

# JANE CASE, PHD

ASSISTANT PROFESSOR

UNIVERSITY OF DELAWARE

JOSEPH R. BIDEN, JR SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

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Newark, DE 19716

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## EDUCATION

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- PhD** University of Delaware, Urban Affairs & Public Policy January 2008  
Dissertation: “An exploratory study of school climate and student behavior in thirteen Delaware public elementary schools”  
Committee: Kathryn Denhardt, PhD (chair), George Bear, Steve Pequet
- MS** Florida State University, Criminology & Criminal Justice May 2000  
Thesis: “Homeless in the Sunshine State”  
Advisor: Dina Rose, PhD
- BA** Millersville University of Pennsylvania, Psychology & Sociology May 1998  
Graduated Cum Laude and with Departmental Honors - Sociology  
Minored in Criminology

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## HONORS AND AWARDS

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- Excellence In Honors Teaching Award** 2022  
University of Delaware Honors College
- MVP - Most Valuable Professor Award**
- University of Delaware Football 2021  
University of Delaware Football 2022  
University of Delaware Baseball 2023  
University of Delaware Men’s Lacrosse 2024

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## PROFESSIONAL TRAINING

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**100 Hour Mindfulness Meditation Training Certificate**

Dharma Moon, New York, NY, Expected Completion June 2023

Description: Comprehensive online curriculum for mindfulness mediation teaching.

**200 Hour Yoga Teacher Training & Balanced Athlete Certification**

Empowered Wellness, Wilmington, DE, June 2022

Description: Individual health and wellness focused training to instruct classes and conduct personal training sessions.

**50 Hour Yin Yoga Teacher Training Certification**

Yoga International, Honesdale, PA, June 2022

**Adult Mental Health First Aid Certification**, NAMI of Delaware, May 2022

**Leveraging Equity and Diversity Ally Certificate**, University of Delaware, May 2021

**200 Hour Yoga Teacher Training Certification**

Create Karma, Lancaster, PA, April 2021

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**TEACHING EXPERIENCE**

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I have been teaching at the University of Delaware consistently since the Spring of 2010 with primary teaching responsibilities in the Leadership program; I have also taught courses for the MPA and undergraduate Policy programs as well as the English Language Institute at the University of Delaware. From 2013 - 2017, I was also an adjunct professor at Millersville University of Pennsylvania in the undergraduate Sociology and Anthropology Department and in the Emergency Management Graduate Program.

The information contained herein captures an abbreviated, 2-year timeframe, January 1, 2021 - December 31, 2022 in alignment with the current peer review cycle.

**University of Delaware**, Newark, DE February 2010 to Present  
**Assistant Professor**, Biden School of Public Policy and Administration

The courses listed below are typically offered to 30-40 students per semester and follow the curriculum standards designed in collaboration with other full-time leadership faculty members. The development of course syllabi and associated materials, lecture/classroom activities, homework assignments, discussion boards and Canvas course design are independently completed each semester. I typically revise my course syllabus each semester and at a minimum ensure updates are incorporated annually in alignment with research developments in the leadership and related fields as well as student feedback which I collect two times each semester.

- **LEAD 101 - Global Contexts for Leadership**, an undergraduate course, offered online during special (i.e. select Summer and Winter) sessions, covering topics such as: language and communication, cultural conditioning and categorization, use of time, motivate, and trust among and within organizations around the world.
- **LEAD 200 - The Leadership Challenge**, an undergraduate course, offered in multiple sections and formats, during special and traditional sessions. The course has become one of the most popular courses among undergraduates in the leadership

- program and covers topics such as: understanding theory - its utility and limitations, behavioral approaches to leadership, transformation leadership, path-goal theory, leader-member exchange theory, gender, culture, ethics and project management.
- **LEAD 300 - Leadership, Creativity, and Innovation**, an undergraduate course, offered in multiple sections and formats, during special and traditional sessions. The course covers topics such as: divergent thinking, mindfulness, domain specific creativity and innovation (e.g. dance, music, drama/theatre, etc.), biomimicry and application to social innovation initiatives.
  - **LEAD 341 - Decision-Making and Leadership**, an undergraduate course, offered during traditional sessions (i.e. Fall and Spring semesters) covers topics such as: ethics in decision-making, traps in decision-making, case study analysis, multi-attribute utility theory (MAUT), and distinguishing influence from advocacy.
  - **LEAD 390 - Undergraduate Teaching Assistantship in Leadership**, an undergraduate course offered only to top-performing students in previous semesters with demonstrated interest in academic teaching.

#### **Undergraduate Student Teaching Assistants**

- Damon Peruso, Graduate 2024
  - Haoting Wu, Graduated 2024
  - Dani Genco, Graduated 2023
  - Kelly Cirello, Graduated 2023
  - Keylani Warfield, Graduated 2023
  - Samantha Fleischner, Graduated 2022
  - Owen Bartolotta, Graduated 2022
- **LEAD 400 - Leadership for the Common Good**, an undergraduate course, offered in the Fall of each academic year covers topics such as: social change model of leadership development, consciousness of self, civil discourse, and policy entrepreneurship.
  - **UAPP 330 - Public and Nonprofit Administration**, an undergraduate course in the Public Policy program, covers topics such as: modern public service, management principles, organization theory, performance measurement, ethics and transparency in public service.
  - **Doctoral Student Teaching Assistants**, I am fortunate to have had support via PhD level graduate students from the DISA program throughout much of my time at the University of Delaware. Though responsibilities vary depending upon TA availability and experience, I believe each of my TAs have gained valuable experience regarding teaching in the college classroom.
    - Eileen Young, Graduated 2022
    - Yajaira Ayala, Graduated 2024
    - Susamma Seeley, Graduating 2025
    - Aditi Chaturvedi, Graduating 2028

## **RESEARCH EXPERIENCE**

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Though I am a trained researcher in quantitative and qualitative methods, I identified my strength in this area within qualitative research methods. Prior to joining the Biden School Faculty, I was the manager of the research arm of Nemours Health and Prevention Services, a public health branch of the pediatric healthcare care network. My current position allocated 10% of my time to research endeavors.

**Presentation**, “Embodied Leadership Theory” Biden School Impact Talks, May 2022.

## **PROFESSIONAL AFFILIATIONS**

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International Leadership Association (ILA), 200X-Present

- Intersections Communities: Arts & Leadership, Followership, Leadership Development, Leadership Education, Leadership for Peace

Yoga Alliance, 2021-Present

- Certified Yoga Instructor
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