

GIOVANNA MORINI

Contact Information

Communication Sciences and Disorders
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Current Positions

- 2023- **Associate Professor**, Department of Communication Sciences and Disorders
University of Delaware
- 2017-2023 **Assistant Professor**, Department of Communication Sciences and Disorders
University of Delaware
- Joint appointment**, Department of Linguistics and Cognitive Science
University of Delaware

Education

- 2014 **Ph.D. in Hearing and Speech Sciences**
Post-Baccalaureate Certificate in Neuroscience and Cognitive Science
University of Maryland, College Park
- 2007 **B.S. in Psychology**
B.A. in Linguistics
University of Florida, Gainesville

Other Professional Experience

- 2014-2017 **Post-doctoral Fellow, School of Education**
Child's Play Learning and Development Lab, University of Delaware
Mentor: Dr. Roberta Golinkoff
- 2008-2014 **Graduate Researcher, Department of Hearing and Speech Sciences**
Language Development Lab, University of Maryland
Mentor: Dr. Rochelle Newman
- 2006-2008 **Research Assistant, Department of Psychology**
Cognition and Aging Lab, University of Florida
Mentor: Dr. Lise Abrams

Research Funding and Honors

Active

- 2021-2025 The James S. McDonnell Foundation, A naturalistic examination of the listening environment and its role on development, \$250,000.
Role: PI
- 2021-2022 ASHFoundation New Investigator Grant, Word Learning from Infant-Directed Speech in Bilingual Children, \$10,000.
Role: Mentor (PI: Pumpki Lei Su)
- 2020-2025 NIH - R01DC018276A, Recasting and book reading under ideal (dose-controlled) and typical (dose-variable) conditions: The role of fidelity and adherence in production and comprehension outcomes for children with DLD, \$2,508,893.
Role: Co-Investigator (PI: Amanda Owen Van Horne)
- 2018-2023 University of Delaware Research Foundation UDRF Early-career Grant, Combining fNIRS and eye-tracking measures to examine dynamic changes in neuroplasticity and language skills in deaf and hard-of-hearing Infants, \$40,000.
Role: PI

Under Review

- 2024-2028 NIH, R01: Examining the role of aerobic exercise on vocabulary learning in children with and without Developmental Language Disorder.
Role: PI
- 2024-2026 NSF, Collaborative Research: HCC: Small: Facilitating inclusion through experiential AI: Designing culturally-aware agents to address communication barriers faced by Hispanic communities.
Role: Co-PI (PI: Carlos Toxtli Hernandez, Clemson University)

Completed

- 2015-2019 NSF, SBE-SPRF Postdoctoral Research Grant #SBE-SMA-1514493, An interdisciplinary examination of speech processing in typical, deaf, and hard-of-hearing children, \$184,065.
Role: PI
- 2013-2015 NSF, Dissertation Improvement Grant #BCS-1322565, Interactions between language experience and cognitive abilities in word learning and word recognition, \$18,240.
Role: PI
- 2011 NSF & Singaporean National Research Foundation East Asia and Pacific Summer Institutes (EAPSI) #IIA-1107673, Processing native and non-native aspects of American and Singapore English, \$5,700.
Role: PI

Honors, Fellowships, and Awards

- 2012-2014 National Institute on Deafness and Other Communication Disorders, NRSA T32, Institutional training grant awarded to the Center for the Comparative and Evolutionary Biology of Hearing.
- 2013 University of Maryland, Graduate Student Distinguished Service Award.
- 2011-2012 University of Maryland Hayes Newby Fellowship.
- 2009-2011 National Science Foundation Grant, DGE 0801465 IGERT, Institutional training grant awarded to UMD, project title, "Biological and computational foundations of language diversity".
- 2008-2009 University of Maryland Hayes Newby Fellowship.

