

CURRICULUM VITAE

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EDUCATION

1996 University of North Carolina at Greensboro,
Doctor of Philosophy, Human Development and Family Studies
Specialization: Early Childhood Education, Certified: Birth-Kindergarten
1992 Tulane University, Master of Arts, Education, Certified: Preschool-Kindergarten
1985 Vanderbilt University, Bachelor of Arts, Anthropology

ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE

2018-Present Professor, Biden School of Public Policy, University of Delaware
2009-2020 Director, Delaware Institute for Excellence in Early Childhood
2006-Present Professor, Department of Human Development and Family Sciences, University of Delaware
2001-2006 Associate Professor, Department of Individual and Family Studies, University of Delaware
1996- 2001 Assistant Professor, Department of Individual and Family Studies, University of Delaware

RESEARCH and SCHOLARSHIP

JOURNAL PUBLICATIONS, REFEREED

- Han, M., Buell, M., Hallam, R., & Hooper, A. (accepted pending revisions). The impact of intensive professional development on the quality of Family Child Care. *International Journal of Early Years Education*
- Hatton-Bowers, H., Virmani, E., Nathans, L., Walsh, B., Buell, M., Lanzon, P., Plata-Potter, S., Roe, L., CUPID Collaborative (accepted pending revisions). Cultivating self-awareness in our work with infants, toddlers and their families: Caring for ourselves as we care for others. *Young Children*.
- Buell, M., Han, M., & Hallam, R. (2020). Ecological systems theory as a guide for early childhood care and education practitioners and programs serving you refugees and their families. *The International Journal of Diversity in Education, Special Issue: Professional Narratives in Refugee Education, 20(2), 25-37*.
- Mortensen, J., Kucskar-Mitsch, M., Decker, K., Fusaro, M., Plata-Potter, S., Brophy-Herb, H., Vallotton, C., & Buell, M. (2019). Building bridges to overcome widening gaps: Challenges in addressing the need for professional preparation of infant/toddler practitioners in higher education. *Occasional Paper Series #42: Promise in Infant/Toddler Care and Education*, Bank Street College of Education.
- Hallam, R., Hooper, A., Buell, M., Ziegler, M., & Han, M. (2019). Boosting family child care success in quality rating and improvement systems: The impact of stars plus. *Early Childhood Research Quarterly, 47, 239-247*.
- Buell, M., Hooper, A., Hallam, R., & Han, M. (2018). A descriptive study of the relationship between literacy quality and global quality in family child care programs engaged in Quality Rating and Improvement Systems. *Child & Youth Care Forum*. <https://doi.org/10.1007/s10566-018-9455-0>
- Hustdet, J., Buell, M., Hallam, R., & Pinder, W. (2018). While kindergarten has changed, some beliefs stay the same: Kindergarten teachers' beliefs about readiness. *Journal of Research in Childhood Education, 32(1), 52-66*.
- Hallam, R., Hooper, A., Bargreen, K., Buell, M., & Han, M. (2017). A two-state study of family child care engagement in Quality Rating and Improvement Systems: A mixed-methods analysis. *Early Education and Development, 1-15*.
- Buell, M., Han, M., & Vukelich, C. (2016) *Factors affecting variance in Classroom Assessment Scoring System scores: season, context, and classroom composition*. Available from: https://www.researchgate.net/publication/303869153_Factors_affecting_variance_in_Classroom_Assessment_Scoring_System_scores_season_context_and_classroom_composition [accessed Jan 6, 2017].
- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2015). *Teachers' Responsiveness to Preschoolers' Utterances in Sociodramatic Play*. Available from: https://www.researchgate.net/publication/281462335_Teachers%27_Responsiveness_to_Preschoolers%27_Utterances_in_Sociodramatic_Play [accessed Jan 6, 2017].
- Vu, J., Han, M., & Buell, M. (2015). Investigating the effects of in-service training on teachers' beliefs and practices in children's play. *European Early Childhood Education Research Journal 23(4) 444-460*.

- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2014). Preschool teachers' questioning in sociodramatic play, *Early Childhood Research Quarterly*, 29, 562-573.
- Han, M., Silva, L., Vukelich, C., Buell, M., & Hou, L. (2014). Development of early English language and literacy skills among Spanish-speaking children: Does preschool make a difference? *Early Child Development and Care*, 184, 537-552.
- Han, M., Vukelich, C., Buell, M., & Meecham, S. (2014). Beating the odds: Longitudinal investigation of a low-income, Dual-language and Monolingual children's English language and literacy performance, *Early Education and Development*, 25, 841-855.
- Casbergue, R., Burns, S.M., Love, A., & Buell, M. J. (2013). "And a cricket for Grandma": Parents and children construct content during a shared writing task. *Literacy and Social Responsibility eJournal*, 6(1), 7-19.
- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2013). Preschool teacher's language use during dramatic play, *European Early Childhood Education Research Journal*, 21(2), 250-267.
- Han, M., Buell, M., Holowost, S., Demott, K., & Amsden, D. (2012). What is happening in a full day kindergarten? Instructional quality of full day kindergarten classrooms. *Focus on PreK-K*, 25(1), 1-9. Available at <https://docs.google.com/a/udel.edu/file/d/0B4R52tAerR1ddGxRVFhJUjZhdWM/edit>
- Burns, M.S., Love, A., Buell, M.J., & Casbergue, R. (2012). What Do You Wanna Write to Grandma? Richness and variety in shared writing of prekindergarten children and parents, *Literacy and Social Responsibility eJournal* 5(1), 177-212.
- Vu, J., Han, M., & Buell, M. J. (2012). Examining the quality of part-day and full-day kindergartens in looking at children's academic outcomes. *Asia-Pacific Journal of Research in Early Childhood Education*, 6(2), 1-27.
- Vu, J., Han, M., & Buell, M. J. (2012). Preserving play in early childhood classrooms: Suggestions for early childhood teacher education and policy. *Play and Culture Studies Play: A Polyphony of Research, Theories and Issues*, 12, 207-222.
- Buell, M.J., Burns, M.S., Love, A., & Casbergue, R. (2011). "¿Que Mas le Va a Decir? Preschoolers Who are Dual Language Learners Write a Letter with a Parent". *Literacy and Social Responsibility eJournal*, 4(1), 8-37.
- Buell, M., Han, M., Blamey, K. & Vukelich, C. (2010). Facilitating Change: Roles of the Early Childhood Literacy Coach. *Asia-Pacific Journal of Research in Early Childhood Education*, 4(2), 29-56.
- Han, M., Moore, N., Vukelich, C., & Buell, M. (2010). Does play Make a difference?: Effects of Play Intervention on At-Risk Preschoolers' Vocabulary Learning. *American Journal of Play*, 3(1), 82-105.
- Vukelich, C., Han, M., Buell, M., & Moore, M. (2009). Tutoring: A value-added way to support Head Start preschoolers' language and early reading development. *NHSA DIALOG: A Research to Practice Journal for the Early Intervention Field*, 12, 192-210.
- Holochwost, S., DeMott, K., Buell, M., Yannetta, K., & Amsden, D. (2009). Retention of staff in the early childhood education workforce. *Child & Youth Care Forum*, 38, 227-237.
- Sutton, T., & M.J. Buell (2008) Weaving a web that keeps children in the center: A new approach to emergent curriculum planning for young preschoolers. *Young Children* , 63(4), 100-106.
- Buell, M., Adams, J., Rutherford, W., Carbo, B., Radnai-Griffin, D., (2006). Going from Training to Technical Assistance in Professional Development: The stories of Project CREATE and Project INSITE. *Zero to Three*, 26(3), 20-27.
- Love, A., Burns, M.S., & Buell, M. J. (2007). Supporting children's emerging writing, *Young Children*, 62(1), 12-20.
- Hallam, R. A., Buell, M.J. & Ridgely, R. (2003). Preparing Early Childhood Educators to Serve Children and Families Living in Poverty: A National Survey of Undergraduate Programs. *Journal of Research in Childhood Education*, 18, 115-124.
- Hallam, R., Ridgely, R., & Buell, M. (2003). Preservice Preparation in Home Visiting: A National Survey of Early Childhood Undergraduate Programs. *Journal of Early Childhood Teacher Education*, 24, 19-26.
- Buell, M., Pfister, I., & Gamel-McCormick, M. (2002). Caring for the Caregiver: Early Head Start/Family Child Care Partnerships. *Infant Mental Health Journal*, 23, 213-230.
- Buell, M., & Cassidy, D. (2001). The complex and dynamic nature of quality in early care and educational programs: A case for Chaos. *Journal of Research in Childhood Education*, 15(2), 209-219.
- Buell, M., Hallam, R., & Beck, H. (2001). Early Head Start/Childcare Partnerships: Working together to increase childcare quality for infants and toddlers. *Young Children*, 56, 7-12.
- Buell, M. (2000, Summer). Helping Parents Understand Separation Anxiety, *Child Care Connections* 9(4), 3-4.
- Buell, M., Hallam, R., Adams, J., & Wilson, K. (2000). Project CREATE: Bridging the gap in training for infant/toddler child care providers. *Childhood Education*, 76, 262-266.

