Getting Started with Wikis: Learning from Faculty Experience

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A Web Page

Reference: Grenier (2007)
Beyond A Purist Definition

### PURE WIKI
- Anonymous
- Content is public domain
- Simplified wiki markup language
- Textual content only
- Consensus of its community
- Anyone can read and edit any page
- Collective workspaces
- Never finished

### HYBRID WIKI
- Users and changes are tracked
- Copyright and Creative Commons
- WYSIWYG editor
- Embedded images/videos/applications
- Moderated by experts/Peer reviewed
- Permissions for users and pages
- Private/Team workspaces
- Deadline-driven

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Wikis Vs. Other Tools

- What are wikis good for?
  - Writing a Collective Letter/Position/Statement/Web Content
  - Make Lists
  - Brainstorming
  - Collection of Links
  - Meeting Support
  - Group Portfolio
  - Group Projects
  - Collection of Links
The Value of Information

- What value does the information in a wiki have?
  - High value
  - Low value

- What about Wikipedia?
  - High value
  - Low value

Some Examples and Job Aids

- My Wiki Report web page:
  - Some faculty experiences
  - Final report (by the end of the month)
  - [http://udel.edu/~mathieu/wiki/](http://udel.edu/~mathieu/wiki/)

- The STOLEN Principle
  - [http://www.a6training.co.uk/resources_Social_Software.php](http://www.a6training.co.uk/resources_Social_Software.php)
Why use wikis?

• They promote ACTIVE LEARNING!
  • Increased motivation
  • Deeper and longer lasting learning

• They help develop 21st century skills:
  • Read/Write web
  • Collaboration/Teamwork
  • Can you name more?

Questions, Comments, Story to Share?

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• Up Next: John Hall on Wikis in Sakai