



UNIVERSITY OF DELAWARE
**BIDEN SCHOOL OF PUBLIC
 POLICY & ADMINISTRATION**



UNIVERSITY OF DELAWARE
**EDUCATION &
 HUMAN DEVELOPMENT**

**Public Policy, Education, Human Development and Family Sciences
 and Related Social Science Fields**

**Research and Dissertation Funding, Internships, and Training
 Opportunities**

Updated November 2024

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Compiled by

Dr. Sarah K. Bruch

Associate Professor, Biden School of Public Policy and Administration (primary), Department of Sociology & Criminal Justice (secondary), and School of Education (courtesy)

Program Director, Urban Affairs and Public Policy PhD Program

University of Delaware

298A Graham Hall

skbruch@udel.edu

and

Dr. Laura M. Desimone

Director of Research, College of Education and Human Development

Professor, Educational Statistics and Research Methods, School of Education

Joseph R. Biden, Jr. School of Public Policy and Administration (secondary)

University of Delaware

lauramd@udel.edu

University of Delaware Finding Funding and Proposal Writing Resources

College of Education and Human Development Grant Writing Course (HDFS 867)

Understanding the grant application process and cultivating grant writing skills are important for acquiring competitive external funding for research. This seminar will introduce students to funding agencies and opportunities, components of successful grant applications, and the grant review process. Students will prepare a grant application (e.g., a pre-doctoral or post-doctoral fellowship application) over the course of the semester, which they may submit for funding. Students will also take an active role in reviewing and providing constructive feedback on their peers' work. This course will primarily focus on funding from the Administration for Children and Families, National Institutes of Health, Spencer Foundation, and Institute of Education Sciences.

This course is offered periodically. Please contact Dr. Valerie Earnshaw (earnshaw@udel.edu) for information about when it is offered.

Biden School Dissertation Proposal Writing Course (SPPA 863)

This course focuses on the development of a dissertation research project. The course provides opportunities for students to learn the following aspects of research project development and design: how to craft research questions from research ideas and problem statements; the various uses of theory in research project development and design; how to identify and analytically synthesize the most relevant existing research; how to identify the current gaps in existing knowledge and potential contributions of the project; and how to select the most rigorous and appropriate research design, data, and methods for the project.

This course is offered once a year, usually in spring. Please contact Dr. Sarah Bruch (skbruch@udel.edu) for information about when it is offered.

Interdisciplinary Grant Design Course (DISA 880)

This course will focus on interdisciplinary research, interdisciplinary team science, and interdisciplinary funding applications. The course is suitable for all doctoral students who anticipate that they will be writing grant proposals in the short or longer term.

This course is offered periodically. Please contact Dr. James Kendra (jmkendra@udel.edu) for information about when it is offered.

UD Library Pivot-RP Database

The UD Library has a paid subscription to Pivot-RP which is a database of funding opportunities. This resource can be accessed using your UD credentials on campus via the UD Library website: <https://guides.lib.udel.edu/az/pivot-rp>.

You can use the resource without creating an account, but if you create an account this allows you to get personalized recommendations based on the information you provide, save your searches for funding opportunities, track opportunities and get email updates for these opportunities you choose to track. This resource allows you to specify career stage “Graduate Student or Pre-doc” and multiple funding types “Dissertation or thesis” “Fellowships”. [Here](#) is a three page “Getting Started” guide with instructions for creating an account and conducting a search. Pivot also has a YouTube [channel](#) with short videos.

The UD Library liaison for Pivot-RP is Alison Wessel (awessel@udel.edu) Research and Engagement Department. Every fall, Alison provides a “Finding Funding with the Pivot-RP Database” which you can find here: <https://udel.libcal.com/calendar>. You may also request an individual or group consultation as needed.

UD Library Research Guide and Searching for Funding Resource Document

The UD Library also has put together a Research Guide that has a wealth of resources on writing proposals and grant funding: <https://guides.lib.udel.edu/grants/proposal>

Alison Wessel also maintains a Searching for Funding resource document ([link](#)) with information on these resources as well as links to tutorials, recorded workshops, and additional resources.

Biden School Professional Development Series: Strategies for Funding, Research, and Training Opportunities Slide Deck

The slide deck used in the professional development session that provides an overview of the various types of funding, research, and training opportunities available to students at different stages in doctoral programs. The session includes information on when and why to pursue different types of opportunities as well as information on how to pursue these different types of opportunities (i.e. how to write dissertation fellowship proposals, how to apply for summer policy research internships, etc.). Facilitated by: Sarah Bruch and Joe Trainor

<https://www.udel.edu/academics/colleges/biden-school/student-opportunities/current-students/>

University of Delaware Doctoral Support Opportunities

Doctoral Fellowship for Excellence Fellowship

Doctoral programs are invited to submit names and dossiers of nominees for the Graduate College's new Doctoral Fellowship for Excellence. Students may NOT self-nominate, although they are encouraged to communicate with their advisor and/or program leaders if they would like to be considered for nomination. Doctoral Fellowships for Excellence are competitive and are granted for a one-year period, with the opportunity to be re-nominated for a second year.

Students may be nominated for this fellowship in recognition of their noteworthy contributions in their scholarship, teaching or leadership, or diversity activities. Programs may consider nominees who demonstrate excellence in one or multiple categories.

<https://grad.udel.edu/graduate-community-portal/faculty/doctoral-fellowship-for-excellence/>

Summer Doctoral Fellowship

The UD Graduate College's Summer Doctoral Fellowship provides awards of up to \$7,333 provide stipend support for doctoral students who do not have summer appointments or who do not have appointments at the campus minimum stipend rate. To apply you submit: (1) a 3000-character of summary of summer research plan; (2) current CV; and (3) a support letter from an advisor. Deadline usually in mid-March.

<https://grad.udel.edu/graduate-community-portal/students/summer-doctoral-fellowship/>

Community Engagement Initiative Graduate Summer Scholars Program

The Graduate Community Engagement Scholars program provides highly motivated graduate students the opportunity to immerse themselves in a community-based research or creative project. Scholars spend ten weeks during the summer in full time pursuit of their projects in partnership with a Delaware non-profit, government, community-based action research, or service-based corporate agency and simultaneously pursue academic reflection. At the conclusion of the program, scholars present their projects at a symposium. Scholars receive a stipend of \$5,000. Deadline in early Jan.

<https://cei.udel.edu/graduate-summer-scholars-application-open/>

Graduate UD Anti-Racism Initiative (UDARI) Summer Scholars

The UDARI Graduate Summer Scholars program provides highly motivated graduate students the opportunity to immerse themselves in a research or creative project based on race, anti-racism, or racial justice. The project should have a community engagement component or outcome. Scholars spend ten weeks during the summer in full time pursuit of their research or creative projects. Graduate students can use it for original research on their MA thesis or dissertation projects on race, anti-racism, or racial justice. Or, graduate summer scholars can apply to pursue an ongoing UDARI project. At the conclusion of the program, scholars present their projects at a symposium. Scholars receive a stipend of \$5,000. Deadline is usually in January.

<https://cei.udel.edu/students/summer-programs/graduate-ud-anti-racism-initiative-udari-summer-scholars/>

Graduate College Travel Award

This award program provides financial support graduate students to travel for academic activities, including research, presentations, exhibitions or performance and professional development related to their program of study. Travel is an essential experience that enhances the academic and professional development of graduate students through networking and exposure to scholarly activities underway in their field by other institutions, and provides opportunities to share in-progress research and scholarship with regional, national and global communities.

<https://grad.udel.edu/graduate-community-portal/students/travel-award/travel-award-application/>

UD Collection-Based Research Grant Program

This matching competitive grant program will provide funding of up to \$300 to graduate students at the Doctoral and Master's level to support short-term collection-based research travel. Funding may cover transportation and housing expenses. Proposals should be submitted to the Graduate College at least one month in advance of travel. A student may apply for funding only once each fiscal year (July 1 – June 30).

<https://grad.udel.edu/graduate-community-portal/students/collection-based-research-grant/>

Applied Career Exploration Program

The Graduate College believes that experiential learning enhances our students' graduate education, broadens their knowledge of career options and prepares them for success in desired career paths. The Graduate College established the Applied Career Exploration (ACE) program to provide graduate students with the opportunity to pursue experiential learning opportunities at various offices within the University of Delaware. During the ACE program, graduate students will be working on a project under the supervision of a preceptor at the host department as an ACE fellow. The host department will provide a stipend to its graduate fellow for the duration of their fellowship which reflects the hours worked per week (less than 10, up to 20, or up to 29 hours).

<https://www.udel.edu/academics/colleges/grad/current-students/professional-development/professional-dev-initiatives/ace/>

Pre-Dissertation Support

NSF Graduate Research Fellowship Program (GRFP)

To be eligible for the NSF GRFP, you must be a US citizen, US national, or permanent resident, intend to pursue a research-based Master's or Ph.D. program in a GRFP-supported field, be enrolled in an eligible program at an accredited United States graduate institution with a US campus by fall following selection, be at an early stage in your graduate career, have completed no more than one academic year of full-time graduate study (or the equivalent) Graduate students are limited to only one application to the GRFP, submitted either in the first year or in the second year of graduate school. Applicants must be a US citizen, US national, or permanent resident

<https://www.nsfgrfp.org/>

Ford Foundation Predoctoral Fellowships

Provides one year of support for individuals working to complete a research-based, dissertation-required Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree that will prepare them for the pursuit of a career in academic teaching or research. Practice-oriented degree programs are not eligible for support. The fellowship is intended to support the final year of writing and defense of the dissertation. All applicants must be one of the following: U.S. citizen or U.S. national, U.S. permanent resident (holder of a Permanent Resident Card), or Individual granted deferred action status under the Deferred Action for Childhood Arrivals Program, Indigenous individual exercising rights associated with the Jay Treaty of 1794, individual granted Temporary Protected Status, asylee, or refugee.

https://sites.nationalacademies.org/pga/fordfellowships/pga_171939

U.S. Department of Education: Jacob Javits Fellowship Program

Provides fellowships to students of superior academic ability—selected based on demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts level in selected fields of arts, humanities, and social sciences. Eligibility is limited to U.S. citizens or nationals, permanent residents of the U.S., or citizens of any one of the Freely Associated States.

<https://www2.ed.gov/programs/jacobjavits/index.html>

Paul and Daisey Soros Foundation: Fellowship for New Americans

Supports immigrants or the children of immigrants, who are pursuing graduate school in the United States. Each Fellowship supports one to two years of graduate study in any field and in any advanced degree-granting program in the United States. Deadline: typically October

<https://www.pdsoros.org/apply>

Robert Wood Johnson Foundation Health Policy Research Scholars Program

Full-time doctoral students, entering their second year of studies, who will have at least three years of doctoral study remaining. From marginalized backgrounds and/or populations underrepresented in specific doctoral disciplines. Examples of eligible individuals include, but are not limited to: first-generation college graduates; individuals from lower socioeconomic backgrounds; individuals from communities of color; and individuals with disabilities. Pursuing a research-focused discipline that can advance a Culture of Health. Interested in health policy and interdisciplinary approaches. Applicants must be U.S. citizens, permanent residents, or individuals granted Deferred Action for Childhood Arrivals (DACA) Status or Temporary Protected Status (TPS) by the U.S. Citizenship and Immigration Services at the time of application.