Peer-Reviewed Publications and Proceedings

* = indicates PhD student, master-clinician, and post-doctoral co-authors

** = indicates undergraduate, post-bac, and MA student co-authors

- Morini, G.**, Frazer-Abel, E. S. *, Teixido, M., & Golinkoff, R. M. (2024). Moving beyond neonatal hearing screenings: Policy recommendations and ways to reduce the risk of language deprivation in children. *APA Division 15 Policy Brief Series, 4(2)* 1-6.
- Nematova, S. *, Zinszer, B. *, Morlet, T., **Morini, G.**, Petitto, L. A., & Jasinska, K. (2024). Impact of ASL exposure on spoken phonemic discrimination in adult CI users: A functional near-infrared spectroscopy study. *Neurobiology of Language*.
https://doi.org/10.1162/nol_a_00143.
- Morlet, T., Valania, J., Walter, C., **Morini, G.**, O'Reilly, R., Oarkes, W., & Pritchett, C. (2023). Cortical auditory evoked potential testing in children with auditory neuropathy spectrum disorder. *American Journal of Audiology, 31(1)*, 171-182.
- Mellor, L. ** & **Morini, G.** (2023). Examining the relation between exercise and word learning in preschool-aged children. *Journal of Speech Language and Hearing Research, 66*, 1018-1032.
- Feinstein, H. *, Verdolini Abbott, K., & **Morini, G.** (2022). Developmental changes in the perception of vocal loudness and voice quality in 3-6-year-old children. *American Journal of Speech-Language Pathology, 31(6)*, 2628-2642.
- Blair, M. * & **Morini, G.** (2022). From one language to the other: Examining the role of code-switching on vocabulary learning in adult second-language learners. *Second Language Research, 39(4)*, 1027-1048.
- Morini, G.** & Blair, M. * (2021). Webcams, songs, and vocabulary learning: A comparison of in-person and remote data collection as a way of moving forward with child-language research. *Frontiers in Psychology, 12*. doi: 10.3389/fpsyg.2021.702819.
- Morini, G.** & Newman, R. S. (2021). A comparison of monolingual and bilingual toddlers' word recognition in noise. *International Journal of Bilingualism, 25(5)*, 1446-1459.
- Newman, R. S., Shroads, E. A. **, Johnson, E. K., Kamdar, J. *, **Morini, G.**, Onishi, K., Tincoff, R., & Smith, E. (2021). Introducing BITTSy: The Behavioral Infant & Toddler Testing System. *Behavior Research Methods, 53*, 2604-2614.

- Pruitt, M.** & **Morini, G.** (2021). Examining the role of physical activity on word learning in school-aged children. *Journal of Speech Language and Hearing Research, 64*(5), 1712-1725.
- Newman, R. S., **Morini, G.**, Chatterjee, M., & Shroads, E. ** (2020). Toddlers' fast-mapping from noise-vocoded speech. *The Journal of the Acoustical Society of America, 147*(4), 2432-2441.
- Morini, G.** & Newman, R. S. (2019). Dónde está la ball? Examining the effect of code switching on bilingual children's word recognition. *Journal of Child Language, 46*(6), 1238-1248.
- Morini, G.** & Newman, R. S. (2019). Monolingual and bilingual word recognition and word learning in background noise. *Language and Speech, 63*(2), 381-403.
- Singh, L., **Morini, G.**, Golinkoff, R. M., & Hirsh-Pasek, K. (2018). A commentary on Werker (2017): Limitations of the laboratory and the role of variability in language learning. *Applied Psycholinguistics, 39*(4), 746-753.
- Newman, R. S., **Morini, G.**, Kozlovsky, P.** , & Panza, S.** (2018). Foreign accent and toddler's word learning: the effect of phonological contrast. *Language Learning and Development, 14*(2), 97-112.
- Morini, G.**, Golinkoff, R. M., Morlet, T., & Houston, D. M. (2017). Advances in pediatric hearing loss: A road to better language outcomes. *Translational Issues in Psychological Science, 3*, 80-93.
- Newman, R. S. & **Morini, G.** (2017). Effect of the relationship between target and masker sex on infants' recognition of speech. *The Journal of the Acoustical Society of America, 141*, EL164-EL169.
- Newman, R. S., Chatterjee, M., & **Morini, G.**, Remez, R. E. (2015). Toddlers' comprehension of degraded signals: noise-vocoded vs. sine-wave analogs. *Journal of the Acoustical Society of America, 138*, EL311-EL317.
- Newman, R. S., **Morini, G.**, Ahsan, F., & Kidd, G. Jr. (2015). Linguistically-based informational masking in preschool children. *Journal of the Acoustical Society of America, 138*, EL93-EL98.
- Bail, A.** , **Morini, G.**, & Newman, R. S. (2015). Look at the gato! Code-switching in speech to toddlers. *Journal of Child Language. 42*, 1073-1101.
- Chow, W.Y., Lago, S., Barrios, S., Parker, D., **Morini, G.**, & Lau, E. (2014). Additive effects of repetition and predictability on lexical semantic processing during comprehension. *PLoS ONE 9*(6): e99199. Doi: 10.1371/journal.pone.0099199.
- Newman, R. S., **Morini, G.**, & Chatterjee, M. (2013). Infants' name recognition in on-and off-channel noise. *The Journal of the Acoustical Society of America, 133*, EL377-EL383.
- Newman, R. S., Chatterjee, M., **Morini, G.**, & Nasuta, M. (2013). Toddlers' comprehension of noise-vocoded speech and sine-wave analogs to speech. In *Proceedings of Meetings on Acoustics, 19*, 060077.
- Monner, D., Vatz, K., **Morini, G.**, Hwang, S., & DeKeyser, R. (2012). A neural network model of the effects of entrenchment and memory development on grammatical gender learning. *Bilingualism: Language and Cognition, 16*(2), 246-265.

