

# Detailed Responses for MATH210020D for 2021 Spr (2213) - Instructor Chen,Li An Detailed Responses Total = Responded / Enrolled

**QID 23043** - Was the Graduate Assistant prepared?

Q1D 23043 - Was the Graduate Assistant prepared?								
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely</b> 2 0 0%	Sometimes 3 0 0%	Frequently 4 0 0%	<b>Always</b> <b>5</b> 17 100%	Total: Mean: Std. Dev: Median: Mode:	17 / 29 5 0.00 5 5	
QID 23044	- Was the G	Graduate Assis	stant organized?					
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 0 0%	Sometimes 3 0 0%	Frequently 4 0 0%	Always 5 17 100%	Total: Mean: Std. Dev: Median: Mode:	17 / 29 5 0.00 5 5	
QID 23045	- Did you u	nderstand the	Graduate Assis	tant's presenta	tion?			
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 0 0%	Sometimes 3 1 5.9% coral communication	Frequently 4 1 5.9%	Always 5 15 88.2% aduate Assista	Total: Mean: Std. Dev: Median: Mode:	17 / 29 4.82 0.53 5	
Q1D 250 10	Dia you u	naciotana tire	orar communic	acion by the on	44446 7155156		17 / 29	
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely 2</b> 0 0%	Sometimes 3 0 0%	Frequently 4 1 5.9%	<b>Always</b> <b>5</b> 16 94.1%	Total: Mean: Std. Dev: Median: Mode:	4.94	
QID 23047	- Was the G	Graduate Assis	stant open to qu	estions?				
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 0 0%	Sometimes 3 0 0%	Frequently 4 0 0%	Always 5 17 100%	Total: Mean: Std. Dev: Median: Mode:	17 / 29 5 0.00 5 5	
QID 23049	- Did the G	raduate Assist	ant answer que	stions effective	ly?			
Scale text Scale value Total Percent	Never 1 0 0% - Was the G	Rarely 2 0 0% Graduate Assis	Sometimes 3 0 0% stant in control of	Frequently 4 1 5.9% of the recitation	Always 5 16 94.1% section?	Total: Mean: Std. Dev: Median: Mode:	17 / 29 4.94 0.24 5 5	
<b>L</b>						Total:	17 / 29	
Scale text Scale value Total Percent OID 23051	Never 1 0 0% - Did the G	Rarely 2 0 0% raduate Assist	Sometimes 3 0 0% cant treat studer	Frequently 4 0 0% onts with respect	Always 5 17 100%	Mean: Std. Dev: Median: Mode:	5	
<b>L</b>						Total:	17 / 29	
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely</b> 2 0 0%	Sometimes 3 0 0%	Frequently 4 0 0%	Always 5 17 100%	Mean: Std. Dev: Median: Mode:	5	
QID 23052 - Was the Graduate Assistant available during office hours?								
Scale text Scale value Total Percent	Never 1 0 0%	<b>Rarely</b> 2 0 0%	Sometimes 3 0 0%	Frequently 4 1 5.9%	<b>Always</b> <b>5</b> 16 94.1%	Total: Mean: Std. Dev: Median: Mode:	17 / 29 4.94 0.24 5 5	



## Essay Responses for MATH210020D for 2021 Spr (2213) - Instructor Chen,Li An Question ID: 1117

Additional Comments:

#### Responses (10 of 29)

Their methods for doing a break out room then going over the questions together was really appreciated, and helped me understand how to approach questions even if I wasn't confident in them going in

I really liked Li An!!

Cleared up questions and explained topics very well.

Li An Chen was a very good assistant, I was helped a lot in office hours when I had questions on proofs and worksheets and it definitely helped to go to them to structure my proofs better.

none

As noted in the main course review, I did not find breakout rooms helpful at all - students did not work together, and instead sat muted with cameras off. I can see why breakout rooms would seem useful, but in practice it has not worked in any of the virtual math courses I have taken.

None

She was always super helpful and even stayed after to answer additional questions.

