methodological mistakes. In J. J. Johnson, S. G. Eberle, T.S. Hendricks, & D. Kuschner (Eds.), *Handbook of the study of play* (pp. 445 – 452). Lanham, MD: Rowman & Littlefield
- Dore, R.A.,** Lillard, A.S & Jaswal, V.K. (2014). Anthropologist in the Crib? A Review of Trusting What You're Told. *Journal of Cognition and Development, 15*(3), 520-523. doi:10.1080/15248372.2014.936789
- Dore, R. A.,** Hoffman, K. M., Lillard, A. S., & Trawalter, S. (2014). Children's racial bias in perceptions of others' pain. *The British Journal of Developmental Psychology, 32*(2), 218–231. doi:10.1111/bjdp.12038
- Dore, R.A.** & Lillard, A.S. (2014). Do children prefer mentalistic descriptions? *Journal of Genetic Psychology, 175*(1), 1-15. doi: 10.1080/00221325.2013.805712
- Dore, R.A.,** Buchanan, C.M., & Stone, E. (2014). A social values analysis of parental decision making. *Journal of Psychology: Interdisciplinary and Applied, 148*(4), 477-504. doi:10.1080/00223980.2013.808603
- Lillard, A.S., Hopkins, E.J., **Dore, R.A.,** Palmquist, C.M., Lerner, M.D., Smith, E.D. (2013). Concepts and theories, methods and reasons: Why do the children (pretend) play? Reply to Weisberg, Hirsh-Pasek, and Golinkoff (2013); Bergen (2013); and Walker and Gopnik (2013). *Psychological Bulletin, 139*(1), 49 - 52. doi:10.1037/a0030521
- Lillard, A.S., Lerner, M.D., Hopkins, E.J., **Dore, R.A.,** Smith, E.D., Palmquist, C.M. (2013). The impact of pretend play on children's development: A review of the evidence. *Psychological Bulletin, 139*(1), 1-34. doi:10.1037/a0029321

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

Dore, R.A. & Woolley, J. D. (under review). “I believe in cusk”: The effect of explicit belief statements on children’s reality status judgments and beliefs about consensus.

Dore, R.A., Amendum, S., Golinkoff, R.M., & Hirsh-Pasek, K. (under revision). Theory of mind: A hidden factor in reading comprehension?

Shirilla, M, **Dore, R.A.**, & Golinkoff, R.M. (in preparation). Building blocks of college teaching: Mental recess.

CONFERENCE PRESENTATIONS

Dore, R.A., Shirilla, M., Valladares, T., Foster, L., Hopkins, E. J., Toub, T. S., Collins, M. F., Schatz, J., Scott, M., Lawson, J., Hadley, E. B., Golinkoff, R.M., Hirsh-Pasek, K., and Dickinson, D. (2018, April). *Education in the app store: Learning vocabulary from digital games during early childhood*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.

Dore, R.A.*, Hassinger-Das, B.*, Shirilla, M. Valladares, T., Foster, L., Hopkins, E., Collins, M., Toub, T.S., Scott, M., Shatz, J., Lawson, J., Brezack, N., Paller, A., Vu, L., Dickinson, D., Golinkoff, R.M., Hirsh-Pasek, K. (2018, April) Is there an app for that? Children's learning from media on mobile devices. In R. Dore, B. Hassinger-Das, R.M. Golinkoff, & K. Hirsh-Pasek (Chairs), *Growing up a digital native: Effects on cognition, parent-child interaction, and healthy development*. Symposium conducted at the American Psychological Association’s conference on Technology, Mind & Society, Washington, DC.

*co-first authors

Hassinger-Das, B., Zosh, J. M., **Dore, R.**, Golinkoff, R. M., & Hirsh-Pasek, K. (2018, April). Taming technology: Evidence-based principles for app and e-book use. In C. Herodotou (Chair), *Young children learning with mobile devices: Research on design and implementation*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.

Schatz, J., Lawson, J., Hopkins, E. J., Scott, M., Collins, M.F., **Dore, R.**, Shirilla, M., Hirsh-Pasek, K., Dickinson, D., and Golinkoff, R.M., (2018, April). Tuning into vocabulary: Learning new words through music. In J. Lawson (Chair), *Sing, play, listen: Exploring the role of music and sounds in vocabulary learning*. Symposium conducted at the annual meeting of the American Educational Research Association: New York City, NY.