<https://healthpolicyresearch-scholars.org/>

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (National Institute of Health)

The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31) award is to enable promising predoctoral students to obtain individualized, mentored research training from outstanding faculty sponsors while conducting dissertation research in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The proposed mentored research training must reflect the applicant's dissertation research project and is expected to clearly enhance the individual's potential to develop into a productive, independent research scientist. This Funding Opportunity Announcement (FOA) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary study to a clinical trial, but does allow applicants to propose research experience in a clinical trial led by a sponsor or co-sponsor. Must be U.S. citizen or permanent resident, enrolled in a research doctoral degree program.

<https://grants.nih.gov/grants/guide/pa-files/PA-19-195.html>

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (National Institute of Health)

The purpose of this Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research award is to enhance the diversity of the health-related research workforce by supporting the research training of predoctoral students from population groups that have been shown to be underrepresented in the biomedical, behavioral, or clinical research workforce, including underrepresented racial and ethnic groups and those with disabilities. Through this award program, promising predoctoral students will obtain individualized, mentored research training from outstanding faculty sponsors while conducting well-defined research projects in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The proposed mentored research training is expected to clearly enhance the individual's potential to develop into a productive, independent research scientist. Must be U.S. citizen or permanent resident, enrolled in a research doctoral degree program.

<https://grants.nih.gov/grants/guide/pa-files/PA-18-666.html>

Dissertation Proposal Workshops and Funding Support

Institute for Research on Poverty/Howard University Dissertation Proposal Workshop

IRP co-hosts, with Howard University's Center on Race and Wealth (CRW), a biannual week-long Graduate Student Research Workshop on Poverty and Economic Mobility for pre-dissertation proposal PhD students in the social sciences who are underrepresented in academia and are studying topics related to poverty or inequality in the United States. Open to students attending a U.S. institution regardless of citizenship status. Due: January

<https://www.irp.wisc.edu/2025-graduate-student-research-workshop-call-for-applications/>

Junior Scholar Intensive Training (JSIT) Program

Howard University's Center on Race and Wealth (CRW) and the Center for Financial Security (CFS) at the University of Wisconsin–Madison host and sponsor the JSIT program which brings together scholars from a variety of disciplines, including junior faculty (non-tenured), newly graduated PhD researchers, and dissertators, who are interested in topics related to social insurance and intersections with disability and retirement research. The goal of JSIT is to provide emerging scholars with training and mentoring to develop research ideas and to write an initial research proposal of relevance to the Social Security Administration, their programs, policies, and/or beneficiaries. Applicant must attend a U.S. institution. Due: February

<https://cfsrdrc.wisc.edu/2023-jsit-summer-workshop.html>

Association of Collegiate Schools of Planning Dissertation Proposal Workshop

This workshop attracts PhD students from planning programs from around the world to gather and discuss the practical details of creating, producing, distributing and consuming planning knowledge among scholars. Participants will work on conceiving, designing, and presenting PhD-quality research to multiple audiences, including, most centrally, their peers. Students will advise one another as scholars pursuing unique research paths within a community of shared inquiry. The faculty work jointly as teachers, advisors, and coaches. Open to students attending U.S. institutions.

<https://www.acsp.org/page/WorkshopDoctoral>

MDRC Judith Gueron Scholars Program

The Gueron Scholars Program offers paid internships for undergraduates and master's-level students and doctoral fellowships (with stipends) for students engaged in dissertation research. The program is designed to introduce students from groups that are traditionally underrepresented in the education and social policy research communities to MDRC.

Doctoral fellowships: Recipients, who will receive a \$10,000 stipend, will work on their doctoral dissertation—and will participate in the intellectual life of MDRC by attending seminars and project meetings and by working with MDRC research staff. The fellowship is expected to begin in the summer and last for approximately two months, though there is some flexibility in the timing. Must have a dissertation proposal or prospectus approved by the applicant's academic department. Open to non-U.S. citizens.

<https://www.mdrc.org/gueron-scholars-program>

Society for Child and Family Policy and Practice: Section on Child Maltreatment Dissertation Award

Given to a graduate student to assist with expenses in conducting dissertation research on the topic of child maltreatment. Neither United States citizenship nor United States residency is required.

<https://www.apadivisions.org/division-37/awards/section-dissertation?tab=2>

Ford Foundation Dissertation Fellowships

The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. The Ford Foundation Dissertation Fellowship is intended to support the final year of writing and defense of the dissertation. Dissertation fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students. Applicants must be one of the following: U.S. citizen or U.S. national U.S. permanent resident (holder of a Permanent Resident Card), individual granted deferred action status under the Deferred Action for Childhood Arrivals Program, Indigenous individual exercising rights associated with the Jay Treaty of 1794, individual granted Temporary Protected Status, asylee, or refugee. Provides one year of support, stipend: \$25,000

https://sites.nationalacademies.org/pga/fordfellowships/pga_171939

Steven H. Sandell Grants Program and Dissertation Fellowships

The Center for Retirement Research at Boston College sponsors the annual Dissertation Fellowship Program and Grants Program in the field of retirement or disability research. The programs are funded by the U.S. Social Security Administration and provides funding opportunities for doctoral candidates or junior or non-tenured scholars (within seven years of receiving their Ph.D.) to pursue cutting-edge research on retirement or disability issues. Individuals from historically underserved or underrepresented communities are encouraged to apply. Applicant must attend U.S. institution. Due: typically January

Grant Program: <https://crr.bc.edu/about-us/grant-programs/>

Dissertation Fellowship Program: <http://crr.bc.edu/about-us/grant-programs/dissertation-fellowship-program-2/>

Women's Philanthropy Institute Doctoral Dissertation Fellowship

Purpose: to increase research and understanding of gender and philanthropy; post-defense. Non-U.S. students are eligible to apply.

<https://philanthropy.iupui.edu/admissions/financial-aid-scholarships/dissertation-fellowship/wpi-fellowship/index.html>

Early Care and Education Research Scholars: Head Start Dissertation Grants

Provided by the US Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE). Funds support dissertation research by advanced graduate students working in partnership with Head Start programs and with faculty mentors. These grants focus on building capacity in the research field by: addressing questions relevant to early childhood programs that serve children and families with low-income, supporting applied experience with collaboration with participating program partners, and fostering mentoring relationships between faculty members and doctoral students. Neither United States citizenship nor United States residency is required.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=344228>

Early Care and Education Research Scholars: Child Care Dissertation Grants

Provided by the US Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE). Funds support dissertation

research by advanced graduate students working on childcare policy issues in partnership with a Child Care and Development Fund (CCDF) agency or administrator and with faculty mentors. These grants focus on building capacity in the research field by: addressing questions relevant to childcare policy decision-making and program administration, supporting applied research experiences through collaboration with CCDF agencies, fostering mentoring relationships between faculty members and doctoral students. Neither United States citizenship nor United States residency is required.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=344227>

Family Strengthening Scholars Grant

Provided by the US Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE). Supports dissertation research on healthy marriage/responsible fatherhood policy issues. These grants are meant to build capacity in the research field to focus on questions that have direct implications for healthy marriage/responsible fatherhood policy decision-making and program administration, and to foster mentoring relationships between faculty members and high-quality doctoral students. These grants are intended to address issues of significance to inform policy decisions and solutions, particularly for underserved/understudied populations (e.g., low-income families, minority populations), utilize rigorous research methodology (including primary data collection and/or secondary data analysis), and help inform the development of future intervention research. Must be a U.S. citizen.

[Family Strengthening Scholars Grant \(Administration for Children and Families\)](#)

Behavioral Interventions Scholars

The Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE) anticipates soliciting applications for Behavioral Interventions Scholars grants to support dissertation research by advanced graduate students who are using approaches grounded in behavioral science or behavioral economics to examine specific research questions of relevance to social services programs and policies. These grants are meant to build capacity in the research field to apply a behavioral science or behavioral economics lens to issues facing low income and vulnerable families in the United States, and to foster mentoring relationships between faculty members and high-quality doctoral students. Students of any nationality may apply.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=344226>

Horowitz Foundation for Social Policy (post-proposal defense)

Purpose: to promote scholarship with a social policy application; and to encourage projects that address contemporary issues in the social sciences by providing funding (increased to \$10,000 in 2023) to aspiring PhD students at the dissertation level to support the research they are undertaking for their project. Neither United States citizenship nor United States residency is required.

<https://www.horowitz-foundation.org/grant-info>

AERA Minority Dissertation Fellowship in Education Research

The Council of the AERA established the fellowship program to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to improve the quality and diversity of university faculties. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. Applicants can come from graduate programs and departments in education research, the humanities, or social or behavioral science disciplinary or interdisciplinary fields, such as economics, political science, psychology, or sociology. The dissertation study should focus on an education research topic such as high stakes testing; ethnic studies/curriculum; tracking; STEM development; measurement of achievement and opportunity gaps; English language learners; or bullying and restorative justice. Open to U.S. citizens and permanent residents who are members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders)

<https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program>

AERA Dissertation Grant (dissertation writing grant/last year of study)

The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance. Multiple deadlines throughout the year. Applicants may be U.S. citizens or U.S. permanent residents enrolled in a doctoral program. Non-U.S. citizens enrolled in a doctoral program at an U.S. institution are also eligible to apply.

Underrepresented racial and ethnic minority researchers as well as women, individuals with disabilities, and veterans are strongly encouraged to apply.

<http://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Grants-Program/Dissertation-Grants>

NAE/Spencer Dissertation Fellowship (must be candidate)

The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$27,500 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, analysis, or practice of formal or informal education anywhere in the world. Non-U.S. citizens are eligible to apply as long as they are a candidate for a doctoral degree at a graduate school in the United States.

<https://naeducation.org/naedspencer-dissertation-fellowship-program/>

Arnold L. Mitchem Dissertation Fellowship Program

In 2002, Marquette established the Arnold L. Mitchem Dissertation Fellowship Program, intended to increase the presence of underrepresented ethnic groups by supporting doctoral candidates in completing their final academic requirement, the dissertation. The fellowship provides a student from other U.S. universities with one year of financial support, including a stipend, fringe benefits, and research and travel funds. The fellow will be in residence at Marquette for an academic year, during which the recipient will teach one course in his or her area of specialization while completing his or her dissertation. The recipient will also participate in a formal mentoring program. Student must attend a U.S. university.

<http://www.marquette.edu/provost/mitchem-dissertation-program.php>

Technology and Public Purpose Fellowship

The Belfer Center for Science and International Affairs offers research fellowships during the academic year to individuals who wish to devote their time to research and writing in the fields of science and international affairs. See individual fellowships for eligibility details.

<https://www.belfercenter.org/fellowships/fellowship>

The Woodrow Wilson Dissertation Fellowship in Women's Studies

Encourages original and significant research about women that crosses disciplinary, regional, or cultural boundaries. Applicant must be enrolled in a U.S. institution.

<https://woodrow.org/fellowships/womens-studies/>

The Charlotte W. Newcombe Doctoral Dissertation Fellowship

The Charlotte W. Newcombe Doctoral Dissertation Fellowships support the final year of work on Ph.D. dissertations dealing with ethical or religious values in fields across the humanities and social sciences. Foreign citizens may apply if they are enrolled in an American university and have completed all pre-dissertation requirements.