Loved Chen, a very good instructor and was extremely helpful! Helped explain a lot of confusing topics and gave clear examples



# Detailed Responses for MATH210030D for 2021 Spr (2213) - Instructor Chen,Li An Detailed Responses Total = Responded / Enrolled

**QID 23043** - Was the Graduate Assistant prepared?

Q1D 23043 - Was the Graduate Assistant prepared:								
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely 2</b> 0 0%	Sometimes 3 0 0%	Frequently 4 2 15.4%	<b>Always 5</b> 11 84.6%	Total: Mean: Std. Dev: Median: Mode:	13 / 26 4.85 0.38 5	
QID 23044	- Was the G	raduate Assis	tant organized?					
Scale text Scale value Total Percent	Never 1 0 0%	<b>Rarely</b> 2 0 0%	Sometimes 3 0 0%	Frequently 4 4 30.8%	<b>Always 5</b> 9 69.2%	Total: Mean: Std. Dev: Median: Mode:	13 / 26 4.69 0.48 5	
QID 23045	- Did you ur	nderstand the	Graduate Assist	tant's presenta	tion?			
Scale text Scale value Total Percent QID 23046	Never 1 0 0% - Did you ur	Rarely 2 0 0% nderstand the	Sometimes 3 1 7.7% oral communica	Frequently 4 3 23.1% ation by the Gra	Always 5 9 69.2% aduate Assista	Total: Mean: Std. Dev: Median: Mode:	13 / 26 4.62 0.65 5	
•	,			,		Total:	13 / 26	
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely</b> 2 0 0%	Sometimes 3 0 0%	Frequently 4 5 38.5%	Always 5 8 61.5%	Mean: Std. Dev: Median: Mode:	4.62	
QID 23047	- Was the G	raduate Assis	stant open to que	estions?				
Scale text Scale value Total Percent	Never 1 0 0%	<b>Rarely</b> 2 0 0%	Sometimes 3 0 0%	Frequently 4 1 7.7%	Always 5 12 92.3%	Total: Mean: Std. Dev: Median: Mode:	13 / 26 4.92 0.28 5	
	- Did the Gr	aduata Assist	ant answer ques	stions affective				
QID 23049	- Did the Gi	addate Assist	ant answer ques	stions enective	ту:	T-4-1.	12 / 26	
Scale text Scale value Total Percent	Never 1 0 0% - Was the G	Rarely 2 0 0% raduate Assis	Sometimes 3 0 0% stant in control o	Frequently 4 5 38.5% If the recitation	Always 5 8 61.5% section?	Total: Mean: Std. Dev: Median: Mode:	13 / 26 4.62 0.51 5	
<b>Q</b>						Total:	13 / 26	
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 0 0%	Sometimes 3 0 0%	Frequently 4 2 15.4%	Always 5 11 84.6%	Mean: Std. Dev: Median: Mode:	4.85	
QID 23051 - Did the Graduate Assistant treat students with respect?								
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely 2</b> 0 0%	Sometimes 3 0 0%	Frequently 4 1 7.7%	Always 5 12 92.3%	Total: Mean: Std. Dev: Median: Mode:	13 / 26 4.92 0.28 5	
QID 23052 - Was the Graduate Assistant available during office hours?								
Scale text Scale value Total Percent	Never 1 0 0%	<b>Rarely 2</b> 0 0%	Sometimes 3 0 0%	Frequently 4 1 7.7%	Always 5 12 92.3%	Total: Mean: Std. Dev: Median: Mode:	13 / 26 4.92 0.28 5	



## Essay Responses for MATH210030D for 2021 Spr (2213) - Instructor Chen,Li An Question ID: 1117

Additional Comments:

### Responses (9 of 26)

none

none

N/A

none

There was never a question that we could ask that wouldn't be answered. Great GA. Li An was very helpful.

