

# Spring Chairs Workshop

March 18, 2025

# Agenda

- 2:30 – 2:50 Enrollment Management  
*Yosmeriz Roman, Assistant Vice President, Office of Admissions*
- 2:50 – 4:10 Academic Program Reviews  
*Kimberley Isett, Vice Provost for Academic Programs and University Initiatives*
- 4:10 – 4:30 Building Support for Honorific Awards  
*Dana Veron, Associate Provost for Faculty Development*



# Enrollment Management

Yosmeriz Roman, PhD

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# Agenda

- Overall Update on Admissions
- Transfer
- Discussion



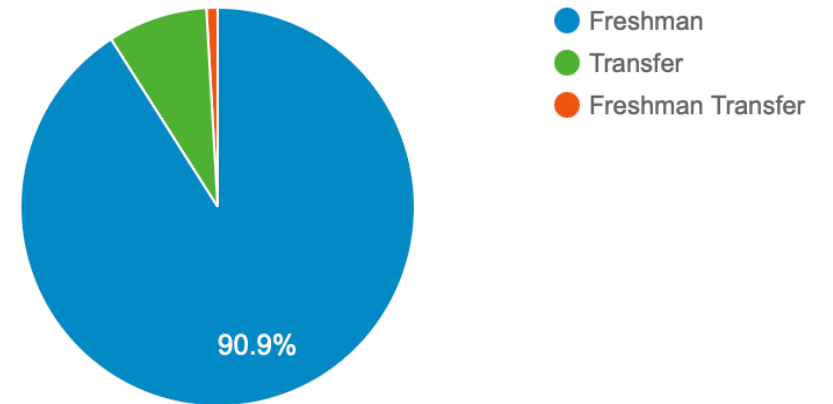
# Enrollment Timeline (First Time First Year)



# Enrollment Update

- Applications:
  - First Time First Year: 40,885 (39,630 +3.2%)
  - Freshman Transfer: 116 (116)
  - Transfer: 506 (553)
- Admits:
  - First Time First Year: 28,538 (24,683)
  - Freshman Transfer: 80 (70)
  - Transfer: 198 (215)
- Deposits:
  - First Time First Year: 1,132 (754)
  - Freshman Transfer: 16 (15)
  - Transfer: 47 (34)

Student Application Type 2025 \*updated 08.20.24



# Student Application Types Defined

- **First Time First Year:** A bachelor's student in college who has not attended college elsewhere
- **Freshman Transfer:** A student who has completed *some* (12 or less) college credits post graduation
- **Transfer:** A student who has completed a semester or more in college seeking to transfer to the university

Honorable Mention:

- **Transition or Internal Transfer:** A student transitioning from an associate's degree to a bachelor's degree or changing major from another college



# Transfer Student Types

- **Vertical Transfer** (also referred to as **traditional**, forward, upward, 2/4): Transfer from a two-year institution to a four-year institution.
- **Lateral Transfer**: Transfer from a four-year institution to another four-year institution OR from a two-year institution to another two-year institution.
- **Reverse transfer** can be used to refer to the process whereby academic credits for applicable coursework at a college or university are transferred back to the community college for purposes of awarding an associates degree (also referred to as reverse transfer of credits, reverse credit transfer, reverse articulation agreement).
- Reverse transfer can also be used to refer to transfer from a four-year institution to a two-year institution.





# Articulation Agreements

Articulation Agreements: Formal arrangements between two or more colleges and universities that specify how courses, a general education plan, and/or major requirements transfer from one institution of higher education to another. Types include:

- Statewide articulation agreements: Apply to all public two- and four-year institutions in a state. (ex. Lampitt Laws)
- General education core curriculum (Core-to-Core; Lower-Division Core): Assurances within a state and/or among colleges that general education courses will broadly transfer across institutions.
- Program articulation agreements for credits earned toward a specific degree
- Individual articulation agreements between two colleges.
- Guaranteed admission agreements.



# University of Delaware Articulations

- <https://provost.udel.edu/academic-programs-university-initiatives/articulation-agreements/>



# Key Considerations

- To understand why students choose to transfer to UD, it is key to understand why they choose a 2-year degree first:
  - Costs
  - Admission to Major
  - Proximity



# What Matters...

- **Costs:** How much will it cost to complete my degree at UD?
- **Time:** How quickly can I finish my degree?
- **Credits:** How many credits will be applied toward my degree?



# Other Considerations

- How quickly we can respond to a student
- How clearly we can communicate
- Less point of contacts



What are your current transfer processes?