<https://woodrow.org/fellowships/newcombe/>

NSF Special Programs for Graduate Students (program specific)

https://www.nsf.gov/funding/education.jsp?fund_type=2

NSF Graduate Research Fellowship Program

Recognizes and supports individuals early in their graduate training in Science, Technology, Engineering, and Mathematics (STEM) fields. The program recognizes and supports outstanding graduate students who are pursuing research-based master's and doctoral degrees in science, technology, engineering, and mathematics (STEM) or in STEM education. The GRFP provides three years of support for the graduate education of individuals who have demonstrated their potential for significant research achievements in STEM or STEM education. NSF especially encourages women, members of underrepresented minority groups, persons with disabilities, veterans, and undergraduate seniors to apply. Each Fellowship consists of three years of support during a five-year fellowship period. Currently, NSF provides a stipend of \$34,000 to the Fellow and a cost-of-education allowance of \$12,000 to the graduate degree-granting institution for each Fellow who uses the fellowship support in a fellowship year. Applicants must be a US citizen, US national, or permanent resident.

Please note that Dr. Teya Rutherford in the School of Education at UD provides individualized mentoring to apply for this award. Please contact her if you are interested in applying:

teomara@udel.edu

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6201&org=NSF

NSF Dissertation Improvement Grant: Sociology

Administered by ASA: Topics can include, but will not be limited to, organizations and organizational behavior, health and medicine, crime and deviance, inequality and stratification, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race, ethnicity, and the sociology of science and technology. Projects that explore new methodologies, including but not limited to computational sociology, big data, large scale modeling, and innovative use of emerging technologies, will also be welcomed. Applicants must be a US citizen, US national, or permanent resident. Deadline: usually November

<https://www.asanet.org/careers/grants-and-fellowships/asa-doctoral-dissertation-research-improvement-grant>

NSF Dissertation Improvement Grant: Political Science: (post-defense)

Administered by APSA: Substantive areas of funded, research will include, but will not be limited to: American government and politics; comparative government and politics; Indigenous politics; international relations; race, ethnicity, and politics; **urban and local politics**; women and politics research; political violence; conflict processes; **public administration**; **public policy**; political behavior; political economy; political institutions; and sexuality and politics. Applicants must be a US citizen, US national, or permanent resident. Deadline: usually June

<https://www.apsanet.org/PROGRAMS/Doctoral-Dissertation-Research-Improvement-Grants>

NSF Dissertation Improvement Grant: Decision, Risk and Management Sciences:

The Decision, Risk and Management Sciences Program (DRMS) supports scientific research directed at increasing understanding and effectiveness of decision making by individuals, groups, organizations and society. DRMS supports research with solid foundations in theories and methods of the social and behavioral sciences. This social and behavioral science research should advance knowledge, address fundamental scientific and societal issues and have strong broader impacts. DRMS funds disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (DDRIGs) and conferences in the following areas: judgment and decision making; decision analysis and decision aids; risk analysis, perception and communication; societal and public-policy decision making; management science and organizational design. The program supports the use of the RAPID funding mechanism for research that involves ephemeral data, typically tied to disasters or other unanticipated events. Much less frequently, the program also supports highly unusual, proof-of-concept, high-risk

projects that are potentially transformational (Early Concept Grants for Exploratory Research – EAGER). Applicants must be a US citizen, US national, or permanent resident.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423&org=NSF

NSF Dissertation Improvement Grant: Humans Disasters and the Built Environment

The Humans, Disasters, and the Built Environment (HDBE) program supports fundamental, convergent research on how human activities and behaviors interact with the built environment to reduce or exacerbate the effects of natural hazards and disasters. The program foci are ongoing and emerging hazards to populations (individuals, households, businesses, organizations, and agencies) and built environments (critical infrastructures, physical and cyber spaces, and buildings). Successful proposals shall address all three elements (i.e., humans, disasters, and the built environment) and have the potential to contribute to theories or insights that hold over a broad range of scales, conditions, and sectors. Research funded through this program is expected to build a deeper understanding of human behaviors at the interface of engineering and society and inform how communities manage their risk and adapt to changing patterns in climate, extreme weather, and other hazards. Applicants must be a US citizen, US national, or permanent resident.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NSF Dissertation Improvement Grant: Science of Science and Innovation

The Science of Science & Innovation Policy (SciSIP) program supports research designed to advance the scientific basis of science and innovation policy. The program funds research to develop models, analytical tools, data and metrics that can be applied in the science policy decision making process and concern the use and allocation of scarce scientific resources. For example, research proposals may develop behavioral and analytical conceptualizations, frameworks or models that have applications across the broad array of science and innovation policy challenges. Proposals may also develop methodologies to analyze science, technology and innovation data, and to usefully convey that information to a variety of audiences. Proposals that create and improve science, engineering and innovation data, including the design of new metrics and indicators, particularly proposals that demonstrate the viability of collecting and analyzing data on knowledge generation and innovation in organizations, are encouraged. Applicants must be a US citizen, US national, or permanent resident.

<https://www.nsf.gov/pubs/2015/nsf15583/nsf15583.htm>

NIH/NIMH: Mental Health Research Dissertation Grant to Enhance Workforce Diversity

Purpose: to enhance the diversity of the mental health research workforce by providing

dissertation awards in all research areas within the strategic priorities of the NIMH to individuals from groups underrepresented in biomedical, behavioral, clinical and social sciences research. By the time of the award, the individual must be a citizen or a non-citizen national of the United States or have been lawfully admitted for permanent residence (i.e., possess a valid Permanent Resident Card USCIS Form I-551 or other legal verification of such status).

<https://grants.nih.gov/grants/guide/pa-files/par-18-894.html>

NIH/NIA: Aging Research Dissertation Awards to Increase Diversity

Provide dissertation awards in all areas of research within NIA's strategic priorities to increase the diversity of the scientific research workforce engaged in research on aging and aging-related health conditions. By the time of the award, the individual must be a citizen or a non-citizen national of the United States or have been lawfully admitted for permanent residence (i.e., possess a valid Permanent Resident Card, USCIS Form I-551, or other legal verification of such status).

<https://grants.nih.gov/grants/guide/pa-files/par-19-394.html>

NIH/NIDA: Drug Abuse Dissertation Research

Purpose: to enhance the diversity of the drug abuse research workforce by providing dissertation awards on topics related to the study of basic and clinical neuroscience, development, epidemiology, prevention, treatment, services, or women and sex/gender differences as they relate to drug abuse). By the time of the award, the individual must be a citizen or a non-citizen national of the United States or have been lawfully admitted for permanent residence (i.e., possess a valid Permanent Resident Card, USCIS Form I-551, or other legal verification of such status).

<https://grants.nih.gov/grants/guide/pa-files/pa-16-443.html>

NIH/ Agency for Healthcare Research and Quality: Health Services Research Dissertation Program

Provides support to individuals who are conducting research undertaken as part of an accredited academic program to qualify for a research doctorate degree. By the time of the award, the individual must be a citizen or a non-citizen national of the United States or have been lawfully admitted for permanent residence (i.e., possess a valid Permanent Resident Card, USCIS Form I-551, or other legal verification of such status).

<https://grants.nih.gov/grants/guide/pa-files/pa-18-765.html>

Dissertation Fellowship, Phi Kappa Phi

The Honor Society of Phi Kappa Phi annually awards ten Dissertation Fellowships of \$10,000 each to active members who are doctoral candidates and are completing dissertations. The fellowship supports students in the dissertation writing stage of doctoral study. Awards are for 12 months of dissertation writing. All pre-dissertation requirements should be met by the application deadline, including approval of the dissertation proposal. The Dissertation Fellowship is open to all active (dues current) Phi Kappa Phi members or those who have accepted membership, and: attend a U.S. regionally accredited, doctoral-granting institution of higher education; have completed all pre-dissertation requirements; have endorsement of the dissertation chair. Neither United States citizenship nor United States residency is required.

<https://www.phikappaphi.org/grants-awards/dissertation-fellowship>

AAUW American Dissertation Fellowships

The program provides fellowships for women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks. The purpose of the Dissertation Fellowship is to offset a scholar's living expenses while she completes her dissertation. Award Amount: \$20,000. Candidates must be U.S. citizens or permanent residents.

<https://www.aauw.org/resources/programs/fellowships-grants/current-opportunities/american/dissertation-fellowships/>

Doctoral Dissertation Grant Program (Fahs-Beck Fund)

Grants of up to \$5,000 are available to help support dissertation expenses of doctoral students in the United States and Canada whose studies have the potential for adding significantly to knowledge about problems in the functioning or well being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries. Multiple deadlines throughout the year. Foreign citizens may apply if they are enrolled in an American university.

<http://www.fahsbeckfund.org/grant-programs/>

Helen M. Robinson Grant

Given annually to support a doctoral student in the early stages of his or her dissertation research in reading and literacy. Applicants must be ILA members. Open to citizens of all countries. Budget: \$1,200.

<https://www.literacyworldwide.org/get-involved/awards-recognition/awards-grants/ila-helen-m-robinson-grant>

Jeanne S. Chall Research Fellowship

This fellowship is a US\$5,000 grant established to encourage and support reading research by promising scholars. Its special emphasis is to support research efforts in the following areas: beginning reading (theory, research, and practice that improves the effectiveness of learning to read); readability (methods of predicting the difficulty of texts); reading difficulty (diagnosis, treatment, and prevention); stages of reading development; the relation of vocabulary to reading; and diagnosing and teaching adults with limited reading ability. Projects should be completed within two years. Applicants must be ILA members. Open to citizens of all countries.

[Jeanne S. Chall Research Fellowship | International Literacy Association \(literacyworldwide.org\)](#)

Steven A. Stahl Research Grant

This US\$1,000 award was established to honor the memory and work of Steven A. Stahl by encouraging and supporting promising graduate students in their research. This grant will be awarded annually to a recipient with at least three years of teaching experience who is conducting classroom research (including action research) focused on improving reading instruction and children's reading achievement. Applicants must be ILA members. Deadline: typically March. Open to non-U.S. citizens.

Jennings Randolph Peace Scholar Dissertation Fellowship Program

USIP's Peace Scholar Fellowship program awards non-residential fellowships to students enrolled in U.S. universities who are writing doctoral dissertations on topics broadly related to conflict management, peacebuilding and relevant security studies. Non-U.S. citizens are eligible to apply.

<https://www.usip.org/grants-fellowships/fellowships/jennings-randolph-peace-scholar-dissertation-fellowship-program>

Patrice L. Engle Dissertation Grant, Society for Research in Child Development

The Patrice L. Engle Dissertation Grant provides support for students interested in a career in global early child development who are from or doing research in low- or middle-income countries. The Grant includes US \$5,000 to support dissertation research and a 2-year student membership to SRCD. Any field of study that links to global early child development is acceptable. Applicant must attend a recognized university in the United States or a recognized non-US university that is able to receive and process grant awards from the United States, with preference given to students from low- or middle-income countries. Non-U.S. citizens are eligible to apply.

<https://www.srkd.org/professional-advancement/awards-grants/patrice-l-engle-dissertation-grant>

Joseph L. Fisher Doctoral Dissertation Fellowships

In honor of former RFF President Joseph L. Fisher, RFF has historically awarded academic fellowships in support of doctoral dissertation research on issues related to the environment, natural resources, or energy. See individual fellowships for eligibility details.

<https://www.rff.org/careers/joseph-l-fisher-doctoral-dissertation-fellowships/>

Beth B. Hess Memorial Scholarship

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began their study in a community college or technical school. Deadline typically April. Non-U.S. citizens are eligible to apply.