- DeBaryshe, B., Binder, J., & Buell, M. (2000). Mothers' implicit theories of early literacy instruction: Implications for children's reading and writing. *Child Development and Care, 160*, 119-131.
- Buell, M. (1999). School, Family, and Work: Factors associated with child care providers' persistence in college course work. *Child and Youth Care Forum, 28*, 181-194.
- Buell, M., Hallam, R., & Gamel-McCormick, M. (1999). Inclusion in a child care context: Experiences and attitudes of family child care providers. *Topics in Early Childhood Special Education, 19*, 217-224.
- Buell, M., Hallam, R., Gamel-McCormick, M., & Scheer, S. (1999). A survey of general and special education teachers' perceptions and in-service training needs concerning inclusion. *International Journal of Disability, Development and Education, 46*, 114-143.
- DeBaryshe, B., Buell, M., & Binder, J. (1996). What a parent brings to the table: Young children writing with and without parental assistance. *Journal of Literacy Research, 28*, 71-90.
- Cassidy, D., & Buell, M. (1996). Accentuating the positive??? An analysis of teacher verbalizations with young children. *Child and Youth Care Forum, 25*, 403-414.
- Cassidy, D., Buell, M., Pugh-Hoese, S., & Russell, S. (1995). The effect of education on child care teachers' beliefs and classroom quality: Year one evaluation of the T.E.A.C.H. early childhood associate degree scholarship program. *Early Childhood Research Quarterly, 10*, 171-184.
- Cassidy, D., Vardell, R., & Buell, M. (1995). If you don't know where you are, how can you know where you are going? An ecological analysis of child care teachers' professional development. *Child and Youth Care Forum, 24*(3)151-168.

BOOK CHAPTERS

- Chazan-Cohen, R., Vallotton, C., Harewood, T., & Buell, M. (2017). Influences of federal and state policies on higher education programs training the infant-toddler workforce in the United States. In J. Whyte & C. Dalli (Eds.), *Series Policy and Pedagogy with Under Three-Year-Olds* (159-175). Singapore: Springer.
- Buell, M.J. (2016). Child development and early care and education. In K. Chrisman & D. Couchenour, (Eds.). *Encyclopedia of Contemporary Early Childhood Education* (pp. 214-222), Thousand Oaks CA: SAGE publications.
- Buell, M.J., Gamel-McCormick, M., & Unger, D. (2010). Why families should matter in Early Reading First. In M. McKenna, S. Walpole, & K. Conradi, (Eds.), *Promoting early reading* (pp.164-174). New York: Guilford Publications.
- Vukelich, C., Buell, M. J., Han, M. (2010). Early Reading First graduates to kindergarten: Are achievement gains enduring? In M. McKenna, S. Walpole, & K. Conradi, (Eds.), *Promoting early reading* (pp. 232-248). New York: Guilford Publications.
- Cabell, S., Justice, L., Vukelich, C., Buell, M. J., & Han, M. (2007). Strategic and intentional shared storybook reading. In L. Justice & C. Vukelich, (Eds.), *Achieving excellence in preschool literacy instruction*. New York: Guilford Publications.
- Buell, M. and Peters, D. L. (2003). Accountability in early childhood care and education. In O. Saracho & B. Spodek (Eds.), *Studying teachers in early childhood settings*. Information Age Publishing: Greenwich, CN.
- Buell, M. (2002). Montessori method. *Child development: Volume one of the Macmillan psychology reference series*. Macmillan: New York Pp 275-276.
- Hallam, R., Buell, M., & Gamel-McCormick, M. (1999). Northern Delaware Early Head Start: An Interagency approach to supporting children and families. In Chibucos, T. R., & Lerner, R. M. (Eds.), *Serving children and families through community-university partnerships: Success stories*. Norwell, MA: Kluwer Academic Publishers. pp. 47-51.