Book Chapters & Manuals

- Pace, A., Levine, D. F., **Morini, G.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2016). *The story of language acquisition: From words to world and back again*. In L. Balter and C. Tamis-LeMonda C. (Eds.), *Child psychology: A handbook of contemporary issues, 3rd Edition*.
- Golinkoff, R. M., De Villiers, J. G., Hirsh-Pasek, K., Iglesias, A., Wilson, M. S., **Morini, G.**, & Brezack, N. (2017). *User's Manual for the Quick Interactive Language Screener (QUILS): A Measure of Vocabulary, Syntax, and Language Acquisition Skills in Young Children*. Paul H. Brookes Publishing Co.

Manuscripts Under Review and in Preparation

* = indicates PhD student, clinical faculty, and post-doctoral co-authors

** = indicates undergraduate, post-bac, and MA student co-authors

- Baron, A., Carney, S., Earle, S., **Morini, G.**, & Harwood, V. (under review). *Associations among the home literacy environment and early literacy development in monolingual and bilingual early school-aged children*.
- Ovans, Z.*, Ayala, A.**, Asmah, R.**, Hu, J., Montoute, M.**, VanHorne, A., Qi, Z., **Morini, G.**, Huang, Y.T. (under review). *The Feasibility of Online (Virtual-world) Eye-tracking with Young Children*.
- Schneider, J., **Morini, G.**, De Jesus, V.**, & Iglesias, A. (in preparation). *Development of intrasentential code-switching patterns in Spanish-speaking English Learners*.
- Novikova, E.*, Su, P. L.*, & **Morini, G.** (in preparation). *Exposure to audiovisual media and language use among preschool children*.

Invited Talks

- Morini, G.** *Songs, exercise, and noise: How everyday activities and environmental factors contribute to language development in monolingual and bilingual children*. Talk presented at the Department of Psychology, University of Granada, Spain, July, 2023.
- Morini, G.** *Exercising to learn a language: Examining the role of aerobic physical activity on language acquisition*. Talk presented at the Department of Sport Sciences, University of Granada, Spain, May, 2023.
- Morini, G.** *A naturalistic examination of the listening environment and its role on development*. Talk presented at the James S. McDonnell Foundation Awards Meeting, Boston, MA, April, 2023.
- Morini, G.** *Bilingual contexts and practices in language science research*. Talk presented at the Third Symposium in Diversity in Health Care and Human Services, Ramapo College of New Jersey, NJ, April, 2022.
- Morini, G.** *Examining bilingual speech perception and the role of background noise*. Talk presented at the Acoustical Society of America Meeting, Chicago, IL, December, 2020.
- Morini, G.** *What is the role of the auditory environment? Examining behavioral and brain responses in newly implanted children*. Talk presented at the Frontiers in Hearing Symposium, Estes Park, CO, July, 2019.
- Morini, G.** *Extracting meaning from auditory signals: An examination of infants' speech comprehension in noise*. Frontiers in Hearing Symposium, Estes Park, CO, July, 2017.

- Morini, G.** *What we hear is not always the same: Children's ability to process variation during linguistic tasks.* Linguistics Department, University of Delaware, February, 2015.
- Morini, G.** *Interactions between language experience and cognitive abilities in word learning and word recognition.* Joint meeting of the Center for Comparative and Evolutionary Biology of Hearing and the National Institutes of Deafness and Other Communication Disorders, National Institute of Health, October, 2014.
- Morini, G.** *Different speakers, different contexts, different listening conditions: Children's ability to process variation during linguistic tasks.* School of Education, University of Delaware, March, 2014.
- Morini, G.** *A cross-cultural investigation of children's dialect processing during comprehension.* Psycholinguistics Seminar Series, University of Toronto, May, 2013.
- Morini, G.** *Processing the Rhythm: Word Identification in American & Singaporean English.* Department of Hearing & Speech Sciences Seminar Series, University of Maryland, December, 2012.
- Morini, G.** *Processing native and non-native aspects of American and Singaporean English.* National University of Singapore, August, 2011.
- Morini, G.** *The Effect of language context during word recognition: When bilingual infants adjust to linguistic modes.* IGERT Talk, University of Maryland, November, 2009.