<https://socwomen.org/awards/bethhessmemorialscholarship/>

Esther Ngan-ling Chow and Mareyjoyce Green Scholarship

The primary purposes of the scholarship are: to offer support to women and non-binary scholars of color who are from underrepresented groups and are studying concerns that women of color face domestically and/or internationally; and to increase the network and participation of students and professionals of color in SWS and beyond. Non-U.S. citizens are eligible to apply.

<https://socwomen.org/awards/chowgreenscholarship/>

American Society for Public Administration- Section on Emergency and Crisis Management Dissertation Award

SECM dissertation award program aims to support dissertation research that is currently in progress. In other words, the purpose of the award is to support dissertation research being performed by PhD candidates, who have successfully defended their proposal, but have not yet completed a dissertation, in the area of emergency and crisis management. The award includes a one-time \$500 stipend as well as a one-year SECM membership. Information about the award is generally released every February. Non-U.S. citizens are eligible to apply.

<https://www.aspanet.org/ASPA/Chapters-Sections/List-of-Sections/ASPA/Chapters-Sections/Sections-List.aspx?hkey=b7745174-0f3e-48b6-9612-50b4e588833a>

Natural Hazards Center Quick Response Research Award With the support of the National Science Foundation, the Natural Hazards Center Quick Response Research Award Program provides funds and training for eligible researchers to collect data in the aftermath of extreme events to document disaster before memories fade and physical evidence is erased. Non-U.S. citizens are eligible to apply.

<https://hazards.colorado.edu/research/quick-response>

The Sam Fishman Travel Grant

The Walter P. Reuther Library of Labor and Urban Affairs provides awards up to \$1,000 to support travel to the Reuther Library to access archival records related to the American labor movement. Non-U.S. citizens are eligible to apply.

<https://reuther.wayne.edu/opportunity>

The Albert Shanker Fellowship for Research in Education

The American Federation of Teachers in conjunction with the Walter P. Reuther Library of Labor and Urban Affairs, Wayne State University seek applicants for The Albert Shanker Fellowship for Research In Education. This research grant provides assistance for advanced graduate students and junior/senior faculty utilizing the American Federation of Teachers archives as well as collections related to educational history housed at the Walter P. Reuther Library in Detroit. Two grants in the amount of \$600 will be awarded in support of research. Non-U.S. citizens are eligible to apply.

<https://reuther.wayne.edu/opportunity>

Center for Equitable Growth - Dissertation Scholars Program

Equitable Growth is building a pipeline of scholars doing cutting-edge research on inequality and growth. Our Dissertation Scholars program is typically in-resident, though is currently operating virtually. The program provides Ph.D. candidates with financial and professional support to pursue their own research and to gain familiarity with current policy discussions and the policy process. The position is open to predissertation scholars who are currently enrolled in a Ph.D. program at a U.S. university and whose research aligns with Equitable Growth's funding priorities. Dissertation scholars are given an annualized \$50,000 stipend and professional support and are expected to support Equitable Growth's grant program. Non-U.S. citizens are eligible to apply.

Center for Equitable Growth - Doctoral/Postdoctoral Grants

Doctoral/postdoctoral grants are open to graduate students currently enrolled in a doctoral program at a U.S. university and to recent Ph.D. graduates currently in a postdoctoral position at a U.S. university. If you are currently a graduate student or in a postdoctoral position, you may choose to apply for either an academic or doctoral/postdoctoral grant, depending on the pool in which you'd like to compete. International students are eligible to apply, though if awarded, the grant would likely need to be administered through the university. International students are advised to communicate their intention to apply with their institution to ensure adherence to institutional protocol if funded. Doctoral/postdoctoral grants are funded at \$15,000 over 1 year. Funding can be used to cover the costs associated with conducting research, such as participating in professional conferences, research assistance, or data purchase. Funding can also be used as stipend support. Our grants cannot cover indirect overhead. Non-U.S. citizens are eligible to apply.

<https://equitablegrowth.org/research-paper/2021-request-for-proposals/>

Russell Sage Foundation – Dissertation Research Grants Program

The Russell Sage Foundation (RSF) has established a dissertation research grants (DRG) program to support innovative and high-quality dissertation research projects that address questions relevant to RSF's priority areas: Behavioral Science and Decision Making in Context; Future of Work; Race, Ethnicity and Immigration; Immigration and Immigrant Integration; and Social, Political, and Economic Inequality. Proposed projects must be closely aligned with the funding priorities listed on the RSF website for any of these areas, contribute to RSF's mission to improve social and living conditions in the U.S., and demonstrate appropriate use of relevant theory, innovative data, rigorous research methods, and measures. Applicants must be enrolled doctoral students at an institution of higher education in the U.S. or a U.S. territory, who have completed all program requirements except the dissertation. Deadline: March

<https://www.russellsage.org/dissertation-research-grants>

National Dissertation Award for Research on Poverty and Economic Mobility, Institute for Research on Poverty

The Institute for Research on Poverty (IRP) at the University of Wisconsin–Madison invites applications from dissertators who are from groups that are underrepresented in academia for its 2022–2023 National Dissertation Award for Research on Poverty and Economic Mobility program. IRP has established this award to support an outstanding dissertation project that explores issues of poverty, economic mobility, equity, inclusion, diversity, and access in human services. Competitive dissertation proposals will produce actionable policy research on reducing inequalities in human services administered by HHS (e.g., child welfare, child support, child care, Temporary Assistance for Needy Families, youth homeless services, and Low Income Home Energy Assistance Program). Research on the broader social safety net programs (e.g., Supplemental Nutrition Assistance Program, subsidized housing programs, employment and training programs, and tax credits) will also be considered, especially when those programs interact with the human services administered by HHS. Proposals are invited from doctoral students at U.S. universities, other than UW–Madison, whose dissertation uses the CCOULD linked dataset. Deadline: February

[National Dissertation Award for Research on Poverty and Economic Mobility – INSTITUTE FOR RESEARCH ON POVERTY – UW–Madison \(wisc.edu\)](#)

Babbitt Center Dissertation Fellowship Program

The Lincoln Institute's Babbitt Center Dissertation Fellowship Program assists PhD students at U.S. universities whose research builds on, and contributes to, the integration of land and water policy to advance water sustainability and resilience, particularly in the West. The program provides support to scholars early in their careers. Upcoming application deadlines: March 1, 2024. Do I need to be a U.S. citizen to apply? No. Applications are accepted from students registered at universities in the U.S. and Mexico. The dissertation must be focused on addressing issues within the Colorado River Basin.

<https://www.lincolninst.edu/research-data/research/babbitt-center-dissertation-fellowship-program>

C. Lowell Harriss Dissertation Fellowship Program

The Lincoln Institute's C. Lowell Harriss Dissertation Fellowship Program assists PhD students whose research complements the institute's interest in valuation and taxation. The program

provides an important link between the institute's educational mission and its research objectives by supporting scholars early in their careers. Do I need to be a U.S. citizen to apply? No. Applications are accepted from students registered at universities in the U.S. and Mexico. Research may focus on the US or other industrial or developing countries.

<https://www.lincolninst.edu/research-data/research/2024-c-lowell-harriss-dissertation-fellowship-program>

Internship and Fellowship Opportunities

APPAM Equity and Inclusion Student Fellowship

The fellowship supports the travel and participation of up to 40 students from traditionally underrepresented backgrounds at the APPAM Fall Research Conference. While at the conference, the fellowship recipients will have the opportunity to formally network with each other and with members of the Policy Council and Diversity Committee, recognizing them, their accomplishments and bright futures. Open to citizens of all countries.

<http://www.appam.org/awards/equity-and-inclusion-fellowship/>

American Society for Public Administration Founder's Fellows Program

ASPA's Founders' Fellows program supports the next generation of public service leaders through a series of professional development opportunities. Open to graduate students as well as new professionals in the first three years of their public service career, this program is geared toward accelerating careers of promising, rising stars in the discipline. Candidates must be ASPA members in good standing and submit a letter of recommendation from an ASPA member in good standing to qualify for the program. Open to citizens of all countries.

<https://www.aspanet.org/ASPA/Students-New-Professionals/Founders-Fellows/ASPA/Student-New-Professionals/Founders-Fellows/Founders-Fellows.aspx>

Public Administration Theory Fellowship

Public Administration Theory Fellows provides mentorship, an invitation to a preconference student workshop, and complimentary registration to the 2024 PA Theory Conference hosted by Rutgers University-Camden, as well as a one-year membership to the PA Theory Network and access to *Administrative Theory & Praxis (ATP)*. See here for [application portal](#).

Nonprofit Early Scholars Fellowship Program

The goals of the fellowship program are to help early-career scholars navigate the publishing process, gain recognition for their work, and interact with senior scholars in the nonprofit research community. Fellows selected into the program will be matched with Nonprofit Management and Leadership (NML) board members to receive feedback on a manuscript and help them successfully navigate the peer review process. Fellows are expected to submit manuscripts developed during the fellowship to NML for review, with support from their

fellowship mentor. Info published in Dec issue of journal, see [here](#) for 2024. Deadline typically in February.

Learning Policy Institute's Policy and Research Internships (for undergraduate, graduate, or post-graduate students)

The Learning Policy Institute conducts and communicates independent, high-quality research to improve education policy and practice. We're looking for undergraduate or graduate students or recent graduates interested in the intersection of research, public policy, and education. Open to citizens of all countries. Fall and Spring Cycles (Spring deadline is November 8th)

<https://learningpolicyinstitute.org/careers/research-policy-intern-20221005>

Mathematica Summer Fellowships

The Summer Fellowship Program at Mathematica welcomes doctoral students to spend 12 weeks at one of Mathematica's office locations. Fellows will work on their own independent research project (typically their dissertation), which will intersect with one or more of Mathematica's focus areas. The fellowship is designed for full-time students who are within two years of completing their doctorate degree and will not graduate prior to beginning the fellowship. Open to citizens of all countries. Due: February

<https://www.mathematica.org/career-opportunities/summer-fellowships>

Urban Institute Summer Internship Program

Summer Internship Program for students at different stages of career. Full-time paid positions for 10 weeks of summer. Open to citizens of all countries. Must demonstrate strong English-language writing and oral communication skills.

<https://www.urban.org/aboutus/summerurban>

RAND Graduate Student Summer Associate Program

RAND's Summer Associate Program introduces outstanding graduate students to RAND, an institution that conducts research on a wide range of national security problems and domestic and international social policy issues. The program receives several hundred applications each year; approximately 35–45 students are placed in each cohort. The selection process matches potential Summer Associates with mentors and projects based on their skills, interests, and expertise. Summer Associates work on currently funded projects that have the capacity to

support a Summer Associate's work. The program is designed for full-time students who have completed at least two years of graduate work leading to a doctorate (e.g., PhD, EDD, DRPH, SciD, etc.) or professional degree (e.g., law or medical degree, professional engineer certificate). Residency in the U.S. is required.

https://www.rand.org/about/edu_op/fellowships/gsap.html

Brookings Internship Program

The Brookings Internship program provides an opportunity for undergraduate and graduate students from diverse backgrounds to engage in career exploration and development as well as a chance to learn new skills. The mission of the Internship program is to provide students and recent graduates with a pre-professional, meaningful, and practical work experience related to the student's field of study or career interest. Interns may work with Brookings's staff in research areas - Economic Studies, Foreign Policy, Global Economy and Development, Governance Studies, and Metropolitan Policy. Brookings also offers students the opportunity to intern in departments such as communications, human resources and central operations management. Interns are required to be physically located in the U.S. for the duration of the internship.