GRANTS and CONTRACTS

2020	Principal Investigator Preventing Expulsion And Suspension through Policy Alignment and Cohesion (PEASPAC): Linkages between Federal Guidance, State CCDF plans, State Child Care Licensing, QRIS, and State Pre-K Policies. United States Office of Planning Research and Evaluation (\$98,461 for 18 months)
2019-2021	Principal Investigator , Increasing Equity by Addressing Exclusion : National, State, and Local Policy Analysis Robert Wood Johnson Foundation Submitted (\$250,000) Not funded
2017	Supportive Transitions and Resources for Teaching English Learners (START-EL) United States Department of Education (\$173,600) Not funded

2009-2020	Director, Delaware Institute for Excellence in Early Childhood. Delaware Department of Education, Department of Health and Social Services (\$ 1-1.5 million dollars annually)
2014-2015	Co Principal Investigator, QRIS Measurement Development Project. Delaware Department of Education (\$350,000)
2013-2016	Co Principal Investigator, Stars Plus: Promoting Quality Improvement for Family Child Care Providers in QRIS using a Community of Practice Model. United States Office of Planning Research and Evaluation (\$500,000 for 3 years).
2010-2012	Principal Investigator , Nemours Health and Prevention Services, Healthy Eating Intervention (\$500,000).
2009-2012	Co Principal Investigator <u>Unlocking Doors to Early Literacy</u> . United States Department of Education (\$3.7 million dollars for three years)
2007-2010	Co Principal Investigator <u>Opening Doors to Literacy</u> . United States Department of Education (\$3.6 million dollars for three years)
2005-2008	Co Principal Investigator <u>Delaware Early Reading First</u> . United States Department of Education (\$3.3 million dollars for three years)
2005	Principal Investigator. Delaware Early Care and Education Workforce Study. Delaware Interagency funding (\$60,000)
2005-2008	Co Principal Investigator. <u>Full Day kindergarten study</u> . Delaware Department of Education. (\$308,920)
2002-2005	Principal Investigator, <u>Project INSITE (Intensive Nurturing Support for Infant Toddler educators)</u> . Delaware Department of Children Youth and Families. (\$300,000 for 3 years)
2002-2003	Co-Principal Investigator. <u>New Directions Early Head Start</u> United States Department of Health and Human Services. Administration for Children and Families. (over \$1.6 million dollars annually)
2004	Co Principal Investigator. <u>Full Day kindergarten study</u> . Delaware Department of Education. (\$100,000)
2003	Co Principle Investigator, <u>State Improvement Grant. Steps to Literacy project</u> . Delaware Department of Education. (\$211,000 for 3 years)
2001-2001	Principal Investigator, <u>Health Care Enhancement Project</u> . Gannett Foundation (\$5,500)
1998-2001	Principal Investigator, <u>Project CREATE (Caregiver Recruitment Education and Training Enhancement)</u> . Delaware Department of Children Youth and Families. (\$300,000 for three years)
1997-2002	Principal Investigator. <u>Northern Delaware Early Head Start</u> United States Department of Health and Human Services. Administration for Children and Families. (over \$ 4,500,000 for five years)
1997-1998	Principal Investigator. An Analysis of Students' and Novice Teachers' Beliefs About Teaching", General University Research (\$5899)