Dore, R. A., Shirilla, M., Saunders, T., Foster, L., Hopkins, E. J., Toub, T. S., Collins, M. F., Schatz, J., Scott, M., Lawson, J., Hadley, E. B., Golinkoff, R.M., Hirsh-Pasek, K., and Dickinson, D. (2018, January). *Games for learning: Preschoolers'*

vocabulary learning from a tablet-based game. Poster presented at the Institute of Education Sciences Principle Investigators Meeting, Arlington, VA.

- Dore, R.**, Hassinger-Das, B., Brezack, N., Saunders, T., Paller, A., Vu, L., Golinkoff, R.M., & Hirsh-Pasek, K. (2017, October). *"Read to me!" Effects of parents reading and audio narration on children's e-book comprehension*. Data blitz talk presented at the CDS pre-conference workshop on Digital Media and Cognitive Development, Portland, OR.
- Dore, R. A.**, Shirilla, M., Saunders, T., Foster, L., Hopkins, E. J., Toub, T. S., Collins, M. F., Schatz, J., Scott, M., Lawson, J., Hadley, E. B., Golinkoff, R.M., Hirsh-Pasek, K., and Dickinson, D. (2017, October). *Time to go on a space adventure! Using digital games to support early vocabulary learning*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Shirilla, M., **Dore, R. A.**, Hopkins, E. J., Toub, T. S., Collins, M. F., Schatz, J., Scott, M., Lawson, J., Hadley, E. B., Dickinson, D., Hirsh-Pasek, K., and Golinkoff, R.M. (2017, October). *Self-regulation and general vocabulary knowledge in a guided play intervention*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Hirsh-Pasek, K., Hopkins, E. J., Scott, M. E., Schatz, J., Toub, T. S., Dickinson, D., Collins, M., Lawson, J., Golinkoff, R. M., **Dore, R. A.**, & Shirilla, M. (2017, October). The joy of vocabulary learning: A preschool reading and play intervention. In E. Albro (chair), *Words in the world: Novel approaches to improving preschoolers' vocabulary development*. Symposium conducted at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Hopkins, E. J., Scott, M. E., Schatz, J., Toub, T. S., Collins, M. F., Lawson, J., **Dore, R. A.**, Shirilla, M., Dickinson, D. K., Golinkoff, R. M., & Hirsh-Pasek, K. (2017, October). *Long-term benefits of boosting vocabulary through reading and play*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Dore, R.**, Hassinger-Das, B., Paller, A., Brezack, N., Saunders, T., Golinkoff, R.M. & Hirsh-Pasek, K. (2017, August). *Examining children's comprehension during independent and parent-child e-book reading*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Dore, R.**, Hassinger-Das, B. Paller, A., Brezack, N., Saunders, T., Vu, L., Golinkoff, R.M., & Hirsh-Pasek, K. (2017, June). The parent advantage in children's e-book comprehension. In B. Hassinger-Das, R. Dore, & Golinkoff, R.M. (Chairs) *Taming technology: Making evidence-based decisions regarding digital media*. Symposium conducted at the annual meeting of the Jean Piaget Society, San Francisco, California.