<https://interns-brookings.icims.com/jobs/>

NAEP Doctoral Students Internship Program

The mission of the NAEP doctoral student internship program is to advance and encourage secondary analysis and methodological developments using data from the National Assessment of Educational Progress (NAEP). During the 10-week internship program, interns will work directly with researchers from the National Center for Education Statistics (NCES) and the American Institutes for Research (AIR) on research in topic areas such as psychometrics & statistical methods, process data, policy-relevant research, and re-envisioning quantitative information (data visualization). Doctoral interns will collaborate with teams on client-based projects and gain technical skills and knowledge in the field of large-scale assessment. This is a paid internship. Open to citizens of all countries. Interns are allowed to work remotely within the United States.

<http://naep-research.airprojects.org/Opportunities/Internship>

Business and Professional People for the Public Interest's Summer Internships

Business and Professional People for the Public Interest (BPI) hires a diverse cohort of law student, graduate policy student and undergraduate interns to work on projects in housing, education, criminal justice and political reform. Interns work individually and in collaboration across program areas, assisting BPI policy and legal staff to advance program priorities. Open to citizens of all countries.

[Student Internships - Impact for Equity \(bpichicago.org\)](http://bpichicago.org)

National Academy of Sciences/National Research Council Fellowships

The National Academies of Sciences, Engineering, and Medicine's Fellowships Office has conducted the NRC Research Associateship Programs in cooperation with sponsoring federal laboratories and other research organizations since 1954. NRC Research Associateships are awarded to exceptionally talented postdoctoral and senior scientists and engineers through a rigorous selection process. These selected individuals are granted tenure as guest researchers at participating laboratories, highlighting their outstanding contributions and potential in their respective fields. Citizenship requirements for the NRC Research Associateship Programs vary depending on the sponsoring federal laboratory. Applicants should refer to the citizenship requirements of the agency to which they are applying and to the [Visa Options for International Associates \(PDF, 156 KB\)](#).

<https://sites.nationalacademies.org/PGA/RAP/index.htm>

Fulbright U.S. Student Program (multiple opportunities)

For graduating seniors, graduate students, and anyone not enrolled who has not yet completed a doctoral degree. Funding for 1 year to teach English, study for a one-year Master's Degree, or do a research project in one of 140+ different countries. Applicants must be citizens or nationals of the United States of America at the time of the application deadline. Permanent residents are not eligible.

<https://us.fulbrightonline.org/about/fulbright-us-student-program>

RTI International Internship Program

Mentoring undergraduate and graduate students across the social and laboratory sciences, engineering, and international development. Our interns receive mentored learning experiences designed to enhance their professional development and career goals, while making a meaningful contribution to our mission of improving the human condition. Our internships offer students opportunities to work in a multidisciplinary international and independent research institute while helping to advance current and exploratory projects.

International students are eligible to apply for internships; however, some opportunities, based on client and project requirements, are only available to U.S. citizens.

<https://www.rti.org/internships>

Institute for Civically Engaged Research

The American Political Science Associations' Institute for Civically Engaged Research (ICER) is a four-day, residential institute that provides political scientists with training to conduct ethical and rigorous civically engaged research. Open to citizens of all countries.

[ICER \(apsanet.org\)](http://apsanet.org)

Just Education Policy Summer Institute

This program is designed for doctoral students and recent graduates who are committed to advancing racial equity and justice education policy and politics and have ethical ambition to create change through research. Non U.S. citizens attending an American university are eligible to apply.

<https://www.justeducationpolicy.org/apply>

Research for Action Internship Program (rolling year-round opportunities)

Our internship program is designed to provide students with practical training in a variety of research methods (qualitative, quantitative, and policy research) and provide valuable, education-related work and research experience that combines knowledge and theory with practical application. RFA's internship program is a unique opportunity to contribute to large-scale educational reform efforts on local, state, and national levels and doing so requires a diverse array of perspectives from our interns. Open to citizens of all counties.

<https://www.researchforaction.org/about/internships-at-rfa/>

AAAS Science and Technology Policy Fellowships

AAAS Science & Technology Policy Fellowships (STPF) provide opportunities to outstanding scientists and engineers to learn first-hand about policymaking while contributing their knowledge and analytical skills to the federal policymaking process. U.S. citizenship is required to apply.

<https://fellowshipapp.aaas.org/app/main/page/about-stpf>

Christine Mirzayan Science and Technology Policy Graduate Fellowship Program

Launched in 1997, the Christine Mirzayan Science & Technology Policy Graduate Fellowship Program is a full-time, hands-on training and educational program that provides early career individuals with the opportunity to spend 12 weeks at the National Academies of Sciences, Engineering, and Medicine in Washington, DC learning about science and technology policy and the role that scientists and engineers play in advising the nation. The program is open to US citizens, US permanent residents, and non-US citizens who hold an appropriate visa. Deadline usually in September.

<https://mirzayanfellow.nas.edu/>

Microsoft Research AI & Society Fellows

The Microsoft Research AI & Society Fellows program supports interdisciplinary collaboration with Microsoft researchers on one of several challenges at the intersection of AI and society. The fellowship is for one year. There is no citizenship requirement.

<https://www.microsoft.com/en-us/research/academic-program/ai-society-fellows/overview/>

United States Government Internship

Designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with opportunities to work in agencies and explore Federal careers while still in school and while getting paid for the work performed. There is no overarching requirement that applicants for positions in the excepted service be U.S. citizens. Many agencies, however, are subject to restrictions from paying non-citizens in their annual appropriations legislation or other agency-specific enabling and statutes. Each agency will need to consider whether any such restrictions apply to it, in conjunction with its agency counsel. Moreover, an agency may appoint a non-citizen to a Pathways Program position only if the student or recent graduate is lawfully admitted to the United States as a permanent resident or is otherwise authorized to be employed. A Pathways Intern, Recent Graduate, or Fellow must possess full U.S. citizenship by the end of the Program to be eligible for consideration for permanent Federal employment in the competitive service.

<https://www.opm.gov/policy-data-oversight/hiring-information/students-recent-graduates/#url=intern>

Boren Fellowships

Boren Fellowships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. graduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. Applicants must attend a U.S. institution.

<https://www.nsep.gov/content/david-l-boren-fellowships>

US Environmental Protection Agency Internship

EPA internships, fellowships, and recent graduate positions provide a great introduction to our work and may lead to permanent employment. These opportunities are available at our Washington D.C. headquarters, in our ten regional offices, and at our labs and research centers throughout the nation. There is no overarching requirement that applicants for positions in the excepted service be U.S. citizens. Many agencies, however, are subject to restrictions from paying non-citizens in their annual appropriations legislation or other agency-specific enabling and statutes. Each agency will need to consider whether any such restrictions apply to it, in conjunction with its agency counsel. Moreover, an agency may appoint a non-citizen to a Pathways Program position only if the student or recent graduate is lawfully admitted to the United States as a permanent resident or is otherwise authorized to be employed. A Pathways Intern, Recent Graduate, or Fellow must possess full U.S. citizenship by the end of the Program to be eligible for consideration for permanent Federal employment in the competitive service.

<https://www.epa.gov/careers/student-internships>

US Department of Labor, Chief Evaluation Office Summer Fellowship Program

The Chief Evaluation Office (CEO) hosts a summer fellowship program for current and recent Ph.D. candidates to gain skills evaluating federal labor policies, protections and programs. CEO Summer Fellows will have the opportunity to gain valuable experience, get exposure to the Department of Labor's agencies, and complete and present a research project on a topic relevant to their dissertation. Fellows work with the Evaluation & Research or Data Analytics teams within the Chief Evaluation Office learning from evaluation experts and supporting with evaluation-building research activities.

<https://www.dol.gov/agencies/oasp/evaluation/CEO-summer-fellowship-program>

Office of Evaluation Sciences at the General Services Administration

Based at the General Services Administration (GSA), the Office of Evaluation Sciences (OES) is a team of interdisciplinary experts that works across the federal government to help agencies build and use evidence. OES provides government-wide expertise and support on leading practices for evidence-building and evaluation, and partners with federal agencies to answer priority questions using rapid and rigorous evaluation.

<https://oes.gsa.gov/opps/>

OES has several fellowship programs including the:

Fellows and Associate Fellows Program:

https://oes.gsa.gov/assets/files/GSA_OES_Fellowship_SolicitationFY22.pdf

Design Fellows Program:

https://oes.gsa.gov/assets/files/GSA_OES_-_Design_Fellowship_Solicitation_FY22.pdf

Save the Children Policy Research Fellowship

Launched in 2019, the program will provide a paid policy research fellowship to advanced graduate students and policy research professionals. The fellowship will focus on policy implementation, impact, and accountability. Fellows will work with Save the Children's department of Public Policy and Advocacy on a policy research project between 3-12 months. Candidate must be eligible to work in the United States (foreign nationals must be enrolled in an undergraduate or graduate school and possess a valid student visa)

[Internships | Save the Children](#)

Strategic Data Project Data Fellowship

The Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard University Fellowship program finds and develops data leaders to uncover trends, measure solutions, and effectively communicate evidence to stakeholders in education. The SDP Fellowship program provides a unique opportunity for passionate quantitative researchers and data strategists who want to put their skills to work to improve public education. SDP Fellows are placed in school systems and education organizations across the country as full-time employees for two years, where they will affect positive change while accumulating skills and experiences that can advance their careers. The SDP Data Fellowship is a two-year program that

develops PK12 and Higher Education data leaders to strengthen the capacity of the field to use data for improvement. Valid U.S. work authorization required; fellows become employees of our partner organizations and they do not provide Visa sponsorship to their fellows. Candidates with CPT/OPT/EAD status are encouraged to email sdprecruitment@gse.harvard.edu to confirm your eligibility.

<https://sdp.cepr.harvard.edu/data-fellowship>

UC Berkeley's Othering and Belonging Institute (formerly the Haas Institute) Summer Fellowship

The Othering & Belonging Institute (formerly the Haas Institute) Summer Fellowship is a three-month-long, part-time, 20-hour per week paid research experience. The purpose of the fellowship is to prepare and engage with the next generation of researchers and future community leaders who are committed to social and racial justice by providing mentorship and hands-on experience with social science research. International students are also eligible, but are responsible for securing their own U.S. work permit/visa.

<https://belonging.berkeley.edu/summerfellowship>

Earthquake Engineering Research Institute/ Federal Emergency Management Agency Fellowships in Earthquake Risk Reduction

The EERI/FEMA NEHRP fellowship provides a stipend of \$12,000 that can be used for tuition, fees, research expenses and the required attendance and participation at EERI's 2020 Annual Meeting. Applicant must hold U.S. citizenship or permanent resident status.

<https://www.eeri.org/about-eeri/honors-awards/graduate-fellowship/>

International Association of Emergency Managers

The International Association of Emergency Managers (IAEM) is a non-profit educational organization dedicated to promoting the "Principles of Emergency Management" and representing professionals whose goals are saving lives and protecting property and the environment during emergencies and disasters. IAEM is dedicated to including students. Annually, they offer scholarships to undergraduate and graduate students studying emergency management, disaster management or a related field. Non-U.S. citizens are eligible to apply.