PRESENTATIONS

- Buell, M. & Kelly, C. (June, 2020). Increasing Equity by Addressing Suspensions and Expulsions: National Policy Analysis. Poster session at the National Research Conference on Early Childhood_Arlington, VA. (Conference canceled).
- Buell, M., Hallam, R., Han, M. Hooper, A. (June, 2020). *Examining how the FCCERS-R measures quality: Scoring and indicators*. Poster session at the National Research Conference on Early Childhood, Arlington, VA_(Conference canceled).
- Slicker, G., Lewis, S., Hustedt, J. T., & Buell, M. J. (2020, April). *Expectations and transition supports for entering kindergarteners: Profiles of kindergarten teachers*. Poster session at the American Educational Research Association Annual Meeting and Exposition, San Francisco, CA. (Conference canceled)
- Vallotton, C., Peterson, C., Hughes-Belding, K., & Martha Buell (2020, February).

Knowledge, dispositions, and skills for working with I/T with special needs (KiDS-WIT)

Poster presented at the Conference on Research Innovation in Early Intervention, San Diego, CA

- Han, M., Buell, M., Hallam, R., & Hooper, A. (2019, March). *The impact of intensive professional development on the quality of family child care*. Poster presented at the meeting of the Society for Research in Child Development, Baltimore, MD.
- Hallam, R., Hooper, A., Buell, M., Han, M., & Ziegler, M. (2019, April). *Boosting family child care success in quality rating and improvement systems*. Poster presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Hallam, R., Hooper, A., Buell, M., Han, M., & Ziegler, M. (2019, April). *Engaging licensed family child care providers in QRIS: What works?* Poster presented at the meeting of the American Educational Research Association, Toronto, Canada.
- Buell, M., Hallam, R., & Han, M. (2018, June). *Refugee education in the US context*, Preconference of The Learner Conference, Nafplio, Greece
- Knopf, H., Rous, B., Hallam, R., & Buell, M. (2018, February) *Inclusive early childhood QRIS policy evaluation framework*. Poster presented at the Conference on Research Innovation in Early Intervention, San Diego, CA.
- Cutler, L., & Buell, M. (2017, April). *Gender stereotypes in children's picture books: A contemporary content analysis*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Austin, TX.
- Cutler, L., & Buell, M. (2017, July). *Gender stereotypes in children's picture books: A contemporary content analysis*. Poster presented at the International Literacy Association, Orlando FL.
- Buell, M., & Hallam, R. (2016, July). *Family child care providers' engagement in quality rating and improvement systems in two states*. Paper presented at the Administration for Children and Families' National Research Conference on Early Childhood Quality, Washington DC.
- Buell, M., Savage, S., Tonyan, H., Bloom, D., & Riser, D. (2016, July). *Professional Development Interests of Family Child Care Providers: A Two State Comparison*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington D.C.
- Henk, J., Buell, M., & Peterson, C. (2016, June). *Preparing the infant and toddler workforce: The CUPID project and implications for higher education*. Session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Booker, G., Rowe, J., & Buell, M.J. (June, 2016). *Supporting the development of boys and fostering the participation of men by acknowledging the gendered social environments of ECE programs*. Featured session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Riser, D., & Buell, M. (June, 2016). *Understanding the professional development and training needs and preferences of school age providers*. Poster presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Buell, M. (2015). *Module 7: Building Vocabulary [Wedinar]*. In *AEM Preschool Development Grant Early Learning and Literacy Series*. Retrieved from <https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>.
- Buell, M. (2015). *Module 10: Writing [Wedinar]*. In *AEM Preschool Development Grant Early Learning and Literacy Series*. Retrieved from <https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>.
- Buell, M., Hallam, R., Twymon, P., & Bromer, J. (2015). *Engaging Family Child Care Providers in Quality Rating and Improvement Systems: A Provider and State-Level Perspective*. In *Erickson Institute Continuing Education Webinar Series*. Retrieved from <https://www.erikson.edu/continuing-education/webinars/webinar-archives>.
- Halle, T., Madill, R., Epstein, D., Chazan-Cohen, R., & Buell, M. (2015, December). *Infant/Toddler Workforce Preparation and Competencies*. Presentation presented at the Child Care Policy Research Consortium annual meeting, Washington D.C.
- Buell, M., Cortes, J., Han, M., & Hooper, A. (2015, June). *Situating language and literacy professional development within the family child care context*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, New Orleans, Louisiana
- Perkins, K. & Buell, M., (2015, June). *An in-depth description of onsite assistance systems and supports within early adopters of state quality rating and improvement systems*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, New Orleans, Louisiana
- Buell, M., Han, M., Hallam, R., Bargreen, K., & Hooper, A. (2015, March). *The language and literacy environments of family child care programs participating in a quality rating and improvement system*. Poster presented at the Biennial meeting of the Society for Research in Child Development in Philadelphia Pennsylvania.

