



2025 CHS Summer Scholarship Program
Request for Summer Scholarship Funding Applications
 Submission Site: <http://www.udel.edu/0012838>

Purpose and Funding Types

The College of Health Sciences (CHS) Summer Scholarship Program is an endowed program whose broad purpose is to support student scholarship, experiential learning and research experiences. Participating students will receive a stipend of \$6000 and are expected to engage in a research or field-based placement project on a full-time basis for the summer (average of 40 hours per week or 320 hours over the course of 8 weeks). At the completion of the program, recipients will submit a 1-page, single spaced report describing key objectives and outcomes from the experience.

Fund	Projects Supported	How many we expect to fund in summer 2025
Kathleen S. Matt Healthcare Leader Fund	Those where students (graduate and undergraduate) engage in hands-on learning opportunities and life changing experiences	1
Carolyn M. McNeice Fund for Undergraduate Research in Southern Delaware	Those where undergraduate students complete a field-based placement/internship opportunities with health-related organizations in southern Delaware	2
Anonymous Donor for undergraduate CHS Student Scholarship	Those where undergraduate students work with faculty on innovative scholarly projects to gain experience and skills that will advance them toward their career goals	2
Milligram Scholar Support Fund	Those where graduate students work with faculty on innovative scholarly projects to gain experience and skills that will advance them toward their career goals	1

Who is Eligible to Apply?

Students who meet the following criteria are eligible to apply:

- Are currently enrolled in a major degree program at the College of Health Sciences
- Are in good academic standing (GPA >=3.0)
- Will graduate in 2026 or later
- Have a CHS faculty mentor who has the demonstrated expertise to support the scholarly work to be completed (research or placement)

High priority applicants and applications will be those that:

- Are first-generation college students
- Propose a scope-of-work that addresses a leading health problem and/or involves working with a high-risk target population in Delaware
- Clearly show how the scholarly activities (research or placement) will contribute to meeting the students educational and professional goals
- Will result in a meaningful deliverable
- Propose activities that are not part of a regular class requirement

Key Dates and Administrative Requirements

Funding announcement release:	January 27,2025
Application deadline:	5pm EST March 21, 2025
Review period by faculty committee:	March 24-April 18, 2025
Awards announced:	April 23, 2025
Earliest start date of funding period:	June 2, 2025
Latest end date of funding period:	August 8, 2025
Final report on summer scholarship activities due:	5pm EST August 22, 2025

Awardee, faculty and site point-of-contact dyads/triads will be expected to present on the summer scholarship activities at the CHS Research & Innovation Day.

How to Apply

Students interested in applying to the CHS Summer Scholars Program must:

- Identify a faculty mentor
- Meet with the faculty mentor to develop a research or field-based placement scope of work
- Faculty may mentor no more than one student funded by this mechanism
- Submit a complete application by the deadline here: <http://www.udel.edu/0012838>
- A single PDF with the following application materials should be submitted:
 - student transcript(s) (unofficial) and resume (1 page)
 - letter of support from CHS faculty mentor (1 page maximum)
 - if conducting a field-based placement, provide a letter of support from the point of contact at the placement site
 - summer scholarship scope of work (1 page maximum)

Use of Scholarship Funds

Scholarship funds will be paid directly to the awardee and should be used to offset the awardees living expenses for the summer. Funds should not be used to pay for expenses related to carrying out the proposed scholarly scope of work.

Role of Faculty Mentor

The faculty mentor will be central to guiding the student awardee in conceptualizing and completing the proposed summer scholarship scope of work. In conceptualizing the goals of the summer scholarship, it is expected that the faculty mentor will help ensure that the goals and activities are commensurate with the student career stage, degree being completed, interests and abilities, and the 8-week funding period. The faculty mentor is responsible for reviewing and approving the final report to confirm that the proposed scope of work was fulfilled.

Application Review Criteria

Research Project

1. **Significance**
 - a. Does the project address a pressing health problem?
 - b. Will completing this research project inform future work relevant to the student's interests?

2. **Investigators (Student and Mentor) and Mentorship**
 - a. Does the student have the capacity to complete this project as described?
 - b. Does the mentor have sufficient expertise in this topic area to support completion of this project?
 - c. Is the mentoring plan sufficient and appropriate for the work described?

3. **Educational Value**
 - a. Will completing this research project advance the student toward achieving their academic and professional goals?
 - b. Will the student learn any new skills or methodologies by completing this summer scholarship.

4. **Approach**
 - a. Will the study design allow for the research aim(s) and hypothesis to be answered?
Is the study feasible?
 - b. Have all regulatory approvals been obtained?

5. **Environment**
 - a. Does the mentor's lab have sufficient resources to support the student in conducting the research described?

Field Placement

1. **Quality of Scope of Work Proposed**
 - a. Is the student's background aligned with the mission of the placement site and the scope of work described?
 - b. Is scope of work and activities described and appropriate for the site and the student?
 - c. Are expected impact and outcomes on population being worked with described and appropriate?
 - d. Is the potential educational value for the student clear?
 - e. Is the project timeline adequate, and the milestones and deliverables feasible?

2. **Mentorship**
 - a. Does the faculty mentor have the background and expertise to mentor the student in the proposed work?
 - b. Is the mentoring plan sufficient for the work proposed?

3. **Faculty recommendation**
 - a. Does the student demonstrate good potential for carrying out the proposed scope-of-work in the time period?
 - b. Does the student have both academic abilities and personal qualities that will enable him/her to complete the field placement scope of work as described?

4. **Placement site point-of-contact recommendation**
 - a. Does the student demonstrate good potential for carrying out the proposed scope-of-work in the time period?
 - b. What value and impact does the proposed scope of work have for your site?

**2025 College of Health Sciences Summer Scholarship Program
Application Form**

Due 5pm EST March 21, 2025

Submit here: <http://www.udel.edu/0012838>

1. Applicant Name
2. Applicant Degree Program (drop down menu listing every graduate and undergraduate major program in the college).
3. Which award being applied for
4. Year of study beginning fall 2025
5. Applicant current GPA
6. Mentor name
7. Mentor title
8. Mentor department in CHS
9. How long have the student and mentor have been working together?
 - a. If the scholarship is awarded, this will be the first time
 - b. Less than or up to 1 academic year
 - c. More than one 1 academic year
10. Type of scholarship project
 - a. Research
 - b. Field-based placement
11. Please upload a single PDF containing the following documents:
 - a. letter of support from CHS faculty mentor
 - b. If conducting a field-based placement, provide a letter of support from the point of contact at the placement site
 - c. resume (1 page)
 - d. student transcript(s) (unofficial)
 - e. summer scholarship scope of work (1 page maximum)

The scope of work document should be no longer than 1-1.5 pages, 11-point arial or times new roman font, 0.5-inch margins and can describe/provide:

Research Project	Field-based Placement
Title & Project Summary	Title, Site name and location
Research Objectives	Description of work/activities
Methods (e.g., design, population, measures, procedures)	Impact/Outcomes to be assessed
Targeted skills gained/enhanced	Targeted skills gained/enhanced
Mentoring plan	Key milestones, deliverables
References (not part of page limit)	Mentoring Plan
	References (not part of page limit)