<https://www.iaem.org/Resources/Scholarships>

Homeland Security Pathways Programs Internship Program (OPM)

This program is for current students enrolled in a wide variety of educational institutions from high school to graduate level, with paid opportunities to work in agencies and explore Federal careers while still in school. There is no overarching requirement that applicants for positions in the excepted service be U.S. citizens. Many agencies, however, are subject to restrictions from paying non-citizens in their annual appropriations legislation or other agency-specific enabling and statutes. Each agency will need to consider whether any such restrictions apply to it, in conjunction with its agency counsel. Moreover, an agency may appoint a non-citizen to a Pathways Program position only if the student or recent graduate is lawfully admitted to the United States as a permanent resident or is otherwise authorized to be employed. A Pathways Intern, Recent Graduate, or Fellow must possess full U.S. citizenship by the end of the Program to be eligible for consideration for permanent Federal employment in the competitive service.

<https://www.opm.gov/policy-data-oversight/hiring-information/students-recent-graduates/#url=intern>

Homeland Security Secretary's Honors Program

The Secretary's Honors Program (SHP) is a highly competitive, premier program for exceptional entry-level professionals looking for a career at DHS. Qualified candidates apply for a limited number of slots and are selected based on their academic performance, experience and other criteria. Those selected for the program will be offered a variety of incentives and enhanced career opportunities, including Department rotations and mentorships, focused on-the-job training and inclusion in various professional development programs. There is no overarching requirement that applicants for positions in the excepted service be U.S. citizens. Many agencies, however, are subject to restrictions from paying non-citizens in their annual appropriations legislation or other agency-specific enabling and statutes. Each agency will need to consider whether any such restrictions apply to it, in conjunction with its agency counsel. Moreover, an agency may appoint a non-citizen to a Pathways Program position only if the student or recent graduate is lawfully admitted to the United States as a permanent resident or is otherwise authorized to be employed. A Pathways Intern, Recent Graduate, or Fellow must possess full U.S. citizenship by the end of the Program to be eligible for consideration for permanent Federal employment in the competitive service.

<https://www.dhs.gov/homeland-security-careers/secretarys-honors-program>

Natural Hazards Center Student Paper Competition

The Natural Hazards Center created the Annual Hazards and Disasters Student Paper Competition for undergraduate and graduate students in 2004 as a way to recognize and promote the next generation of hazards and disaster researchers. Winners each receive: A \$100 award; Publication on the Natural Hazards Center website; Free registration the current Annual Natural Hazards Research and Applications Workshop; Mention in the Natural Hazards Center publications and news outlets. Non U.S. citizens are eligible to apply.

<https://hazards.colorado.edu/awards/paper-competition>

The Metropolitan Wilmington Urban League's James H. Gilliam Sr. Fellows Program

The program focuses on young people of color (between 22 and 40) who wish to push forward racial and economic justice throughout Delaware. Fellows learn how to write legislation, advocate for their issues, run for office, and how to build a narrative of urgency. Non U.S. citizens are eligible to apply.

<https://mwul.org/programs/gilliam-fellows/>

National Institute of Justice Graduate Research Fellowship

The NIJ Graduate Research Fellowship (GRF) program supports doctoral students engaged in research that advances NIJ's mission. The goal of the GRF program is to increase the pool of scholars engaged in research that addresses the challenges of crime and justice in the United States, particularly at the state and local levels. Non-U.S. citizens attending accredited American institutions are eligible to apply.

<https://nij.ojp.gov/funding/fellowships/graduate-research-fellowship-program>

Society for Research on Educational Effectiveness (SREE) Summer Fellowship Program

SREE, in collaboration with Grantmakers for Education's Data Impact Group, is pleased to offer the SREE Summer Fellows Program. The purpose of this program is to connect educational researchers with philanthropic organizations seeking research information without having the time or expertise to access it and, in doing so, advance the use of high-quality education research. SREE student members will have the opportunity to spend the summer working on a 'real world' research project answering a question that the philanthropic community is asking to help inform their work. Non U.S. citizens are eligible to apply.

<https://www.sree.org/fellowship>

National Academy of Social Insurance Internship Programs

The National Academy of Social Insurance invites outstanding graduate and upper division undergraduate students to apply for an internship in public policy in Washington, DC. These are paid internships, with interns earning at least \$15 an hour based on a 35 to 40-hour work week. The program consists of a 12-week full-time placement that usually spans May to August, depending on the student's schedule. Internships provide students with the opportunity to work with leading experts and policy developers. In-person attendance is required for local DC Academy internship programming and activities. To find out more about the specific internship programs, click on the links below or contact us at internships@nasi.org.

Merton C. Bernstein Internship on Social Insurance: This internship program spans all areas of social insurance (income, health, aging, and workforce issues) and welcomes students at all levels (undergraduate, graduate, and doctoral candidates). Students interested in policy research and analyses, public education, advocacy, and/or related projects are encouraged to apply.

Somers Research Internship on Long-Term Care and Aging: This internship program focuses on long-term care (LTC) / long-term services and supports (LTSS) and aging research. Projects at LTC/LTSS-focused organizations will include policy research and related policy development activities. Graduate students are preferred; undergraduates with substantial research experience are also encouraged to apply.

Eileen Sweeney Graduate Internship in Disability Policy: This internship program is for graduate students aspiring to a career in social policy with a focus on disability issues. Students with a strong interest in disability policy (research, implementation, and/or advocacy) are encouraged to apply; prior experience in disability policy research is not required. This internship would also serve students looking to explore opportunities in the area of disability research and policy development.

Congressman Pete Stark Health Policy Internship: Recently established, this internship is for graduate students interested in developing, advocating, and implementing in Congress and/or Executive Branch agencies legislation, regulations, and policy initiatives to improve health coverage and quality in the U.S. in an efficient, cost-effective manner. Students from all disciplines (political science, business, communications, public policy, social policy, etc.) are encouraged to apply. Projects will emphasize policy research and design, and/or related activities around current health care issues facing the federal government.

Rashi Fein Internship in Health Policy: The Rashi Fein Internship in Health Policy seeks outstanding graduate and upper division undergraduate students interested in promoting equitable access for all Americans to high quality, affordable, cost-effective health care. Students pursuing courses of study in health policy, health economics, public policy, social

policy, or related subjects are urged to apply for this 12-week summer semester internship in Washington, DC.

Deadlines: January

<https://www.nasi.org/who-we-serve/students/internship-opportunities/>

Housing Policy Fellowship

The Pennsylvania Housing Finance Agency's Kathy A. Possinger Housing Policy Fellowship funds a year-long independent research project focused on any pressing housing or community development issue in Pennsylvania. Eligibility is quite broad – an applicant must simply be over the age of 18 and a PA resident.

Fellowship Details: Each fellow receives a stipend of \$1,000 per month (\$12,000 maximum), to be used for travel, conferences, technology, or research tools. Deadline: July 1

For more information: <https://www.phfa.org/about/fellowship/>

National African American Child and Family Research Center Emerging Scholars Program

The Emerging Scholars program is a one-year-long research internship designed to increase the knowledge and skills of students interested in community-based participatory research around economic/social mobility and early childhood education and care for African American children and families. Scholars receive personalized cross-disciplinary training and mentoring along with a \$20,000 stipend and additional financial support for professional development and travel to present research findings. Applicant must be US Citizen or Permanent Resident currently residing in the U.S.

For more information: <https://naacfr1stg.wpengine.com/emerging-scholars/>

Research Training and Professional Development Opportunities

ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan

The ICPSR Summer Program provides rigorous, hands-on training in statistical techniques, research methodologies, and data analysis. ICPSR Summer Program courses emphasize the integration of methodological strategies with the theoretical and practical concerns that arise in research on substantive issues. The Summer Program's broad curriculum is designed to fulfill the needs of researchers throughout their careers. Many of the scholarships are open to international students. Please check the eligibility criteria for each scholarship for complete information.

<https://www.icpsr.umich.edu/web/pages/sumprog/index.html>

The ICPSR Summer Program offers several scholarships that provide registration (tuition) fee waivers to the four-week sessions. Applications tend to be due in mid-March. See here for more information. <https://www.icpsr.umich.edu/web/pages/sumprog/scholarships/index.html>

Institute for Qualitative and Multi-Method Research, Maxwell School at Syracuse University

This is a paid workshop usually held in June that provides methodological training in qualitative and mixed methods research. Open to all students at U.S. institutions.

More info is [here](#) and the open application link is [here](#). The deadline for applying is usually in October/November.

Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students

The Latino Research Institute at The University of Texas at Austin and the Consortium on Race, Gender, and Ethnicity (CRGE) at the University of Maryland, College Park partner to provide two distinct training opportunities, one for advanced doctoral students and the other for early career faculty. Few training institutes in the U.S. focus on qualitative research methods and, currently, none incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequity. In addition to facilitating these important conversations, this institute provides practical lessons in professional development to intersectional scholars in their pursuit of successful research careers. Applicants must be currently enrolled in an academic program at a U.S. accredited institution.

<https://liberalarts.utexas.edu/lri/summer-doctoral-institute/index.php>

Intersectionality Training Institute

Offers a number of training opportunities to help individuals and groups deepen their intersectionality expertise including a Summer Intensive Program held over 5 days in Philadelphia Design focused on learning how to conduct better and more impactful intersectionality research for people at all career stages; and Intersectionality Research Salons where salon guests and participants discuss all things intersectionality research related. Non U.S. students are eligible to apply.

<https://www.intersectionalitytraining.org/>

Revolutionizing Research for Social Change Workshop: Summer Institute in Anti-Racist and Decolonizing Research Methods

The Center for Social Science research, with many Mason partners is excited to host a Summer Research Institute in Anti-Racist and Decolonizing Research Methods. During the week-long (in-person) workshop on anti-racist and decolonizing research, students will develop research tools to revolutionize social science inquiry. Too often, the standard tools of social science research reproduce the very systems of power and subjugation it seeks to understand and change. The Summer Research Institute in anti-racist and decolonizing research methods is committed to building a more diverse cohort of social researchers and preparing the next generation of social science researchers equipped to engage anti-racist and decolonizing research principles and practices. To diversify the pipeline, we must change the pipeline. We anticipate enrolling 20-25 students in the summer research institute. Deadline in 2022 was mid-June. Non U.S. students are eligible to apply.

For more information: <https://cssr.gmu.edu/initiatives/revolutionizing-research-for-social-change-workshop>

Summer Intensive on Community-Engaged Scholarship at Michigan State University

Michigan State University's Office for University Outreach and Engagement hosts an annual Summer Intensive on Community-Engaged Scholarship. We welcome community-engaged scholars and practitioners with interests in community-engaged research and community-engaged teaching and learning, including service-learning, informal learning, and community-engaged research in courses. Through interactive workshops, field trips, lightning talks, case studies, panel discussions, and individual consultations, Summer Intensive participants explore big picture issues related to community-engagement in a learning community setting and develop strategies and plans for their own successful engagement activities. Open to all students. Deadline in 2022 was mid-April.

More information available here: [Summer Intensive on Community-Engaged Scholarship - University Outreach and Engagement - Michigan State University \(msu.edu\)](#)

Russell Sage Foundation Summer Institutes

RSF offers intensive, one-to-two-week summer institutes on various topics for doctoral students and early-career scholars. Most participant costs during the institute, including housing and most meals, are covered, and travel expenses are reimbursed up to a set cap. Participants are required to fully attend all sessions of the program and some institutes require participants to complete some assignments in advance. There are no restrictions based on citizenship, country of study, or country of employment.