Conference Presentations

* = indicates PhD student, clinical faculty, and post-doctoral co-authors

** = indicates undergraduate, post-bac, and MA student co-authors

- Morini, G.,** Reible-Gunter, A.**, Mercedes, K. M.**, & Reddy, C.** *Videos versus flyers: How to best deliver distant parent coaching to improve language input.* Poster to be presented at the International Congress on Infant Studies, Glasgow, Scotland, July 2024.
- Morini, G.,** Schneider, J. M., & Iglesias, A. *Intrasentential code-switching patterns in Spanish-speaking English learners.* Poster to be presented at the 16th Congress of the International Association for the Study of Child Language, Prague, Czech Republic, July, 2024.
- Feinstein, H.*, **Morini, G.,** Shaffer, A.D., Dohar, J. E., & Verdolini Abbott, K. *Voice perception and self-awareness in children with and without voice disorders.* Talk to be presented at the Voice Foundation Annual Symposium, Philadelphia, PA, May 2024.
- Blair, M.* & **Morini, G.** *Language-mixing and word learning in school-age second language learners.* Talk presented at the 2023 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November 2023.
- Blair, M.* & **Morini, G.** *Language mixing and word learning in second language learners in the U.S. and Spain.* Talk presented at the 2023 Bilingualism Matters Research Symposium, Columbia, SC, October 2023.
- Morini, G.** *What did you say? The role of audio-visual cues on speech perception in noise by monolingual and bilingual toddlers.* Poster presented at the Max Planck Institute for Psycholinguistics Many Paths to Language Conference, Nijmegen, Netherlands, October, 2023.
- Novikova, E.* , Su, P., & **Morini, G.** *The TV is on: Examining the relation between media exposure and preschoolers' language use.* Poster presented at the Digital Media and Developing Minds International Scientific Congress, Washington, DC, September, 2023.

- Santamaria Laorden, N., **Morini, G.**, Quique, Y., & Ansorena, X*. *The Role of Spanish in Speech-Language Therapy and the Treatment of Language Disorders*. Panel presented at the Observatorio Instituto Cervantes Symposium – New Perspectives on Hispanic Cultures, Harvard University, June, 2023.
- Ovans, Z.*, Ayala, A. M.**, Asmah, R.**, Hu, A.*, Montoute, M.**, Van Horne, A., Qi, Z., **Morini, G.**, & Huang, Y. T. *The feasibility of online (virtual-world) eye-tracking with young children*. Poster presented at the 36th Annual Conference on Human Sentence Processing, University of Pittsburgh, March, 2023.
- Blair, M.*, Hawtof, L.**, & **Morini, G.** *Pitch perfect: Examining the role of pitch changes during word learning in speech and song*. Poster presented at the 2023 Society for Research in Child Development Annual Meeting, in Salt Lake City, UT, March, 2023.
- Mellor, L.**, Ayala, A.**, & **Morini, G.** *Examining the impact of physical activity on word learning in preschool-aged children*. Poster presented at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.
- Reible-Gunter, A.** & **Morini, G.** *Delivery of distant parent coaching: Effect on parent implementation and parent language input*. Poster presented at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.
- Hawtof, L.**, Blair, M.*, & **Morini, G.** *Word learning through song: Examining the role of pitch variations*. Poster presented at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.
- Su, P.* & **Morini, G.** *The effect of infant-directed speech on novel word learning in monolingual and bilingual toddlers*. Poster presented at the 2022 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 2022.
- Feinstein, H.*, **Morini, G.**, & Verdolini Abbott, K. *The perception of vocal loudness and voice quality in 3-6-year-old children*. Talk presented at the 2021 Annual Convention of the American Speech-Language-Hearing Association, Washington, DC, November 2021.
- Agapito, M.**, **Morini, G.**, & Lucas, E.* *Technology use related to executive functioning and language skills in preschoolers*. Poster presented at the 2021 Annual Convention of the American Speech-Language-Hearing Association, Washington, DC, November 2021.
- Blair, M.* & **Morini, G.** *Learning in two languages: The influence of code-switching on vocabulary learning in adult second-language learners*. Poster presented at the Psychonomic Society's 62nd Annual Meeting, New Orleans, LA, November 2021. (Virtual)
- Pruitt, M.** & **Morini, G.** *Exercising to learn: An examination of the relation between physical activity and word learning*. Poster presented at the 15th Congress of the International Association for the Study of Child Language, Philadelphia, PA, July 2021. (Virtual)
- Nematova, S.*, Richard, K.**, Morlet, T., **Morini, G.**, & Jasinska, K. *Combining Eye-tracking and Functional Near-Infrared Spectroscopy to assess children's word recognition skills: Lessons learned and future directions*. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting, April 2021.
- Oppenheimer, K.*, **Morini, G.**, Strother-Garcia, K., Huang, Y. T., & Owen Van Horne, A. *Online comprehension of passive sentences by children with developmental language disorder and typically-developing age-matched*. Poster presented at the 45th Boston University Conference on Language Development (BUCLD), Boston, MA, November 2020.
- Nematova, S.*, Zinszer, B.*, Morlet, T., **Morini, G.**, Petitto, L.A., Jasinska, K. *Early-life signed language exposure does not impede the development of spoken language: A functional near infrared spectroscopy investigation of phonemic discrimination in cochlear implant (CI)*