- Bromer, J., Tonyan, H., Brandon, & Buell, M. (2014, October). *Engaging home-based providers in quality improvement*. Paper presented at the Annual meeting of the Child Care Policy Research Consortium, Washington, DC.
- Buell, M., Hallam, R., Bargreen, K., & Cassidy, D. (2014, October). *Developmental mentoring relationships: A case study in higher education*. Paper presented at the 2014 Mentoring Conference, Albuquerque, NM.
- Hallam, R., Buell, M., Han, M., Bargreen, K., Hooper, A., Rous, B., & Howard, M. (2014, August). *Examining Family Child Care Participation in Quality Rating and Improvement Systems An Analysis of Two States*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Minneapolis, MN.
- Buell, M., Knopf, H., Ponder, B., & Maxwell, K. (2014, June). *Using data to support professional development*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Minneapolis, MN.
- Hallam, R., Rous, B., Knopf, H., & Buell, M. (2014, February). *Keeping it real: Using state administrative data as a mechanism to conduct policy relevant research*. Paper presented at the annual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Buell, M.J., Rowe, J., & Hallam, R. (2013, October). *Creating a competency matrix for relationship based professional development*. Paper presented at the annual Mentoring Institute Conference, Albuquerque, NM.
- Han, M., Vukelich, C., & Buell, M. (2013, April). *The effect of play intervention on high-risk preschoolers' vocabulary learning*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Buell, M., Han, M., & Vukelich, C. (2013, April). *Measuring early childhood classroom quality*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Buell, M., Han, M., & Vukelich, C. (2012, Jun). *How helpful is the CLASS for coaching across the classroom*. Paper presented at the Head Start Research Conference, Washington, D.C.
- Buell, M & Keating, E. (2012, June). *Capturing relationship-based professional development in licensing/QRIS systems: Counting and tracking*. Presented at the NAEYC National Institute for Early Childhood Professional Development, Indianapolis, Indiana.
- Vukelich, C., Han, M., Buell, M., & Justice, L. (2012, April). *Impacts of supplemental tutoring configurations for preschoolers at risk for reading difficulties*. Presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Vu, J., Han, M., & Buell, M. (2012, February). *Investigating the effects of an in-service training on early childhood educators' play beliefs and practices*. Presented at The Association for the Study of Play, Albuquerque, NM.
- Vu, J., Han, M., & Buell, M. J. (2011, June). *Making Play Powerful: The effects of play training on teachers' belief and practices in early care and education settings*. Session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Providence, Rhode Island.
- Han, M., Meecham, S., Vukelich, C., & Buell, M. (2011, April). *Did we overcome the odds? The long term effects of early reading first intervention on English Language learners*. Session presented at the annual meeting of the American Educational research Association, New Orleans, LA.
- Vu, J., Han, M., & Buell, M. J. (2011, April). *Examining the quality of part-day and full-day kindergarten in looking at children's academic outcomes*. Session presented at the annual meeting of the American Educational research Association, New Orleans, LA.
- Hamilton, D., Winton, P., & Buell, M. J. (2010, June). *Quality and Inclusion*. Session presented at the national association for the education of young children professional development institute, Phoenix, AZ.
- Vukelich, C., Buell, M. J., & Han, M. (2010, April). *Supporting struggling learners in preschool: Emerging approaches and opportunities*. Session presented at the annual meeting of the American Educational Research Association, Denver, Co.
- Buell, M. J., Burns, S., Love, A., & Casbergue, R. (2011, April). *Que mas le va a decir? English language learner (ELL) preschoolers write a letter with a caregiver*. Session presented at the annual meeting of the American Educational research Association, New Orleans, LA.
- Vu, J., Buell, M. J., & Han, M. (2011, March). *First, do no harm: Kindergarten experiences and outcomes for children placed at risk*. Session presented at the biennial meeting of the society for research in child development, Montréal, Quebec, Canada.
- Vukelich, C. Justice, L. Buell, M., & Han, M. (2009, April). *Making vocabulary gains in the preschool classroom: Early evidence from different vocabulary instruction approaches*. Session presented at the annual meeting of the American Educational Research Association. San Diego, Ca.
- Holochwost, S., Han, M., Buell, M., & Amsden, D. (2009, April) *Which child is left behind? The relationship between kindergarten curriculum and outcomes for at-risk children*. Session presented at the annual meeting of the American Educational Research Association. San Diego.