<https://www.russellsage.org/summer-institutes>

APPAM Professional Development Workshops and Mentor Matching Program

Student members of the Association of Public Policy Analysis and Management (APPAM) have access to professional development workshops and a mentor matching program. Open to all students. For information on the benefits of student membership, see

<https://www.appam.org/membership/student-membership/>

APPAM hosts series of webinars on various professional development topics including: Marketing Yourself: Job Document Review and Resume Writing, Navigating the Current Job Market, Putting Your Best Foot Forward: Fellowships and Grant Assistance on a year-round basis. More information here: <https://www.appam.org/conference-events/fall-research-conference/2022-professional-development-series/>

The APPAM Mentor Matching Program matches student members with professional members to connect one-on-one regarding professional development topics. They host meet-ups at the fall conference and various online events to connect throughout the year. More information is available here: <https://www.appam.org/career-education-resources/2022-mentor-matching-program/>

Professional Development Training Series on Poverty and Economic Mobility Research

The Institute for Research on Poverty (IRP) hosts a professional development training series on poverty and economic mobility research for early career researchers. It is designed to increase researchers' (1) interdisciplinary knowledge and understanding of policy-relevant research contexts including the policymaking processes in federal agencies that administer human services programs; (2) ability to communicate with policy and public audiences effectively; (3) ability to work with affected communities in research development and dissemination; and (4)

knowledge about research career paths outside of academia. The series is open to students who are either from groups that are underrepresented in academia as defined by the National Institutes of Health or are attending universities that are not designated as an R1 “very high research activity” by the Carnegie Commission on Higher Education. Student from U.S. institutions may apply.

<https://www.irp.wisc.edu/training/professional-development-training-series-on-poverty-and-economic-mobility-research/>

National Center for Faculty Development & Diversity

The National Center for Faculty Development & Diversity (NCFDD) is an independent professional development, training, and mentoring community of faculty, postdocs, & graduate students from over 450 colleges and universities. NCFDD partners with colleges and universities to provide professional development and external mentoring. The programs and services are designed to help scholars increase their research productivity and work-life balance. The University of Delaware is an institutional member, and graduate students are eligible to be individual members at no cost! I encourage you all to sign up to become a member, and check out their extensive library of resources, webinars, multi-day and week sessions, bootcamps, and writing challenges that you can sign up for! Open to all students.

<https://www.facultydiversity.org/institutions/udel>

Urban Affairs Association Publishing Fellows Program

The Scholar Development Editors (SDEs) of the Urban Affairs Association (UAA) host the UAA Publishing Fellows Program. The purpose of the Scholars Development Fellows Program is to provide support and professional development opportunities in publishing to early career scholars (Masters students, Doctoral students, untenured assistant professors). The program will include writing and publication workshops, as well as individual and group opportunities for faculty feedback on participants' individual manuscripts. Selected participants will be required to submit a 2-3 paged paper outline by November with the goal of completing a full version of the manuscript ready for submission to a peer-reviewed journal by the completion of the program. Deadline in 2022 was mid-June. Open to all students.

<https://urbanaffairsassociation.org/professional-development/publishing-fellows-program-2/>

Association of Doctoral Programs in Criminology and Criminal Justice Funding for Professional Development

The Association of Doctoral Programs in Criminology and Criminal Justice supports professional development for doctoral students. Examples of professional development include: participation in an ICPSR workshop, attendance at a specialized workshop that focuses on a particular kind of software or statistical analysis, acquisition of and training in a data set or a similar activity. Open to all students.

[Student Opportunities \(adpccj.com\)](http://adpccj.com)

Post-Graduation Fellowships and Post-Doc Opportunities

Presidential Post-Docs at Selected Universities

The list of universities below is not exhaustive, others may have similar programs. Most of these programs are part of a collaborative started by the University of California. The programs offer postdoctoral research fellowships, professional development and faculty mentoring to outstanding scholars in all fields whose research, teaching, and service will contribute to diversity and equal opportunity. See specific programs for eligibility.

California: <https://ppfp.ucop.edu/info/>

Michigan: <http://presidentspostdoc.umich.edu/>

Minnesota: <http://ppfp.umn.edu/>

NYU: <https://www.nyu.edu/faculty/faculty-diversity-and-inclusion/mentoring-and-professional-development/provosts-postdoctoral-fellowship-program.html>

Carnegie Mellon: <https://www.cmu.edu/faculty-office/ppfp/index.html>

Maryland: <https://faculty.umd.edu/presidentspostdoc>

Colorado: <https://www.colorado.edu/postdoctoralaffairs/current-postdocs/chancellors-postdoctoral-fellowship-diversity-program>

California Alliance: <https://www.california-alliance.org/postdocfellowships>

UNC Charlotte: <https://diversitypostdoc.uncc.edu/>

UNC Chapel Hill: <https://research.unc.edu/carolina-postdocs/>

Penn State: <https://www.ppfp.psu.edu/index.aspx>

University of Arizona: <https://presidentspostdoc.arizona.edu/>

Harvard University, Inequality in America Initiative Postdoctoral Program

The Inequality in America Initiative Postdoctoral Program seeks applications from recent (April 2018 or later) PhD recipients interested in joining an interdisciplinary network of Harvard researchers working to address the multiple challenges of inequality. We are interested in all dimensions of inequality in America, and normally appoint two fellows each year. Non U.S. citizens are eligible to apply/

Deadline: November

<https://inequalityinamerica.fas.harvard.edu/postdoctoral-program>

Library of Congress Fellowship in Congressional Policymaking

John W. Kluge Center at the Library of Congress invites qualified scholars to apply for a post-doctoral fellowship in the field of congressional policymaking, with a special focus on legislative negotiations. Applicants may be U.S. citizens or foreign nationals.

Due: June 15

<https://www.loc.gov/programs/john-w-kluge-center/chairs-fellowships/fellowships/fellowship-in-congressional-policymaking/>

National Poverty Fellows Program

The National Poverty Fellows Program offers talented postdoctoral researchers an opportunity to participate in a federal government-university partnership. The goal of the program is both to build the capacity of researchers to conduct high-quality policy-relevant research on poverty and inequality in the United States and to contribute to the effective use of research and scientific knowledge in the formation of public policy. The fellowship is open to all postdoctoral scholars who are within six years of their degree. Fellows will be in residence at ACF-OPRE at the Department of Health and Human Services in Washington, DC, and will receive mentorship from IRP faculty and researchers, conference support, the opportunity to come to IRP in Madison, WI as visiting scholars, and will be allotted time to continue their own research. Open to all students at U.S. institutions.

Deadline: usually December

<https://www.irp.wisc.edu/training/national-poverty-fellows-program/>

Institute for Research on Poverty Visiting Fellows Program

The Visiting Scholars Program aims to enhance the research interests and resources available to poverty scholars from underrepresented populations, foster interaction among a diverse set of scholars, and broaden the corps of poverty researchers. Beyond providing scholars an excellent venue for presentation of and feedback on their work, the visits provide extended contact and discussion with IRP/U.S. Collaborative of Poverty Centers (CPC) affiliates, which may lead to future collaborations. Applicants may choose to visit IRP or any one of its CPC partners (see text box on right) for one week in order to interact with its resident faculty, present a poverty-related seminar of their choosing, and become acquainted with staff and resources. Applicants must be Ph.D.-holding, U.S.-based poverty scholars at any career levels who are underrepresented in academia. Deadline: December

<https://www.irp.wisc.edu/visiting-scholars-program-spring-2022-call-for-applications-due-12-13-2021/>

Columbia University's Center on Poverty and Social Policy Postdoctoral Scholar Opportunities

Seeking a postdoctoral scholars with a PhD in economics, public policy, demography, social work, sociology, or a related discipline, to conduct analyses of policy proposals related to poverty, inequality, economic security, hardship, and mobility. The work will focus on impacts to vulnerable groups such as young adults and racial inequalities. Non-U.S. citizens are eligible to apply.

Positions available at multiple times of the year

[Postdoctoral Scholar — Columbia University Center on Poverty and Social Policy](#)

Center for Budget and Policy Priorities State Policy Fellowship Program

State Policy Fellows tackle domestic policy challenges in areas like health care, taxes, anti-poverty policy, education, and criminal justice. Working in independent, highly respected policy organizations located across the country, Fellows analyze the impact of state budget and tax policy choices on low-income residents and promote positive reforms. State Policy Fellows spend two years with an influential state-based policy organization, the Institute on Taxation and Economic Policy, or the Center on Budget and Policy Priorities. Fellows research and write analyses on current policy issues; brief policymakers, journalists, and civic leaders; and engage with advocates and community groups. A two-year commitment is expected — candidates must be eligible to work full time in the United States for the duration of the program. Candidates must be willing to move to their placement state. Due: February

<https://www.cbpp.org/careers/state-policy-fellowship-program>

Robert Wood Johnson Foundation Health Equity Scholars for Action

The Foundation is looking for scholars interested in health, well-being, and equity who have completed a doctoral degree within the last 5 years, and who are researchers with a full-time academic appointment that can lead to tenure, or postdoctoral fellows poised to be in such a position by the start of the program. They are seeking applicants from groups that are historically underrepresented in research, such as racially minoritized groups; first-generation college graduates; people for whom English is not a native language; people from low-income communities; LGBTQ+ individuals; individuals experiencing disabilities, and others. Due: June

<https://www.rwjf.org/en/library/funding-opportunities/2021/health-equity-scholars-for-action.html>

Polikoff-Gautreaux Fellowship

Business and Professional People for the Public Interest's Polikoff-Gautreaux Fellowship is a two-year fellowship for recent law or policy school graduates. BPI, a Chicago-based public interest law and policy center, has worked for over 50 years to create a just society. Polikoff Gautreaux fellows have gone on to pursue successful careers in affordable housing law, legal aid, civil rights advocacy, nonprofit leadership, and government. Non-U.S. students are eligible to apply. Due: October

<https://www.impactforequity.org/work-with-us/polikoff-gautreaux-fellowship/>

Harvard Kennedy School Women and Public Policy Program Research Fellowship Program

WAPPP offers non-stipendiary fellowships to exceptional scholars who are conducting gender-related research in one of WAPPP's four focal areas (economic opportunity, political participation, health, and education). Fellows include doctoral, post-doctoral, and faculty. By conducting research and engaging with faculty and students at Harvard Kennedy School and beyond, the fellows enrich the intellectual life of the center. In past years, the fellowship program has brought together a diverse set of people from academic and professional fields, and supported their studies related to gender. The mission of the fellowship is to support and advance academic and practitioner scholars in their gender-related research. Non U.S. students are eligible to apply. Due: February

<https://wappp.hks.harvard.edu/research-fellowship-program>

Pathways Programs offer paths to federal internships for students and to careers for recent graduates, and provide meaningful training and career development opportunities for individuals who are at the beginning of their federal service. As a student or recent graduate, you can begin your career in the federal government by choosing the path that best describes you and where you are in your academics.

[Recent Graduates Program \(OPM\)](#): This program is for individuals who have recently graduated from qualifying educational institutions or programs and seek a dynamic, career development program with training and mentorship. To be eligible, applicants must apply within two years of degree or certificate completion (except for veterans precluded from doing so due to their military service obligation, who will have up to six years to apply). Non-U.S. citizens are eligible to apply.