- users. Poster presented at the 12th Annual Meeting of the Society for the Neurobiology of Language, Philadelphia, PA, October 2020.
- Agapito, M.**, **Morini, G.**, & Lucas, E.* *Technology use related to executive functioning and language skills in preschoolers*. Presentation accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, November 2020. (Convention cancelled due to COVID-19)
- Conner, K.**, **Morini, G.**, & Crenshaw, B.* *Caregiver's Cell Phone Habits and its Relation to Infant's Development of Joint Attention and Language*. Presentation accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, November 2020. (Convention cancelled due to COVID-19)
- Morini, G.**, Morlet, T., Blair, M.*, & Richard, K.** *Middle ear fluid: A common yet easily-missed condition that can affect children's performance on language-related tasks*. Poster presented at the International Congress on Infant Studies (online presentation due to COVID-19).
- Qin, B.*, **Morini, G.**, & van Heugten, M. *Brief exposure to talker background information facilitates infants' accented word recognition*. Poster presented at the International Congress on Infant Studies, Glasgow, Scotland, July 2020. (virtual)
- Nematova, S.*, Zinszer, B.*, Morlet, T., **Morini, G.**, Petitto, L., & Jasinska, K. *Early signed language exposure does not harm phonemic discrimination for individuals with cochlear implants (CIs): evidence from fNIRS neuroimaging*. Poster presented at the Cognitive Neuroscience Society Conference, Boston, MA, March, 2020.
- Pruitt, M.** & **Morini, G.** *Exploring Whether Physical Activity Can Facilitate Word Learning in School-Aged Children*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL, November, 2019.
- Dombroski, S.** & **Morini, G.** *Examining the Linguistic & Cultural Diversity of the Populations Speech-Language Pathologists Across the Country Serve*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL, November, 2019.
- Michnick, J.**, Scopio, M.*, & **Morini, G.** *Efficacy of a Music & Language Intervention for Preschoolers of Low Socioeconomic Status*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL, November, 2019.
- Morini, G.**, Fritzson, E.**, & Blair, M**. *Sing it to me! Evaluating whether songs facilitate word learning in young children*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, March 2019.
- Fritzson, E.**, Puttre, H.**, **Morini, G.**, Golinkoff, R. M., Morlet, T., & Houston, D. *Measuring word recognition: Can the Preferential Looking Paradigm reliably test individual differences?* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, March 2019.
- Blair, M.**, Agapito, M.A.**, Fritzson, E.**, & **Morini, G.** *The Sound of Music: Do Children Learn Words Better Through Song?* Poster presented at the University of Delaware College of Health Science Research Day, Newark, DE, February 2019.
- Morini, G.** & Fritzson, E**. *Examining word learning through song and whether it can facilitate vocabulary development*. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA, November, 2018.
- Morini, G.** & Newman, R.S. *Dónde está la ball? Examining the effect of language mixing on bilingual children's word recognition*. Talk presented at the International Conference on Infant Studies, Philadelphia, PA, June, 2018.

- Morini, G.**, Puttre, H.**, Fritzon, E.**, Golinkoff, R. M., Morlet, T., & Houston, D. *An examination of classic infant speech perception tasks and their practical applications beyond the lab*. Poster presented at the International Conference on Infant Studies, Philadelphia, PA, June, 2018.
- Shroads, E.**, **Morini, G.** & Newman, R.S. *What did you say, Mommy?: The impact of electronic toy noise on understanding speech*. Poster presented at the International Conference on Infant Studies, Philadelphia, PA, June, 2018.
- Golinkoff, R. M. & **Morini, G.** *Language Input Matters Earlier than You Think!*. Talk presented at the American Cochlear Implant Alliance Conference, Washington, DC, March 2018.
- Nye, H., Pace, A., Levine, D., Luo, R., **Morini, G.**, Strother-Garcia, K., Brezack, N., de Villiers, J., Wilson, M. S., Iglesias, A., Hirsh-Pasek, K., & Golinkoff, R. M. *With the touch of a screen: Reliability, validity, and diagnostic accuracy of the Quick Interactive Language Screener (QUILS)*. Talk presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, April 2017.
- Levine, D., Luo, R., **Morini, G.**, Strother-Garcia, K., Brezack, N., Pace, A., Hirsh-Pasek, K., Golinkoff, R. M., de Villiers, J., Iglesias, A., & Wilson, M. S. *From product to process and back: How SES may contribute to early language competence*. Talk presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, April 2017.
- Morini, G.** & Newman, R. S. *Language mixing & its effect on bilingual children's word recognition*. Talk presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA, November, 2016.
- Morini, G.**, Newman, R. S., & Singh, L. *Word recognition across dialects in monolingual and bilingual infants*. Poster presented at the International Conference on Infant Studies, New Orleans, LA, May, 2016.
- Newman, R. S. & **Morini, G.** *Effect of the relationship between target and masker sex on infants' recognition of speech*. Talk presented at the International Conference on Infant Studies, New Orleans, LA, May, 2016.
- Kozlovsky, P., Panza, S., **Morini, G.**, & Newman, R. S. *Generalizing across accents: the problem of phonemic deviations*. Poster presented at the International Conference on Infant Studies, New Orleans, LA, May, 2016.
- Strother-Garcia, K., **Morini, G.**, Brezack, N., Pace, A., Yust, P., Takahesu Tabori, A., Levine, D.F., Golinkoff, R.M., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., Wilson, M.S. *Language Testing Made Fun: A New Tool for Measuring Language Skills in Monolingual and Bilingual Preschoolers*. Poster presented at the Cognitive Development Society Annual Meeting, Columbus, OH, October, 2015.
- Levine, D., Pace, A., Yust, P., Brezack, N., **Morini, G.**, Tabori, A., Strother-Garcia, K., de Villiers, J., Iglesias, A., Wilson, M., Golinkoff, R. M., & Hirsh-Pasek, K. *Developing a Computer-Administered Language Assessment for Diverse Children Ages 3 to 6*. Poster presented at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA, October, 2015.
- Morini, G.** & Golinkoff, R. M. *Monolingual and bilingual language development: What do we know and how can we facilitate it?* Plenary presented at the 4th Annual Making a Difference Conference for Early Childhood Professionals, Dover, DE, April, 2015.
- Golinkoff, R. M., Wilson, M., Ridge, K., **Morini, G.**, Strother-Garcia, K., & Brezack, N. *With the touch of a screen: Introducing an innovative preschool language assessment tool*. Talk presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, March, 2015.