- Dore, R., & Woolley, J. D.** (2017, April) *"I believe in cusk": The effect of explicit belief statements on children's reality status judgments and beliefs about consensus.* Poster presented at biennial meeting of the Society for Research in Child Development, Austin, TX.
- Dore, R.,** Hassinger-Das, B., Paller, A., Brezack, N., Saunders, T., Vu, L., Golinkoff, R.M. & Hirsh-Pasek, K. (2017, April). *Children's comprehension of e-books: Parents beat digital narration.* Poster presented in invited session at SRCDD pre-conference on Poverty-related Disparities in Children's Early Language Experience and Language Development: Prevention, Intervention, and Policy, Austin, TX.
- Dore, R.,** Hassinger-Das, B., Paller, A., Brezack, N., Saunders, T., Golinkoff, R.M. & Hirsh-Pasek, K. (2016, December). *The effect of parent reading and audio narration on children's comprehension of books on tablets.* Poster presented at the Institute of Education Sciences Principle Investigators Meeting, Washington, DC.
- Dore, R.** (2016, October). *The effects of character-similarity on identification and learning from a narrative.* Poster presented at the Society for Research in Child Development Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.
- Dore, R.** (2016, July). *The effects of character-similarity on identification and comprehension of a narrative in childhood.* Poster presented at the annual meeting of the Society for Scientific Study of Reading, Porto, Portugal.
- Dore, R.** (2016, April). *The effects of character-similarity on identification and learning from a narrative.* Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Toub, T.S. **Dore, R.D.,** Hassinger-Das, B., Schatz, J., Scott, M., & Shirilla, M. (2016, March). *Playing with words: Designing a toolkit of games, music, and sociodramatic play to promote preschoolers' vocabulary development.* Roundtable presented at annual conference of The Association for the Study of Play, New Brunswick, NJ.
- Dore, R.** (2015, October). *The effects of character-similarity on identification and learning from a narrative.* Poster presented at biennial meeting of the Cognitive Development Society, Columbus, OH.
- Dore, R.,** Smith, E.S., & Lillard, A.S. (2015, October). *Children adopt the traits of fictional characters in a narrative.* Poster presented at biennial meeting of the Cognitive Development Society, Columbus, OH.

- Dore, R.,** Smith, E.S., & Lillard, A.S. (2015, May). *Children adopt the traits of fictional characters*. Poster presented at the annual convention of the Association for Psychological Science, New York, NY.
- Dore, R.A.,** Jaswal, V.K., & Lillard, A.S. (2015, March). *Real or not? Informativeness influences children's reality status judgments*. Poster presented at biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Dore, R.,** Smith, E.S., & Lillard, A.S. (2013, April). *You are what you read (or whom you take the perspective of): Children adopt the traits of characters in fictional narratives*. Poster presented at biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Dore, R.,** Hoffman, K.M., Lillard, A.S., & Trawalter, S. (2013, April) *Do you feel what I feel? Children's racial bias in perceptions of other's pain*. Poster presented at biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Dore, R.,** Stone, E.R., & Buchanan, C.M. (2010, November). *A social values analysis of parental decision making*. Poster presented at annual meeting of the Society for Judgment and Decision Making, St. Louis, MO.
- Dore, R.,** Buchanan, C.M., & Stone, E.R. (2010, March). *Self-other differences in the decision-making of parents of adolescents*. Poster presented at biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Ellingsen, R. W., Buchanan, C. M., **Dore, R.,** Voos, A., & Robinson, L. (2009, April). Mothers' expectations about adolescent risk-taking as predictors of parental efficacy, parenting strategies, and verbal messages. In C.M. Buchanan (Chair), *Mechanisms of self-fulfilling prophecies during adolescence*. Symposium presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Everett, B., Buchanan, C.M., Voos, A., Robinson, L., & **Dore, R.** (2009, April). *Moderators of the relation between parental civic involvement and youth civic development*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.

OUTREACH AND MEDIA COVERAGE

- Shirilla, M & **Dore, R.A.** (2018, April 14) *Navigating a digital world: Supporting young children's learning from educational media*. Workshop to be given at the 6th Annual Chester County Single Mothers' Conference, West Chester, PA.
- Dore, R.A.** (2018, March 19) *Storybooks, TV, and tablets, oh my! What do children learn from educational media?* Talk to be given to parents and teachers at Albert Einstein Academy, Wilmington, DE.

Dore, R.A., Golinkoff, R.M., & Hirsh-Pasek, K. (2017, June 5). *Conversations – not apps – grow children’s language*. [Blog post in Roberta Golinkoff’s Huffington Post Blog]. Retrieved from http://www.huffingtonpost.com/entry/conversations-not-apps-grow-childrens-language_us_59350e98e4b00573ab57a516

Cuccuini-Harmon, C., **Dore, R.A.,** Geibler, A., Resnick, I. & Golinkoff, R.M., & Hirsh-Pasek, K. (2016, May 5). *Read at your own risk: Three red flags to look for when evaluating on-line articles*. [Blog post in Roberta Golinkoff’s Huffington Post Blog]. Retrieved from http://www.huffingtonpost.com/roberta-michnick-golinkoff/read-at-your-own-risk-thr_b_9844468.html

