

# Detailed Responses for MATH241073D for 2019 Fall (2198) - Instructor Chen,Li An Detailed Responses Total = Responded / Enrolled

QID 18935 - Was the Graduate Assistant Prepared 12 / 24 Total: Ε D С В Α Mean: 4.67 2 3 4 5 Std. Dev: 0.65 Scale value 1 Total 0 0 2 Median: 5 1 8.3% 16.7% 75% 5 0% 0% Mode: Percent QID 18936 - Graduate Assistant was organized Total: 12 / 24 Ε D В Α Mean: 4.75 Scale text Scale value 1 2 3 4 5 Std. Dev: 0.45 0 Median: 0 0 9 Total 3 5 Percent 0% 0% 0% 25% 75% Mode: QID 18939 - Was Graduate Assistant understandable in terms of level of presentation Total: 12 / 24 Е D C В Α Mean: 3.92 Scale text 2 3 4 5 Std. Dev: 1.31 Scale value 1 Total 1 1 4 5 Median: 4 8.3% 8.3% 8.3% 33.3% 41.7% Mode: 5 Percent QID 18941 - Was Graduate Assistant understandable in terms of language Total: 12 / 24 D C В 3.25 Scale text Ε Α Mean: 5 Scale value 1 2 3 4 **Std. Dev:** 1.06 Total 1 5 4 1 Median: 3 8.3% 8.3% 41.7% 33.3% 8.3% Percent Mode: QID 18943 - Was the Graduate Assistant open to questions Total: 12 / 24 C D В A Scale text Ε Mean: 4.67 Scale value 1 2 3 4 5 Std. Dev: 0.89 0 0 10 Median: Total 1 1 0% 8.3% 0% 8.3% 83.3% Percent Mode: QID 18944 - Did the Graduate Assistant answer questions effectively Total: 12 / 24 Scale text Ε D C В Α Mean: 4.25 Scale value 3 4 5 Std. Dev: 0.96 1 2 0 6 Median: 4.5 Total 50% 0% 8.3% 8.3% 33.3% Mode: 5 Percent QID 18945 - Was the Graduate Assistant in control of the recitation section Total: 12 / 24 Scale text Ε D В A Mean: 4.33 5 Scale value 3 4 Std. Dev: 0.78 1 2 6 4.5 0 0 2 Median: Total 0% 0% 16.7% 33.3% 50% Percent Mode: QID 18946 - Did the Graduate Assistant treat students with respect Total: 12 / 24 В Scale text Ε D C Α Mean: 5 Scale value 3 Std. Dev: 0.00 1 2 4 O 0 0 12 Median: Total 0 5 Percent 0% 0% 0% 0% 100% Mode: 5 QID 18947 - Was the Graduate Assistant available during office hourse Not Total: 12 / 24 **Applicable** Ε D C В Α Mean: 4.91 Scale text 3 4 5 Std. Dev: 0.30 Scale value N/A 1 2 Total 0 0 0 1 10 Median: 5 Percent 8.3% 0% 0% 0% 8.3% 83.3% Mode: 5



## Essay Responses for MATH241073D for 2019 Fall (2198) - Instructor Chen,Li An Question ID: 1117

Additional Comments:

### Responses (7 of 24)

I enjoyed discussion with her.

My TA was always encouraging participation and notifying the students that she was available to help. Even though I never used it, she made it clear each discussion time.

she did her best to explain everything, however the pace was far too fast and she also goes off on tangents.

Professor Chen was very enthusiastic and enjoyed teaching us, which in turn made class more enjoyable.

I am still confused about why she is here, I look like she has knowledge but she does not know how she can use it in a manner that students can understand her what she is talking about.

The TA was extremely helpful and knowledgeable, however it was difficult to understand some of the things she said during discussion. This did not take away from what we learned, it was just something I had to adjust to coming into class.

learned a lot more than in lectures



# Detailed Responses for MATH241101D for 2019 Fall (2198) - Instructor Chen,Li An Detailed Responses Total = Responded / Enrolled