- Morini, G.**, Newman, R. S., & Sanders, K. *Examining the role of the sentence structure on children's word identification*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, March, 2015.
- Morini, G.** & Newman, R. S. *The effect of language context on monolingual and bilingual word recognition*. Poster presented at the International Congress for the Study of Child Language, Amsterdam, The Netherlands, July, 2014.
- Newman, R. S., **Morini, G.**, & Bail, A. *Look at the gato! Maternal language-mixing in speech to toddlers*. Poster presented at the International Congress for the Study of Child Language, Amsterdam, The Netherlands, July, 2014.
- Morini, G.** & Newman, R. S. *One Language Versus two: Interactions Between Language Experience and Cognitive Abilities in Word Learning and Word Recognition*. Poster presented at the International Conference on Infant Studies, Berlin, Germany, July, 2014.
- Newman, R. S., **Morini, G.**, & Chatterjee, M. Development in the ability to comprehend degraded speech signals. Poster presented at the International Conference on Infant Studies, Berlin, Germany, July, 2014.
- Morini, G.** & Newman, R. S. *Monolinguals' and bilinguals' ability to process speech in noise*. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Canada, November, 2013.
- Morini, G.** & Newman, R. S. *The effect of talker variability during word learning*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, April, 2013.
- Newman, R. S., Bipat, T. S., & **Morini, G.** *The use of top-down linguistic knowledge by preschool children*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, April, 2013.
- Lago, M. S., Chow, W., Barrios, S., Parker, D., **Morini, G.**, & Lau, E. *Long-term memory effects in the N400 during sentence processing: evidence from a novel recognition memory - sentence comprehension paradigm*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA, April, 2013.
- Newman, R. S., **Morini, G.**, Chatterjee, M., Ablorh, K., & Bender, C. *Children's restoration of temporally-reversed speech*. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN, November, 2012.
- Morini, G.**, Johnson, E., Singh, L., & Newman, R. S. *Identifying talkers in other languages & dialects: the role of language rhythm*. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN, November, 2012.
- Newman, R. S., Bernstein Ratner, N., **Morini, G.** & Tuit, L. *Infant Statistical Learning and Segmentation Skills, and their Relation to Later Language Skills*. Talk presented at the International Conference on Infant Studies, Minneapolis, MN, June 2012.
- Newman, R. S. & **Morini, G.** *Infants' and toddlers' ability to use gender as a cue to stream segregation*. Poster presented at the International Conference on Infant Studies, Minneapolis, MN, June 2012.
- Morini, G.**, Newman, R. S., & Singh, L. *Processing the rhythm: Word identification in American and Singapore English*. Poster presented at the International Conference on Infant Studies, Minneapolis, MN, June 2012.
- Chatterjee, M., Newman, R., **Morini, G.** & Eisenberg, D. *Toddlers' recognition of noise-vocoded speech*. Poster presented at the International Association for Child Language Conference, Montreal, Canada, July, 2011.

- DeKeyser, R., Monner, D., Hwang, S.O., **Morini, G.** & Vatz, K. *Qualitative differences in second language memory as a function of late learning*. Talk presented at the International Association for Child Language Conference, Montreal, CA, July, 2011.
- Newman, R. S., Bernstein Ratner, N., **Morini, G.** & Tuit, L. *Early segmentation and statistical learning, and their relation to later language skills*. Talk presented at the Society for Research in Child Development Biennial Meeting, Montreal, CA, March, 2011.
- Morini, G.** & Newman, R. S. *Exploring the effect of language context during word recognition*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, CA, March, 2011.
- Morini, G.** & Newman, R. S. *Children's ability to generalize across speakers during early word learning*. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA, November, 2010.
- Monner, D., Vatz, K., **Morini, G.**, Hwang, S.O., & DeKeyser, R. *Using neural network models to separate maturational effects from crosslinguistic interference in L2 gender acquisition*. Talk presented at the Second Language Research Forum, University of Maryland, College Park, October, 2010.
- Newman, R. S. & **Morini, G.** *Infants' ability to recognize speech in the presence of amplitude-modulated background noise*. Poster presented at the 159th meeting of the Acoustical Society of America, Baltimore, MD, April, 2010.
- Morini, G.** & Abrams, L. *Resolving bilinguals' tip-of-the-tongue states: Priming phonology within and across languages*. Poster presented at the 49th annual meeting of the Psychonomic Society, Chicago, IL, November, 2008.