Dore, R.A., Golinkoff, R.M., & Hirsh-Pasek, K. (2016, February 1). *Missing the message: What do children really learn from educational media?* [Blog post in Roberta Golinkoff’s Huffington Post Blog]. Retrieved from http://www.huffingtonpost.com/roberta-michnick-golinkoff/missing-the-message-what_b_9116538.html

Graham, Tom (Interviewer). (2014, May 1) Beginning Bias Early [Radio broadcast]. On *Virginia Insight*. Harrisonburg, VA: WRMA. Retrieved from <http://wmra.org/post/beginning-bias-early-0>

Cooper-White, Macrina (2014, March 4) This is when racial bias begins to impact a child’s empathy for pain, study suggests. *Huffington Post*. Retrieved from http://www.huffingtonpost.com/2014/03/04/children-think-black-people-feel-less-pain_n_4891296.html

Lewis, Kevin (2014, March 16) When kids decide black people feel less pain. *The Boston Globe*. Retrieved from <https://www.bostonglobe.com/ideas/2014/03/15/when-kids-decide-black-people-feel-less-pain/DLEbo1VfqDvMHAutQxQD6M/story.html>

ADVANCED STATISTICAL TRAINING

Proficient in the statistical programming language, R (7 years of experience)

Courses audited and workshops attended:

Hierarchical Linear Modeling (in HLM), University of Delaware

Instructor: Henry May

Structural Equation Modeling (in MPlus), University of Delaware

Instructor: Jean-Philippe Laurenceau

Structural Equation Modeling Foundations & Extended Applications (using lavaan in R),

Stats Camp Statistical Training Institute, Brea, CA

Instructors: Todd Little, Elizabeth Grandfield

TEACHING

- Fall 2014 Instructor of Record, *Interacting with Fictional Narratives: A Developmental Perspective*, University of Virginia
- Spring 2012 & Teaching Assistant, *Introduction to Child Psychology*,
2013, Fall 2013, Instructors: Angeline Lillard, Matthew Bowen, University of Virginia
Spring 2015
- Fall 2012 Teaching Assistant, *Research Methods and Data Analysis I*, Instructors:
James Freeman and Fred Smyth, University of Virginia
- Fall 2010 Teaching Assistant, *Introduction to Child Psychology*, Instructor:
Angeline Lillard, University of Virginia
- 2013 – 2015 Participant, *Tomorrow's Professor Today*, Teaching Resource Center,
University of Virginia: Participated in a selective, university-wide training
program that supports graduate students' efforts to improve their teaching
through participation in a pedagogy seminar, consultation with the
Teaching Resource Center, faculty advisement, and the creation of a
teaching portfolio
- 2010 – 2013 Participant, *Graduate Teacher Training Program*, Psychology
Department, University of Virginia: Completed 3-year program designed
to provide graduate students with tools to be effective teachers through
workshops, self-assessment and peer feedback

PROFESSIONAL ACTIVITIES

REVIEW ACTIVITIES

Ad hoc Reviewer, *Cognition, Child Development, Cyberpsychology, Developmental Psychobiology, Developmental Psychology, Developmental Review, Developmental Science, Early Childhood Research Quarterly, Frontiers, Infant and Child Development, Journal of Cognition and Development, Journal of Experimental Child Psychology, Social Development, User Modeling and User-Adapted Interaction*

Reviewer, American Educational Research Association, Division E – Counseling and Human Development, Section 2: Human Development (2017)

Review Panelist, National Science Foundation (2017)

DEPARTMENTAL SERVICE

- 2013 – 2014 *Child Development Laboratories' Database and Recruitment Coordinator*: Maintain database of families and children to participate in studies; Plan and coordinate graduate students in running recruiting events
- 2011 – 2012 *Developmental Area Speaker Series Chair*: Plan and manage speakers for research brownbag series
- 2011 – 2012 *Child Development Laboratories' Open House Event Coordinator*: Plan and run "Family Fun Day" event for local families; Coordinate with local businesses and organizations to request participation and donations
- 2011 – 2013 *Developmental Area Representative*: Organize prospective graduate student visits; Coordinate one department social event each year

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
Cognitive Development Society
The Association for the Study of Play
American Educational Research Association
American Psychological Association
Society for the Scientific Study of Reading