Thankful for this extra bit of instruction, helped solidify any concepts and helped with HW. Explained concepts thoroughly and was able to answer questions from the class Great TA



# Detailed Responses for MATH210040D for 2021 Spr (2213) - Instructor Chen,Li An Detailed Responses Total = Responded / Enrolled

**QID 23043** - Was the Graduate Assistant prepared?

Q1D 23043 - Was the Graduate Assistant prepared?								
Scale text Scale value Total Percent	Never 1 0 0%	<b>Rarely 2</b> 0 0%	Sometimes 3 0 0%	Frequently 4 3 17.6%	<b>Always</b> <b>5</b> 14 82.4%	Total: Mean: Std. Dev: Median: Mode:	17 / 28 4.82 0.39 5	
QID 23044	- Was the C	Graduate Assis	stant organized?					
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 0 0%	Sometimes 3 0 0%	Frequently 4 3 17.6%	Always 5 14 82.4%	Total: Mean: Std. Dev: Median: Mode:	17 / 28 4.82 0.39 5	
QID 23045	- Did you u	nderstand the	Graduate Assis	tant's presenta	tion?			
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 0 0%	Sometimes 3 0 0% coral communication	Frequently 4 5 29.4%	Always 5 12 70.6%	Total: Mean: Std. Dev: Median: Mode:	17 / 28 4.71 0.47 5 5	
Q1D 230+0	Dia you u	nacistana tiic	orar communic	acion by the di	addate Assist		17 / 20	
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely 2</b> 0 0%	<b>Sometimes 3</b> 1 5.9%	Frequently 4 5 29.4%	Always 5 11 64.7%	Total: Mean: Std. Dev: Median: Mode:	17 / 28 4.59 0.62 5	
QID 23047	- Was the C	Graduate Assis	stant open to qu	estions?				
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 1 5.9%	Sometimes 3 0 0%	Frequently 4 2 11.8%	Always 5 14 82.4%	Total: Mean: Std. Dev: Median: Mode:	17 / 28 4.71 0.77 5	
QID 23049	- Did the G	raduate Assist	ant answer que	stions effective	ly?			
Scale text Scale value Total Percent	Never 1 0 0%	Rarely 2 0 0% Graduate Assis	Sometimes 3 1 5.9% stant in control of	Frequently 4 4 23.5%	Always 5 12 70.6%	Total: Mean: Std. Dev: Median: Mode:	17 / 28 4.65 0.61 5	
<b>Q</b>	rido en e	3,44446 7,5515	rearre iii correi or c	a che recitation	5000000000	Total:	17 / 28	
Scale text Scale value Total Percent	Never 1 0 0% - Did the G	Rarely 2 0 0% raduate Assist	Sometimes 3 0 0% cant treat studer	Frequently 4 3 17.6%	Always 5 14 82.4%	Mean: Std. Dev: Median: Mode:	4.82	
4-5 T0001	Dia tile O		a cat stade!	men respect	•	Total:	17 / 28	
Scale text Scale value Total Percent	Never 1 0 0%	<b>Rarely 2</b> 0 0%	Sometimes 3 0 0%	Frequently 4 2 11.8%	Always 5 15 88.2%	Mean: Std. Dev: Median: Mode:	4.88	
QID 23052	- Was the C	araduate Assis	stant available d	uring office hou	ırs?			
Scale text Scale value Total Percent	<b>Never 1</b> 0 0%	<b>Rarely</b> 2 0 0%	Sometimes 3 0 0%	Frequently 4 3 17.6%	<b>Always</b> <b>5</b> 14 82.4%	Total: Mean: Std. Dev: Median: Mode:	17 / 28 4.82 0.39 5 5	



## Essay Responses for MATH210040D for 2021 Spr (2213) - Instructor Chen,Li An Question ID: 1117

Additional Comments:

### Responses (14 of 28)

Nothing

The Graduate Assistant helped me a lot and I am forever thankful for that.

Great job!

The Graduate assistant was very helpful

Yes

She really help for our work in this course

She was very helpful at answering questions that I did not think to bring up with the professor and at explaining more complicated applications of the material learned during the lectures.

Li An is an above average TA. She explained tough problems and concepts very well, and her English is impeccable.

I like how she went through examples and welcomed all questions!

The graduate assistant was always willing to help with any issues and helped to clarify some difficult problems

Was very helpful and always open to further explain.

one of the best TAs I've ever had

Good

N/A