- Van Thiel, L., Patte, M., Han, M., Grinavic, M., & Buell, M. (2005, December). *Protecting play in an era of standards: Recess, freeplay and room arrangement can happen while meeting learning standard?* Session presented at the National Association for the Education of Young Children's Annual Conference, Washing D.C.
- Adams, J., Buell, M. J., Rutherford, W., Carbo, B.& Radnai-Griffin, D. (2005, November). *A tale of two programs: Supporting infant/toddler caregiver professional growth.* Session presented at the Zero To Three 20th National Training Institute (NTI), Washington, D.C.
- Love, A., Buell, M. & Burns, M. S. (2005, April). *Understanding the nature of diverse young children's writing revealed through a friendly letter writing activity.* Session presented at the Annual Meeting of the American Educational Research Association, Montréal Quebec
- Burns, M. S., Buell, M. J., Love, A., & Genarro, T., (2005, April). *Developing language, pre-reading and pre-writing of diverse pre-kindergarten children.* Session presented at the Annual Meeting of the American Educational Research Association, Montréal Quebec.
- Buell, M. & Gamel-McCormick, M. (2005, April). *Meaningful differences? Quality of child care environments that serve children with disabilities and that do and do not accept federal subsidy funds.* Session presented at the Society for Research in Child Development bi-annual conference in Atlanta, Georgia.
- Hallam, R. Buell, M., Grisham-Brown, J. & Cox, M. (2004, March). *Child care quality issues for children with disabilities who live in rural areas: A two state perspective.* Session presented at the National Conference of the American Council on Rural Special Education (ACRES)in Orlando Florida.
- Hallam, R. & Buell, M. (2004, March). *Preparing early childhood professionals to provide home visiting services to rural families living in poverty.* Session presented at the National Conference of the American Council on Rural Special Education (ACRES)in Orlando Florida
- Buell, M., Gamel-McCormick, M., St. Claire Christman, J. (2004, June). *The quality of programs serving low-income families: Comparisons and contrasts with Head Start.* Poster presented at the Seventh Annual Head Start research conference in Washington DC.
- Love, A., Buell, M. Burns, M.S. (2004, June). *Parents and young children talking about and writing a friendly letter.* Poster presented at the annual Head Start research conference in Washington DC.
- Jerald, J. Raikes, H. Hudgens, T. White-Tenant, G. Buell, M. (2004, February). *Research Plenary.* Session presented at the Birth to Three Institute in Baltimore, MD.
- Gamel-McCormick, M. & Buell, M. (2003, November). *The effects of child care subsidy on child care quality.* Poster presented at the meeting of the National Association for the Education of Young Children's annual conference in Chicago, Ill.
- Gamel-McCormick, M. & Buell, M. (2003, April). *The impact of TANF on families of very young children with disabilities.* Session presented at meeting of the Society for Research in Child Development, Tampa, FLA.
- Hallam R., Ridgley, R., Buell, M., & Gamel-McCormick, M. (December, 2002). *The Influence of Poverty on Children with Disabilities and Their Families: Implications for Practice.* Session presented at the meeting of the Division of Early Childhood of the Council for Exceptional Children.
- Buell, M. & Miller, A. (November, 2002). *Early Head Start/Child care partnerships: Supporting quality services for infants, toddlers and their families.* Session presented at the meeting of the National Association for the Education of Young Children, New York, NY. Mock, M., Gamel-McCormick, M., Hallam, R., & Buell, M. (December 2001). *The complex relationship between disability and poverty: Issues for Discussion.* Session presented at the Division for Early Childhood of the Council for Exceptional Children, Boston, MA.
- Beck, H., Adams, J. & Buell, M., (December 2001). *Meeting the needs of infants and toddlers: Early Head Start/Child Care Partnerships.* Session presented at the meeting of the National Association for the Education of Young Children's in Anaheim, CA.
- Adams, J., & Buell, M. (December, 2000). *Project CREATE: Supporting quality for infants and toddlers through professional development for infant and toddler caregivers.* Session presented at the meeting of the Zero to Three National Training Institute, Washington, D.C.
- Pfister, I., Beck, H., & Buell, M. (December, 2000). *Early Head Start/Child care partnerships: Successes achieved, lessons, learned, promising new directions.* Session presented at the meeting of Zero to Three National Training Institute, Washington, D.C.
- Buell, M., & Adams, J. (November, 2000). *Curriculum for infants and toddlers: Making the connection between develop and programming.* Session presented at the meeting of the National Association for the Education of Young Children, Atlanta, Ga.
- Buell, M., Beck, H., & Hallam, R. (April, 2000). *Early Head Start/child care partnerships: Supporting infants, toddlers and their families.* Session presented at the meeting of the Association for Childhood Education International, Baltimore, MD.
- Buell, M., Beck, H., Broadbent, V., & Hallam, R. (December, 1999). *Providing itinerant Early Head Start Services through child care partnerships.* Session presented at the annual meeting of Zero to Three in Washington, D.C.