[Presidential Management Fellows Program \(PMF\)](#): The Presidential Management Fellows (PMF) Program is administered by the U.S. Office of Personnel Management (OPM). Each year, candidates apply to the program in efforts to be selected as Finalists. Finalists are then eligible for appointment as Presidential Management Fellows (Fellows; PMFs) at a participating Federal agency. The PMF Program is an opportunity for advanced degree holders across all academic disciplines and from all segments of society. Deadline usually in Sept. Individuals who are not U.S. citizens can apply to the PMF Program; however, appointment opportunities for PMF positions for non-U.S. citizen Finalists are very limited, if any.

U.S. Agency for International Development (USAID) Pathways Student Trainee Internship Program

The USAID Virtual Internship Program is designed to provide Interns with substantive work assignments, which expose them to the benefits of a Federal career. The work assigned in most bureaus or offices varies. This is a remote working environment. Open to all U.S. citizens who are accepted for enrollment or are currently enrolled and seeking a degree (diploma, 1-year certificate, etc.) in a qualifying educational institution on a full or half-time basis.

<https://www.usajobs.gov/GetJob/ViewDetails/618014500>

US Environmental Protection Agency Post-Doc

The research programs at the EPA's Office of Research and Development coordinate research planning to address EPA's science needs to protect the environment and public health. The ORD research reduces uncertainties in environmental decision making and helps develop cost-effective strategies to reduce risk. The ORD has a cooperative agreement with the National Research Council Associateship Program in which highly qualified Ph.D. level scientists and engineers conduct research in ORD laboratories to further develop their skills related to physical and environmental sciences. Candidate must be eligible to work in the United States.

<http://nrc58.nas.edu/PGACContent/RapLab20/Opportunity/PromotionalBrochures/EPA.pdf>

SRCD U.S. Policy Fellowship Program

The SRCD Policy Fellowship immerses postdoctoral child development experts over one to two years in a U.S. federal agency, state agency, or congressional placement where they work full time on child and family policy. The Congressional and federal agency placements require U.S. Citizens. Some state agencies may accept non-citizens. If you are not a U.S. citizen, it is important you ensure your perspective state agency allows contractors to be non-citizens, prior to applying to SRCD.

<https://www.srcd.org/policy-engagement/srcd-us-policy-fellowship-program>

AERA Congressional Fellowship Program

This fellowship program offers a valuable professional development opportunity by embedding high-quality education researchers in congressional offices and reflects AERA's commitment to expand the reach, accessibility and visibility of education research to policy makers and the public. AERA seeks candidates across career stages, areas of research specialization, and work sectors with a solid foundation and accomplishments in research (appropriate to career stage) and interests in policymaking and public service. Requires all doctorate requirements completed. Applicants must be a U.S. citizen or permanent resident.

<https://www.aera.net/Research-Policy-Advocacy/AERA-Congressional-Fellowship>

National Science Foundation SBE (Social Behavioral and Economic Sciences) Postdoctoral Research Fellowships

The goal of the SPRF program is to prepare promising, early career doctoral-level scientists for scientific careers in academia, industry or private sector, and government. SPRF awards involve two years of training under the sponsorship of established scientists and encourage Postdoctoral Fellows to perform independent research. The SPRF program offers two tracks: (I) Fundamental Research in the SBE Sciences (SPRF-FR) and (II) Broadening Participation in the SBE Sciences (SPRF-BP). See the full text of the solicitation for a detailed description of these tracks.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504810&org=NSF

Fulbright U.S. Post-Doctoral Scholars Program

The Fulbright Scholar Program, and its sponsor, the U.S. Department of State, are eager to engage postdoctoral and early career academics through new opportunities in a range of countries and fields. Postdoctoral/early career grants target U.S. scholars who have recently completed their doctoral degrees – typically within the five previous years. Applicants must be citizens or nationals of the United States of America at the time of the application deadline. Permanent residents are not eligible.

<https://awards.cies.org/>

Fulbright Public Policy Fellowship

The Fulbright Public Policy Fellowship provides opportunities for U.S. early and mid-career professionals and practitioners to serve in placements in a foreign government ministry or institution around the world. Fulbright Public Policy Fellows build mutual understanding and contribute to strengthening the public sector while cultivating public policy experience in their area of expertise. The Fulbright Public Policy Fellowship also includes an independent professional project that provides fellows the opportunity to interact with the local community and further their career goals. Professional projects may include workshops, public lectures, or other appropriate professional experiences. Applicants must be citizens or nationals of the United States of America at the time of the application deadline. Permanent residents are not eligible.

<https://fulbrightscholars.org/us-scholar-awards/FPPF>

Leaders in Equitable Evaluation and Diversity Scholars Program

LEEAD is an evaluation training program designed to develop a pathway for diverse leaders in culturally responsive and equitable evaluation who will advance the field of evaluation. LEEAD welcomes applications from accomplished, early to mid-career professionals from diverse and historically underrepresented racial and ethnic groups who aspire to become leaders in the field of evaluation. Applicants must have current residence and eligibility to work in the United States. Due: typically April

<https://expandingthebench.org/leead/become-a-leead-scholar/>

National Academy of Education/Spencer Foundation Postdoctoral Fellowship Program

Fellowship supports early-career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education. This is a non-residential fellowship, and international applicants are encouraged.

https://www.spencer.org/grant_types/post-doctoral-fellowship

Scholars Awards (William T. Grant Foundation)

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand junior researchers' expertise in new disciplines, methods, and content areas. Applicants outside the United States are eligible. As with U.S. applicants, they must pursue research that has compelling policy or practice implications for youth in the United States.

[Research Training Programs in Special Education \(Institute of Education Sciences\)](#)

The training programs aim to prepare individuals to conduct rigorous and relevant special education and early intervention research that advances knowledge within the field and addresses issues important to education policymakers and practitioners. Applicants must attend a U.S. institution.

[Ford Foundation Fellowship Program: Postdoctoral \(National Academy of Sciences, Engineering and Medicine\)](#)

- ❖ This year the program will award approximately 24 postdoctoral fellowships. The postdoctoral fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.
- ❖ Postdoctoral fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students
- ❖ Applicant must confirm being one of the following: U.S. citizen or U.S. national, U.S. permanent resident (holder of a Permanent Resident Card), Individual granted deferred action status under the Deferred Action for Childhood Arrivals Program, Indigenous individual exercising rights associated with the Jay Treaty of 1794, individual granted Temporary Protected Status, asylee, or refugee

SBE Postdoctoral Research Fellowships (SPRF), National Science Foundation (NSF)

The Directorate for Social, Behavioral and Economic Sciences (SBE) offers Postdoctoral Research Fellowships to encourage independence early in the Fellow's career through supporting his or her research and training goals. The research and training plan of each Fellowship must address important scientific questions within the scope of the SBE Directorate and the specific guidelines in this solicitation. The SPRF program offers two tracks: (I) Fundamental Research in the SBE Sciences (SPRF-FR) and (II) Broadening Participation in the SBE Sciences (SPRF-BP). See the full text of the solicitation for a detailed description of these tracks. Applicants must attend a U.S. institution.

Deadline: November

<https://beta.nsf.gov/funding/opportunities/sbe-postdoctoral-research-fellowships-sprf>

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (National Institute of Health)

- ❖ The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (Parent F32) is to support research training of highly promising postdoctoral candidates who have the potential to become productive, independent investigators in scientific health-related research fields relevant to the missions of the participating NIH Institutes and Centers. Applications are expected to incorporate exceptional mentorship.
- ❖ This Funding Opportunity Announcement (FOA) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary study to a clinical trial, but does allow applicants to propose research experience in a clinical trial led by a sponsor or co-sponsor.
- ❖ By the time of award, the individual must be a citizen or a non-citizen national of the United States or have been lawfully admitted for permanent residence (i.e., possess a currently valid Permanent Resident Card USCIS Form I-551, or other legal verification of such status).

Mentored Research Scientist Development Award (National Institute of Health)

- ❖ The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and protected time (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. Although all of the participating NIH Institutes and Centers (ICs) use this support mechanism to support career development experiences that lead to research independence, some ICs use the K01 award for individuals who propose to train in a new field or for individuals who have had a hiatus in their research career because of illness or pressing family circumstances. Other ICs utilize the K01 award to increase research workforce diversity by providing enhanced research career development opportunities
- ❖ Deadline: January 25, 2020
- ❖ Budget: Award budgets are composed of salary and other program-related expenses
- ❖ By the time of award, the individual must be a citizen or a non-citizen national of the United States or have been lawfully admitted for permanent residence (i.e., possess a currently valid Permanent Resident Card USCIS Form I-551, or other legal verification of such status).

Faculty Early Career Development Program (National Science Foundation)

- ❖ The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education

and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply. Applicant must attend a U.S. institution.

Young Scholars Program Grant (Foundation for Child Development)

- ❖ The Young Scholars Program (YSP) supports policy and practice-relevant research that is focused on how the knowledge, skills, and dispositions of the early care and education workforce can support young children's early learning and development across the birth through age eight continuum.
- ❖ Eligible researchers must have received their doctoral degrees (e.g., Ph.D., Ed.D., Psy.D., M.D., J.D., etc) within one to eight years of application submission; ten years for physician applicants.
- ❖ Non-U.S. citizens are eligible to apply

Small Grants Program for Early Career Scholars (Society for Research in Child Development)

- ❖ Applicants must be SRCD members conducting child development research and must have completed the terminal degree no earlier than January 1, 2014 and/or will have completed the degree no later than June 1, 2019.
- ❖ Budget: Grants of up to \$7,500 are available
- ❖ Open to non-U.S. citizens.

Visionary Grants (American Psychological Foundation)

- ❖ The APF Visionary Grants seek to seed innovation through supporting research, education and intervention projects and programs that use psychology to solve social problems in the following priority areas:
 - Applying psychology to at-risk, vulnerable populations (e.g. serious mental illness, returning military, those who are incarcerated or economically disadvantaged), Preventing violence, the connection between behavior and health (e.g. wellness, diabetes, obesity), Understanding and eliminating stigma and prejudice (e.g. race, gender, sexual orientation, religion, age, disability and socioeconomic status)
- ❖ Applicants must: Be a graduate student or early career researcher (no more than 10 years postdoctoral). Be affiliated with a nonprofit charitable, educational or scientific institution. Open to non-U.S. citizens
- ❖ Budget: Up to \$20,000

Northwestern University, Center for Education Efficacy, Excellence, and Equity (E4)

Early Career Visiting Fellows Program

E4 is part of the School of Education and Social Policy's commitment to generate rigorous evidence to improve K-12 education. E4 will address the inequities built into education systems by leveraging the speed at which digital platforms generate high quality data. The visiting scholars will research a range of issues facing underrepresented students, including children of color, non-native English speakers, or students whose families live in poverty. In addition to collaborating with researchers and graduate students at SESP, visiting fellows will connect with scholars across campus, including the Center for Computer Science and Learning Sciences, a collaboration between SESP and Northwestern Engineering. Open to non-U.S. citizens.

[Early Career Scholars Program – Center For Education Efficacy, Excellence, and Equity \(northwestern.edu\)](https://northwestern.edu/early-career-scholars-program)

Info contact: E4Center@northwestern.edu

Washington Center for Equitable Growth Postdoctoral Grants Program

Eligibility is open to recent Ph.D. graduates currently in a postdoctoral position at a U.S. university. The Washington Center for Equitable Growth seeks to deepen our understanding of how inequality affects economic growth and stability. To do so, we support research investigating the various channels through which economic inequality, in all its forms, may or may not impact economic growth and stability. Applicants must attend a U.S. institution.

<https://equitablegrowth.org/engage/funding-opportunities/early-career-grants/>