

I was an instructor of record for Discrete Mathematics I (Fall 2021, Spring 2022), and I was a teaching assistant (TA) for various undergraduate discussion classes and computer labs, including Calculus I, II, and Discrete Mathematics I at the University of Delaware. Due to the COVID-19 pandemic, I also have experience in online teaching (both synchronous and asynchronous). Complete evaluations are available at <http://udel.edu/~lianchen/teaching.html>

The following table summarizes my teaching evaluation scores as an instructor of record, compared with the department's average. The scores range from 1 (worst) to 5 (best). My first semester as a full instructor was Fall 2021.

Term	Fall 2021		Spring 2022	
Course (as instructor)	Discrete Mathematics I		Discrete Mathematics I	
Number of students (participation rate%)	25 (56%)		28 (46%)	
Instructor / Course Questions	My Evaluation	Dept. Average	My Evaluation	Dept. Average
Was the instructor well prepared for class meetings?	5.00	4.73	4.77	4.69
Please rate the instructor's ability to communicate clearly.	4.71	4.14	3.69	4.20
Please rate the instructor's ability to write legibly on board/slides.	4.93	4.44	4.31	4.43
Please rate the instructor's ability to explain ideas and techniques.	4.71	4.04	3.69	4.10
Overall, I rate this INSTRUCTOR as a teacher:	4.86	4.18	4.23	4.22
In general, rate the class meetings for this course.	4.93	4.20	4.38	4.27

The following tables summarize my teaching evaluation scores as a teaching assistant, compared with the department's average. The scores range from 1 (worst) to 5 (best).

Term	Spring 2021		Fall 2020		Spring 2020		Fall 2019	
Course (as TA)	Discrete Mathematics I		STEM Calculus II		STEM Calculus II		STEM Calculus I	
Number of students (participation rate%)	83 (57%)		49 (76%)		47 (53%)		52 (54%)	
Teaching Assistant Questions	My Evaluation	Dept. Average	My Evaluation	Dept. Average	My Evaluation	Dept. Average	My Evaluation	Dept. Average
Was the Graduate Assistant prepared?	4.89	4.71	4.86	4.73	4.96	N/A	4.75	4.63
Was the Graduate Assistant organized?	4.85	4.65	4.81	4.65	4.94	N/A	4.64	4.53
Did you understand the Graduate Assistant's presentation?	4.72	4.47	4.49	4.49	4.74	N/A	3.96	4.33
Did you understand the oral communication by the Graduate Assistant?	4.72	4.51	4.54	4.51	4.48	N/A	3.07	4.37
Was the Graduate Assistant Open to questions?	4.87	4.78	4.84	4.83	4.96	N/A	4.71	4.76
Did the Graduate Assistant Answer questions effectively?	4.74	4.57	4.62	4.58	4.69	N/A	4.04	4.34

Term	Fall 2018		Spring 2018		Fall 2017		Spring 2017	
Course (as TA)	STEM Calculus I		STEM Calculus II		STEM Calculus II		Business Calculus I	
Number of students (participation rate%)	57 (32%)		69 (49%)		65 (57%)		117 (45%)	
Teaching Assistant Questions	My Evaluation	Dept. Average	My Evaluation	Dept. Average	My Evaluation	Dept. Average	My Evaluation	Dept. Average
Was the Graduate Assistant prepared?	4.89	4.64	4.88	4.64	4.62	4.60	4.31	4.56
Was the Graduate Assistant organized?	4.78	4.57	4.82	4.58	4.58	4.56	4.27	4.46
Did you understand the Graduate Assistant's presentation?	4.22	4.41	4.09	4.37	4.16	4.22	3.27	4.24
Did you understand the oral communication by the Graduate Assistant?	3.94	4.48	4.00	4.40	3.84	4.24	2.96	4.18
Was the Graduate Assistant Open to questions?	4.59	4.69	4.91	4.67	4.70	4.65	4.47	4.67
Did the Graduate Assistant Answer questions effectively?	4.18	4.46	4.58	4.39	4.43	4.29	3.55	4.29