- Buell, M., Hallam, R., & Beck, H. (December, 1999). *Early Head Start/Child care partnerships*. Session presented at the annual meeting of the Division for Early Childhood Conference on Children with Special Needs, Washington, D.C.
- Buell, M., & Miller, K. (1998, December). *Providing quality infant and toddler care through Early Head Start and family child care partnerships*. Session presented at the annual meeting of Zero to Three in Washington, D.C.
- Buell, M.J., Hallam, R. Gamel-McCormick, M., & Sheer, S. (1998, April). *Comprehensive system of personnel development: A statewide survey of teachers' needs concerning inclusion*. Session presented at the meeting of the American Educational Association Meeting, San Diego, CA.
- Buell, M.J. (1998, April). *School/Work/Family: Factors affecting child care teachers' community college participation*. Session presenter at the meeting of the American Educational Association Meeting, San Diego, CA.
- Cassidy, D., Buell, M., & Jackson, J. (1997, November.). *Teacher beliefs and practices in early education*. Session presented at the National Association for the Education of Young Children, Anaheim, CA.
- Cassidy, D., & Buell, M. (1997, April). The effects of education on classroom teachers' beliefs about quality: Evaluation of the T.E.A.C.H. Early Childhood Associates Degree Program. Session presented at the meeting of the American Educational Research Association, Chicago, IL.
- Buell, M., Cassidy, D., & Hall, A. (1996, December). *Contextual influences on teachers' professional development and classroom practices*. Session presented at the meeting of the National Association for the Education of Young Children, Dallas, TX.