Detailed R	Responses				Total	= Responded / Enre
QID 1893	<b>5</b> - Was the	Graduate Assi	stant Prepared			
Scale text Scale value Total Percent	<b>E 1</b> 0 0%	<b>D 2</b> 0 0%	C 3 0 0%	<b>B 4</b> 3 18.8%	<b>A 5</b> 13 81.2%	Total: 16 / 28 Mean: 4.81 Std. Dev: 0.40 Median: 5 Mode: 5
QID 1893	<b>6</b> - Graduate	Assistant wa	s organized			
Scale text Scale value Total Percent QID 1893	<b>E 1</b> 0 0% <b>9</b> - Was Grad	<b>D</b> 2 0 0%  Juate Assistar	<b>C 3</b> 1 6.2%  It understandabl	<b>B 4</b> 5 31.2% e in terms of l	<b>A 5</b> 10 62.5% evel of preser	Total: 16 / 28 Mean: 4.56 Std. Dev: 0.63 Median: 5 Mode: 5
_					·	<b>Total:</b> 16 / 28
Scale text Scale value Total Percent	<b>E</b> <b>1</b> 0 0%	<b>D 2</b> 3 18.8%	<b>C</b> <b>3</b> 2 12.5%	<b>B 4</b> 3 18.8%	<b>A</b> <b>5</b> 8 50%	Mean: 4 Std. Dev: 1.21 Median: 4.5 Mode: 5
QID 1894	<b>1</b> - Was Grad	luate Assistar	t understandabl	e in terms of l	anguage	
Scale text Scale value Total Percent	<b>E 1</b> 4 25%	D 2 3 18.8%	C 3 3 18.8%	<b>B 4</b> 2 12.5%	<b>A 5</b> 4 25%	Total: 16 / 28 Mean: 2.94 Std. Dev: 1.57 Median: 3 Mode: 1, 5
QID 1894	3 - Was the G	Graduate Assi	stant open to qu	iestions		<b>Total:</b> 16 / 28
Scale text Scale value Total Percent	<b>E</b> <b>1</b> 0 0%	<b>D 2</b> 0 0%	<b>C</b> <b>3</b> 1 6.2%	<b>B</b> <b>4</b> 2 12.5%	<b>A 5</b> 13 81.2%	Mean: 4.75 Std. Dev: 0.58 Median: 5 Mode: 5
QID 1894	<b>4</b> - Did the G	Graduate Assis	tant answer que	estions effectiv	ely	
Scale text Scale value Total Percent	<b>E 1</b> 1 6.2%	<b>D 2</b> 2 12.5% Graduate Δssi	C 3 2 12.5% stant in control	B 4 4 25%	<b>A 5</b> 7 43.8%	Total: 16 / 28 Mean: 3.88 Std. Dev: 1.31 Median: 4 Mode: 5
<b>Q</b>	• Hab the t	oradace 7 loor			5000.011	<b>Total:</b> 16 / 28
Scale text Scale value Total Percent	E 1 0 0%	D 2 0 0%	C 3 4 25%	<b>B 4</b> 1 6.2%	<b>A 5</b> 11 68.8%	Mean:       4.44         Std. Dev:       0.89         Median:       5         Mode:       5
Q1D 1894	<b>b</b> - Did the G	iraduate Assis	tant treat stude	nts with respe	CL	<b>Total:</b> 16 / 28
Scale text Scale value Total Percent	<b>E 1</b> 0 0%	<b>D 2</b> 0 0%	C 3 1 6.2%	<b>B 4</b> 1 6.2%	<b>A 5</b> 14 87.5%	Mean: 4.81 Std. Dev: 0.54 Median: 5 Mode: 5
QID 18947 - Was the Graduate Assistant available during office hourse						
Scale text Scale value Total Percent	Not Applicable N/A 3 18.8%	<b>E 1</b> 0 0%	D C 2 3 0 1 0% 6.2%	<b>B 4</b> 1 6.2%	<b>A 5</b> 11 68.8%	Total: 16 / 28 Mean: 4.77 Std. Dev: 0.60 Median: 5 Mode: 5



## Essay Responses for MATH241101D for 2019 Fall (2198) - Instructor Chen,Li An Question ID: 1117

Additional Comments:

### Responses (11 of 28)

Hard to understand, taught too fast.

The explanation of problems during discussion seemed rather lengthy and too fast, and it was very hard to follow along with.

None.

love Li An. So much more helpful than the actual professor

Well prepared for class and gave us the material needed to succeed but was not very good at explaining concepts. Many times the answer to why something was being done was 'because it just is'. very helpful

Li An is a good person and she is really good at math. However, a lot of times in class it was difficult to follow her math. I don't think this is necessarily her fault though, I think it's because a lot of students just had no idea what they were doing because this course was very difficult. I think this course was more difficult than it needed to be. Sometimes Li An's math was hard to follow, but I think that's because she is so smart and can go very quickly compared to the students. Overall, I really liked Li An, and I feel that she cared about us succeeding.

She struggled to portray knowledge because of her English skills, but she was a great TA.

Li An is very well versed in mathematics but the language barrier in her class was very diffcult. She knew enough information to give a lesson but when she was asked questions she did not know how to react very well.

Great teacher, let me understand concepts and their reasons to exist She was very helpful