Teaching Experience

Courses

- | | |
|---|--|
| Fall 2017, 2018,
2019, 2020, 2021,
2022, 2023 | Instructor, Communication Sciences and Disorders
University of Delaware
<i>Language Disorders in Children (0-5yrs) – CSD 611</i> |
| Fall 2020 | Instructor, Communication Sciences and Disorders
University of Delaware
<i>Topics in Infancy: Methods & Early Language Development – CSD 866</i> |
| Spring 2020 | Instructor, Communication Sciences and Disorders
University of Delaware
<i>Topics in Bilingualism – CSD 866</i> |
| Summer 2012 | Instructor, Department of Hearing & Speech Sciences
University of Maryland
<i>Speech and Language Development in Children</i> |
| Fall 2011 | Instructor, Department of Hearing & Speech Sciences
University of Maryland
<i>Introduction to Linguistics</i> |
| Fall 2010 | Teaching Assistant, Department of Hearing & Speech Sciences |

Workshops and Guest Lectures

Summer 2018	Workshop, Cognitive and Brain Sciences, University of Delaware <i>Infant Behavioral Methods for Studying Language</i>
Spring 2015	Guest Lectures, School of Education, University of Delaware <i>Language Acquisition</i>
Fall 2012	Guest Lectures, Department of Psychology, University of Maryland <i>Developmental Psychology</i>
Fall 2010	Guest Lectures, Department of Psychology, University of Maryland <i>Research Methods in Developmental Psychology Seminar</i>
Winter 2010	Workshop, IGERT students and faculty, University of Maryland <i>Infant Research Methods Session</i>
Spring 2009 & 2010	Workshop, Northwood High School AP Psychology students <i>Infant Eye Tracking Session</i>

Student Mentoring

POST DOCTORAL

- 2020 – 2022 Pumpki Lei Su

PHD

Advisor

- 2023 – present Emily Frazer-Abel (Communication Sciences & Disorders)
NSF-GRFP Fellowship (currently under review)
- 2023 – present Meli Ayala (Communication Sciences & Disorders)
Awarded 3-year NSF-GRFP Fellowship & 2-year UD-Unidel Fellowship
- 2022 – present Ekaterina Novikova (Human Development and Family Sciences)
- 2019 – present Mackensie Blair (Communication Sciences & Disorders - CSD)
Awarded 5-year UD-Unidel Fellowship
- 2019 – 2021 Shakhlo Nematova (Linguistics & Cognitive Science)

Comprehensive Exams

- 2018 – 2020 Hagar Feinstein (CSD); *Completed*
- 2018 – 2020 Danyang Wang (CSD); *Completed*
- 2020 Zainab Alghamdi (BIOMS); *Completed*

Dissertation Committee

- 2020 – 2023 Hagar Feinstein (CSD); *Completed*
- 2022 – present Zainab Alghamdi (BIOMS); *In progress*

Dissertation External Reviewer

- 2024 Marta Reyes (Experimental Psychology); University of Granada

- 2018 Charlene Siling Fu (Psychology); National University of Singapore

MA

Capstone Advisor

- Present Laura Batezel
- Present Celia Cumiskey
- 2024 Christina Kim
- 2024 Nicole Binkley
- 2024 Peyton Feder
- 2024 Jenna Houston
- 2023 Stephanie Stollar
- 2023 Lindsay Hawtof
- 2022 Aurora Reible-Gunter
- 2022 Laure Mellor
- 2021 Mariann Angela Agapito
- 2021 Katrina Conner
- 2020 Sarah Dombroski
- 2020 Madison Pruitt
- 2019 Marissa Montaña
- 2019 Jessica Michnick
- 2018 Karson Kennedy
- 2018 Katie Ramey
- 2018 Stephanie Lane

Other Teaching Contributions

Fall 2017 – Advise 2-4 MA students per year on academic progress
Present

Professional Activities

Reviewing

- NIH Ad-hoc Reviewer (2023, LCOM Study Section)
- NSF Reviewer (2023)
- NIH Early Career Reviewer Program (2022, LCOM Study Section)
- International Association for the Study of Child Language Congress (2019, L1 Acquisition Panel)
- *Developmental Psychology* (Ad-hoc Reviewer)
- *American Journal of Speech-Language Pathology* (2017 – 2018, Editorial Board Member)
- Ph.D. Dissertation from Psychology Student at the National University of Singapore (Fall 2018, External Reviewer)
- *Attention, Perception, & Psychophysics* (Ad-hoc Reviewer)
- *Experimental Child Psychology* (Ad-hoc Reviewer)
- *Bilingualism: Language and Cognition* (Ad-hoc Reviewer)

