

## Delaware Bridge Program Fidelity Assurances Grades 10-12

*Fidelity Assurances for state programming serve to clearly define the core expectations of the program. Delaware's high schools participating in the Bridge Program must adhere to the following assurances to receive financial support and be recognized for UD credit.*

ASSURANCES	EVIDENCE SOURCE
<b>1. Instructor qualifications</b>	
<p><b><u>University Supervisor:</u></b></p> <ul style="list-style-type: none"> <li>UD supervisor will commit to 10 hours of Bridge Program supervision (.5 credit hour) per class. Note: Mileage reimbursement will be offered to all UD supervisors</li> <li>Each participating university will hire according to the standards at their institution for teaching a 300-level course</li> </ul> <p><b><u>High school faculty:</u></b></p> <ul style="list-style-type: none"> <li>Before date of hire, submit proof of OPI or Language proficiency test of Advanced-Mid or higher (highly recommended to have current test score within the past 3 years)</li> <li>K-12 Licensure and Certification in World Language</li> </ul>	<ul style="list-style-type: none"> <li>High school faculty provides evidence of the OPI score showing Advanced-Mid or higher prior to date of hire</li> <li>High school teacher has obtained:               <ul style="list-style-type: none"> <li>- K-12 Licensure</li> <li>- Certification in World Language</li> </ul> </li> </ul>
<b>2. Target Language use for instruction</b>	
<ul style="list-style-type: none"> <li>Instruction and communication in the classroom is conducted 100% of the time in the Target Language</li> <li>When appropriate, communication outside of the classroom and outside of instructional setting is maintained in the Target Language</li> </ul>	<ul style="list-style-type: none"> <li>Classroom observation of students and teacher in the Target Language, conducted by University supervisor</li> <li>Evidence of 80% of students meeting Delaware's Student Proficiency Targets</li> </ul>
<b>3. Target Language use by students</b>	
<ul style="list-style-type: none"> <li>There are clear, enforced, and reinforced expectations that students communicate in the Target Language in the classroom 100% of the time</li> </ul>	<ul style="list-style-type: none"> <li>Classroom observations of students and teacher in the Target Language conducted by the University Supervisor</li> <li>Evidence of 80% of students meeting Delaware's Student Proficiency Targets</li> <li>Evidence of motivational behavior plan that encourages accountability and reinforces target language use expectations</li> </ul>
<b>4. Required courses</b>	
<ul style="list-style-type: none"> <li>Institutions offer courses developed by the statewide course development team for each language (SPAN300, 305 &amp; 325 or 326 in Spanish; CHIN350, 355 &amp; 452 in Chinese)</li> <li>Each course adheres to the following common framework: Common course title, number, course description and Learning Outcomes, and major assessments</li> </ul>	<ul style="list-style-type: none"> <li>High school master schedule provides evidence of required course</li> <li>Course syllabus provides evidence of Bridge Program's pedagogical framework and assessment practices</li> </ul>

<b>5. Professional Coordination</b>	
<ul style="list-style-type: none"> <li>• University and high school faculty participate in summer planning meeting.</li> <li>• University and high school instructor jointly develop a year-long check-in schedule (Note: There must be at least one 30-minute phone check-in per marking period)</li> <li>• High school teachers are encouraged to observe corresponding UD classes (substitutes may be covered by DOE)</li> </ul>	<ul style="list-style-type: none"> <li>• Documented attendance from summer planning meeting</li> <li>• Calendar of check-in dates</li> </ul>
<b>6. Instruction &amp; Feedback (Program Assessment)</b>	
<ul style="list-style-type: none"> <li>• Instructors conduct frequent (e.g. weekly) formative assessment linked to clear learning goals; instructors submit weekly grades into high school grading system</li> <li>• University Supervisor conducts one classroom observation per year</li> </ul>	<ul style="list-style-type: none"> <li>• Grades posted weekly in high school grading system</li> <li>• All progress grades and final grades submitted according to high school deadlines</li> <li>• Final grades are submitted to University Supervisor who will be the “Instructor of Record” at UD.</li> <li>• Same final letter grade will appear on both university and high school transcripts</li> </ul>
<b>7. Principal(s), counselor(s), and district administrators</b>	
<ul style="list-style-type: none"> <li>• District submits high school location(s) and projected enrollment numbers to DOE and to UD.</li> <li>• All parties meet at UD during the spring before the start of the program to review Program Assurances</li> <li>• All parties meet at least once a year for “State Bridge Project Advisory Meeting”</li> <li>• Parties provide evidence of adherence to Bridge Program Fidelity Assurances</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance at State meetings</li> <li>• Statistical summaries and projections</li> </ul>