Hojung Lee

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| Education | |
|--|-------------|
| Ph.D. Student, | |
| Education & Social Policy, <i>University of Delaware</i> | |
| • Academic Advisor: Professor Kenneth A. Shores (kshores@udel.edu) | |
| M.A. in Economics, Seoul National University | Aug. 2019 |
| Academic Advisor: Professor Youngsub Chun (ychun@snu.ac.kr) | |
| B.A. in English Linguistics (1 st major), International Economics and Law (2 nd major) | Aug. 2017 |
| Hankuk University of Foreign Studies | |
| Teaching Experience | |
| Teaching Assistant – Econometrics (Fall 2019), Introduction to Market Economy (Spring | |
| 2018, Spring 2019), and Public Finance (Fall 2017, Fall 2018) | |
| Research Experience | |
| Research Assistant for Prof. Florence Ran (University of Delaware) | Jun. 2021 ~ |
| Research Assistant for Prof. Kenneth A. Shores (University of Delaware) | Sep. 2020 ~ |
| Research Assistant, Social impacts of ICT and 5G platform, | |
| KT(Korea Telecom) Corporation & Seoul National University | Feb. 2020 |
| Scholarship & Awards | |
| Dr. Eugene Owen Scholarship, ICPSR, Institute of Social Research, University of | Mar. 2023 |
| Michigan (short workshop registration fee, comparable to \$1,600) | |
| Roe L. Johns Student Travel Grant, Association for Education Finance & Policy (\$190) | Jan. 2022 |
| Graduate Research Scholarship (Brain Korea 21), Seoul National University | |
| | Aug. 2019 |
| Publications | |

- 1. Lee, H., Shores, K., & Williams, E. (2022). The distribution of school resources in the United States: A comparative analysis across levels of governance, student subgroups, and educational resources. Peabody Journal of Education, 97(4), 395-411.
 - Brookings: Brown Center Chalkboard 2021 "Increasing Title I funds should target largest source of school spending inequalities – across states"
 - Brookings: Brown Center Chalkboard 2021 "Expanding Title I could eliminate K-12 spending gaps – if the funds are well targeted"

Manuscripts Under Review

Ran, Florence, and Hojung Lee. Does corequisite remediation work for everyone? An exploration of heterogeneous effects and mechanisms. Revise & Resubmit.

Presentations

- Nov. 2023 1. Title: The gap reducing impacts of Title I: resource and achievement gap between low- and high-income kids
- Nov. 2022 2. Title: The effects of the changes in college admission in South Korea: A movement to holistic assessment, poster presented at annual APPAM research conference 2022

| 3. | Title: Closing the College Success Gap for Underprepared Students: Evidence from a State-Wide Remedial Education Reform, paper presented at AERA conference 2022 | Apr. 2022 | |
|----------------------------|---|--------------------------|--|
| 4. | Title: A critical Appraisal of Title I: Its Role in Reducing and Perpetuating Inequality in K-12 Spending, paper presented at AEFP conference 2022 | Mar. 2022 | |
| 5. | Title: Closing the College Success Gap for Underprepared Students: Evidence from a State-Wide Remedial Education Reform, poster presented at AEFP conference 2022 | Mar. 2022 | |
| 6. | Title: The Impact of Need-Based Scholarship: Evidence from South Korean National Scholarship, paper presented at the Student Research Online Seminar, Association for Public Policy Analysis and Management (APPAM) (virtual) | May 2021 | |
| 7. | Title: The impact of Need-Based Scholarship: Evidence from South Korean National Scholarship, paper presented at the Graduate School of Education Research Day, University of California, Berkeley (virtual) | Apr. 2021 | |
| 8. | Title: Cooperative Game Theoretic Approach for Revenue Sharing in an Airline Alliance, paper presented at Summer Workshop of Game Theory, Sendai, Japan | Aug. 2019 | |
| Professional Training | | | |
| Mıxtap | e Sessions | NI 2022 | |
| • | Empirical Bayes and Large-Scale Inference, by Prof. Christopher Walters | Nov. 2023 | |
| • LCDCD | Shift-Share IV, by Prof. Peter Hull | Sep. 2023 | |
| ICPSR summer program | | | |
| • | Applied Bayesian Models for Social Scientists: From Theory to Estimation and Inference | June. 2023 | |
| | IATE – Early Summer Tutorial In Modern Applied Tools of Econometrics | June. 2021 | |
| Extracurricular Activities | | | |
| □ [OECI □ [OECI | al Translator, Korean Education Development Institution D - EDPC] Thematic Discussion: Education and Climate – Background Paper (English → Korean) D - EDPC] Vocational Education and Training (VET) and Adult Learning and the Green Transition Note (English → Korean) | Oct. 2023 | |
| Gradua | ate Assistant, Institute of Economic Research (Seoul National University) al manager of Korean Economic Journal, responsible for bi-annual publication of KEJ, (Volume | Jul. 2019 – Jul. 2020 | |
| "Assistar | nt organizer of weekly seminars of Department of Economics at Seoul National University nt organizer of the 15 th Economics workshop between University of Tokyo-Seoul National ty (January 2020) | | |
| Part-tir | ne Student Assistant, Seoul Metropolitan Office of Education | Sep.2016 - | |
| (Nationa | ıl work-study program) | Feb.2017 | |
| | nge Student, Columbus State University | Fall 2015 | |
| Volunt | eer work, Guwol Middle School & Incheon Metropolitan Office of Education | Dec. 2012 – Feb. 2015 | |
| Skills | | F60. 2013 | |

- Languages Korean (Native), English Software Matlab, Stata and LaTex