# Now What?

- Review current transfer policies and articulations?
- Are there opportunities for college-centered agreements?
- Who is assigned to respond to credit evaluation?
- Review Curriculum for “transfer friendly” is there an “upper division” curriculum?
- Review Transfer Matrix



# We're here to help!

Contact:

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# Academic Program Reviews

Kimberley Isett

Vice Provost for Academic Programs and University Initiatives

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# Building Support for Honorific Awards

Dana Veron

Associate Provost for Faculty Development

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# Intent

- Increase the recognition of the excellent work of our faculty
- Enhance communication around award processes
- Provide support around nomination and application for honorific awards
- Improve faculty success and retention



We want to hear from you!



# Identifying gaps in support for honorific awards (5 min)

- Fill out the top of your worksheet (name, unit, role)
- Reflect on these questions:
  - *What are your most pressing needs related to honorific awards for UD faculty?*
  - *What gaps do you perceive in support for these processes?*
  - *What are the challenges specific to your unit? college?*
- Write your responses to these questions in Part 1.



# Phase 1

- Increase the recognition of the excellent work of our faculty
  - *Internal awards – Fall Faculty Awards Ceremony and Celebration*
- Enhance communication around award processes
  - *Create calendar for award deadlines - Fulbright*
  - *Collaborate with OCM for articles and website*



# Examples

## Resources

The Fulbright Scholar Program has a large amount of online [resources](#) and [series of webinars](#) for applicants.

If you have questions about the Faculty Fulbright Awards, you can also reach out to UD's Fulbright Liaisons, [Dana Veron](#) or [Kristin Bennighoff](#).

In addition, Faculty Affairs offers programming in partnership with the Center for Global Programs and Services and the Honors College to connect and support the UD Fulbright community.

In the fall, during International Study Abroad week we celebrate recent awardees, while in the spring we host a panel discussion and invite a Fulbright Ambassador to campus to speak to interested applicants. We also have an opportunity for previous awardees who have served on review committees to provide insight on the application process.

### Fulbright Scholars Timeline:

- **February** - Competition opens
- **March** - Select award and notify institution of intent to apply
- **April** - Secure a letter of invitation
- **May** - Write the project statement
- **June-August** - finalize the application
- **September** - application submission (deadline 9/15)
- **October-November** - US Peer Review of applications
- **December** - Applicants notified whether application is recommended for consideration by host country
- **December-May** - Overseas review of recommended applicants, nominations of candidates for selection
- **January-May** - Recommended candidates forwarded to Full Foreign Scholarship Board, candidates notified whether they have been selected
- **June** - grantees prepare for grants

<https://www.udel.edu/faculty-staff/faculty-affairs/awards/fulbright-scholars/>

Award	Process	Deadline	Notes
<a href="#">AAG Fellowship</a>	Nomination	September 15	
<a href="#">AGU Fellowship</a>	Nomination	March 27	
<a href="#">AMS Fellowship</a>	Nomination		
AAAS Fellowship	Nomination		
AAAS STPF	Application	Oct 15	Govt. secondment
Blavatnik	Nomination and Application	Oct 15	Born in or after 1984
Fulbright	Application	Various	Refer to CGPS
<a href="#">John S. Guggenheim Fellowship</a>	Application	September 30	Later career researchers
<a href="#">Henry F. Guggenheim Fellowship</a>	Application	Various	Various
<a href="#">IAS Member</a>	Application	October 15	Residential in Princeton

# Current phase

- Provide support around nomination and application for honorific awards
  - *Improved nomination process for Faculty Senate Awards*
  - *Honorific awards group – AP for Faculty Development, AVP Research, Director Corporate & Foundations Relations*
  - *Academic Analytics*





# Academic Analytics

- Series of useful tools (chairs/deans)
  - Department Benchmarking
  - Faculty Movement Analysis
  - Honorific Awards Info
  - Awards Analyses
    - NRC Honorific Awards Analysis
    - Prestigious Awards Analysis
  - Pathways to Honorific Awards
  - Coming soon ... letter of nomination drafting



# Feedback on current phase (5 min)

- Reflect on these questions:
  - *What are your thoughts about the current supports?*
  - *What would you like to know more about?*
  - *What are the challenges do you anticipate?*
- Write your responses to these questions in Part 2.



# Request

- We need to know more about your faculty and your needs
  - *Finish filling out the form*
  - *Consider creating a department profile description*
    - *Who are you as a unit*
    - *How do your faculty demonstrate excellence in their field*



# Thank you!

*Questions/feedback,  
please email [dveron@udel.edu](mailto:dveron@udel.edu)*