- *Brain & Language* (Ad-hoc Reviewer)
- *Child Development* (Ad-hoc Reviewer)
- *Child Language* (Ad-hoc Reviewer)
- *Frontiers in Psychology* (Ad-hoc Reviewer)
- *Journal of Child Language* (Ad-hoc Reviewer)
- *Journal of the Acoustical Society of America* (Ad-hoc Reviewer)
- *Neurolinguistics* (Ad-hoc Reviewer)
- *Pediatrics* (Ad-hoc Reviewer)
- *Journal of Neurolinguistics* (Ad-hoc Reviewer)
- *Journal of Experimental Child Psychology* (Ad-hoc Reviewer)
- *Language, Speech, and Hearing Services in Schools* (Ad-hoc Reviewer)
- *Language and Speech* (Ad-hoc Reviewer)
- Society for Research in Child Development (2015, Panel 9: Language, Communication)

Committee Involvement

- Program Representative, Awards Committee, College of Health Sciences, Univ. of Delaware, 2023 – present
- Member, Center for Human Research Coordination (CHRC) Faculty Advisory Committee, College of Health Sciences, Univ. of Delaware, 2023 – present
- Chair, M.A. Admissions Committee, CSD, University of Delaware, 2020 – present
- Search Committee Member, Dept. Chair Search, CSCD, Univ. of Delaware, 2022 – 2023
- Chair, Well-Being and Connectedness Diversity and Inclusion Sub-Committee, College of Health Sciences, Univ. of Delaware, 2020 – 2021
- Program Representative, Diversity and Inclusion Committee, College of Health Sciences, Univ. of Delaware, 2018 – 2021
- Organizing Committee Member, Colloquium Series, CSCD, Univ. of Delaware, 2017
- Search Committee Member, Dept. Chair Search, Univ. of Maryland (UMD), 2013 – 2014
- Organizing Committee Member, Dept. Workshop Series, UMD, 2011 – 2014
- Graduate Student Representative, Dept. Faculty Meetings, UMD, 2010 – 2014
- Student Representative, NSF IGERT Program Executive Committee, UMD, 2011 – 2012
- Head of Organizing Committee, NSF IGERT's Winter Storm Workshop, UMD, 2010 – 2011
- Search Committee Member, Dept. Tenured-Track Open Search, UMD, 2010 – 2011
- Student Steering Committee Member, NSF IGERT Program, UMD, 2010 – 2011
- Dept. Representative, Graduate Student Assembly, UMD, 2010 – 2011
- Organizing Committee Member, Language Science Day, UMD, 2009 – 2011
- Organizing Committee Member, NSF IGERT's Winter Storm Workshop, UMD, 2009 – 2010

Other Service

- Guest Lecturer, Language Diversity Course, Washington College, Chestertown, MD, September, 2019, 2021.
- College Representative, Delaware to the World tour. One of three speakers in Dallas and Houston, TX, April, 2019.

- Guest Lecturer, Osher Lifelong Learning Institute, University of Delaware, Wilmington, DE, March, 2019.
- Field Trip Host, Pipeline Programs in Health Sciences at UD, Fall 2018 – present.
- College Representative, UD Day at Legislative Hall. One of two labs from CHS invited to showcase the work happening at the University of Delaware to State Legislature. Dover, DE, March, 2018.

Professional Organizations

- Cognitive Development Society
- International Congress of Infant Studies
- International Association for the Study of Child Language
- Society for Research on Child Development
- Psychonomic Society

Professional Development and Additional Training

- Selected to participate in the “NIH Proposal Academy”, a year-long program offered by the University of Delaware, 2019-2020.
- Selected to participate in the “Lessons for Success” Research Mentoring Network Program - co-sponsored by an R13 grant from the National Institute on Deafness and Other Communication Disorders (NIDCD) and the American Speech-Language-Hearing Association (ASHA), March, 2019.
- NIH Scientific Review Officer Visit – workshop on NIH peer review process, University of Delaware, February, 2019.
- Center for Teaching and Assessment of Learning Round Table - Documenting Your Teaching for Promotion and Tenure, University of Delaware, February, 2019.
- Research Office and Faculty Senate Research Committee Town Hall Session - discuss ongoing and new research development activities to support faculty research, scholarship, and creative activities, University of Delaware, April, 2018.
- Panel Discussion Session – Promotion to Associate Professor with Tenure, University of Delaware, April, 2018.

Languages

Spanish: Native (born & raised in Colombia)

English: Near native

French: Reading knowledge; basic speaking ability

Italian: Reading knowledge; basic speaking ability