Total: 14 / 25

44/05



COURSE EVALUATIONS

Detailed Responses for MATH210011 for 2021 Fall (2218) - Instructor Chen,Li An Detailed Responses Total = Responded / Enrolled

QID 1439 - Was the instructor well prepared for class meetings?

						i otai:	14 / 25
Scale text	Never	Rarely	Sometimes	Frequently	Always	Mean:	5
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	14	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 15814 - Please rate the instructor's ability to communicate clearly.

						i Otai.	14 / 23
Scale text	Poor	Fair	Good	Very Good	Excellent	Mean:	4.71
Scale value	1	2	3	4	5	Std. Dev:	0.47
Total	0	0	0	4	10	Median:	5
Percent	0%	0%	0%	28.6%	71.4%	Mode:	5

QID 15815 - Please rate the instructor's ability to write legibly on board/slides.

						Total:	14 / 25
Scale text	Poor	Fair	Good	Very Good	Excellent	Mean:	4.93
Scale value	1	2	3	4	5	Std. Dev:	0.27
Total	0	0	0	1	13	Median:	5
Percent	0%	0%	0%	7.1%	92.9%	Mode:	5

QID 15816 - Please rate the instructor's ability to explain ideas and techniques.

						Total:	14 / 25
Scale text	Poor	Fair	Good	Very Good	Excellent	Mean:	4.71
Scale value	1	2	3	4	5	Std. Dev:	0.47
Total	0	0	0	4	10	Median:	5
Percent	0%	0%	0%	28.6%	71.4%	Mode:	5

QID 1443 - During the scheduled office hours, was the instructor at the scheduled place for the scheduled period of time?

						Total:	14 / 25
Scale text	Never	Rarely	Sometimes	Frequently	Always	Mean:	4.93
Scale value	1	2	3	4	5	Std. Dev:	0.27
Total	0	0	0	1	13	Median:	5
Percent	0%	0%	0%	7.1%	92.9%	Mode:	5

QID 1444 - Was the instructor available at other times e.g. by appointment?

						Total:	14 / 25
Scale text	Never	Rarely	Sometimes	Frequently	Always	Mean:	4.71
Scale value	1	2	3	4	5	Std. Dev:	0.47
Total	0	0	0	4	10	Median:	5
Percent	0%	0%	0%	28.6%	71.4%	Mode:	5

QID 1445 - Were rules, grading policies and other requirements explained carefully at the beginning of the course?

Scale text	No	Yes	Total
Scale value	1	5	
Total	0	14	14 / 25
Percent	0%	100%	

QID 1446 - To date has the instructor been following his/her announced rules and grading policies?

						Total:	14 / 25
Scale text	Never	Rarely	Sometimes	Frequently	Always	Mean:	4.79
Scale value	1	2	3	4	5	Std. Dev:	0.58
Total	0	0	1	1	12	Median:	5
Percent	0%	0%	7.1%	7.1%	85.7%	Mode:	5

QID 15817 - Overall, I rate this INSTRUCTOR as a teacher:

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						Total:	14 / 25
Scale text	Poor	Fair	Good	Very Good	Excellent	Mean:	4.86
Scale value	1	2	3	4	5	Std. Dev:	0.36
Total	0	0	0	2	12	Median:	5
Percent	0%	0%	0%	14 3%	85 7%	Mode:	5

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COURSE EVALUATIONS

Essay Responses for MATH210011 for 2021 Fall (2218) - Instructor Chen,Li An Question ID: 1117

Additional Comments:

Responses (9 of 25)

Wonderful class! I really enjoyed it and everything was well taught!

This was by far my favorite class of the semester. I never struggled with any topics in class because the teacher was always well prepared and clearly knew what she was teaching.

Professor Chen has been amazing.

N/A

good intructor.

n/a

I really liked this prof. Whenever I had questions they were more than happy to explain it to me! Extremely well organized, fair, knowledgeable, flexible, and helpful

Thank you, you're a great teacher for being a graduate student and I hope to see you again

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COURSE EVALUATIONS

Detailed Responses for MATH210011 for 2021 Fall (2218)

Detailed Responses

Total = Responded / Enrolled

QID 1447 - Given the class size, did the instructor return written work/exams in a reasonable time?

						Total:	14 / 25
Scale text	Never	Rarely	Sometimes	Frequently	Always	Mean:	5
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	14	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 1448 - In general, rate the class meetings for this course.

Scale text	Poor	Below Average	Average	Above Average	Good	Total: Mean:	14 / 25 4.93
Scale value	1	2	3	4	5	Std. Dev:	0.27
Total	0	0	0	1	13	Median:	5
Percent	0%	0%	0%	7.1%	92.9%	Mode:	5

QID 1449 - Rate the textbook for the course.

						Total:	14 / 25
Scale text	Poor	Below Average	Average	Above Average	Good	Mean:	4.14
Scale value	1	2	3	4	5	Std. Dev:	0.95
Total	0	0	5	2	7	Median:	4.5
Percent	0%	0%	35.7%	14.3%	50%	Mode:	5

QID 1450 - If the instructor prepared additional material and/or gave extra help sessions for the course, please assess their value to you.

						Total:	14 / 25
Scale text	Poor	Below Average	Average	Above Average	Good	Mean:	4.71
Scale value	1	2	3	4	5	Std. Dev:	0.61
Total	0	0	1	2	11	Median:	5
Percent	0%	0%	7.1%	14.3%	78.6%	Mode:	5

QID 1451 - Indicate your anticipated grade in this course.

Scale text	A or B	B or C	C or D	D or F	Total
Scale value	Α	В	C	D	
Total	12	2	0	0	14 / 25
Percent	85.7%	14.3%	0%	0%	

QID 17152 - I am confident in my math ability.

	Strongly				Strongly	Total:	14 / 25
Scale text	Disagree	Disagree	Neither	Agree	Agree	Mean:	4.57
Scale value	1	2	3	4	5	Std. Dev:	0.65
Total	0	0	1	4	9	Median:	5
Percent	0%	0%	7.1%	28.6%	64.3%	Mode:	5

QID 17153 - I enjoy doing math.

	Strongly				Strongly	Total:	14 / 25
Scale text	Disagree	Disagree	Neither	Agree	Agree	Mean:	4.21
Scale value	1	2	3	4	5	Std. Dev:	1.05
Total	0	1	3	2	8	Median:	5
Percent	0%	7.1%	21.4%	14.3%	57.1%	Mode:	5

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COURSE EVALUATIONS

Essay Responses for MATH210011 for 2021 Fall (2218)

Question ID: 1116

Additional comments:

Responses (9 of 25)

Everything was graded and handed back quickly which was very helpful!

I really appreciated the prompt grading, clear expectations, and teaching style. The guided notes were always available immediately on canvas, as well as solutions to the problems. This was extremely helpful to my understanding of the course content.

One of the best math classes I have taken at UD. Professor had a perfect structure for class. Information was taught at a good pace with assignments perfectly distributed.

N/A

one of the greatest.

n/a

I didn't know what to expect when I first started this class because I have never done this math before. I think the prof helped me understand the material and made sure I was not lost.

Extremely well organized, fair, knowledgeable, flexible, and helpful

I did not look forward to taking this course, but I'm glad I got to learn from you and I would not have it any other way

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