



# Getting Started with Wikis: Learning from Faculty Experience

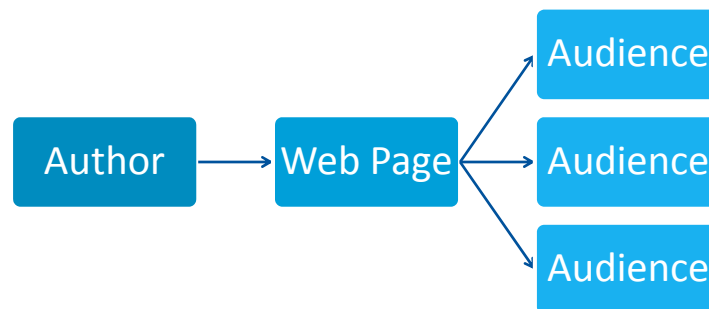
Mathieu Plourde  
Instructional Designer/Educational Technologist



IT-User Services - University of Delaware

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## A Web Page



Reference: Grenier (2007)

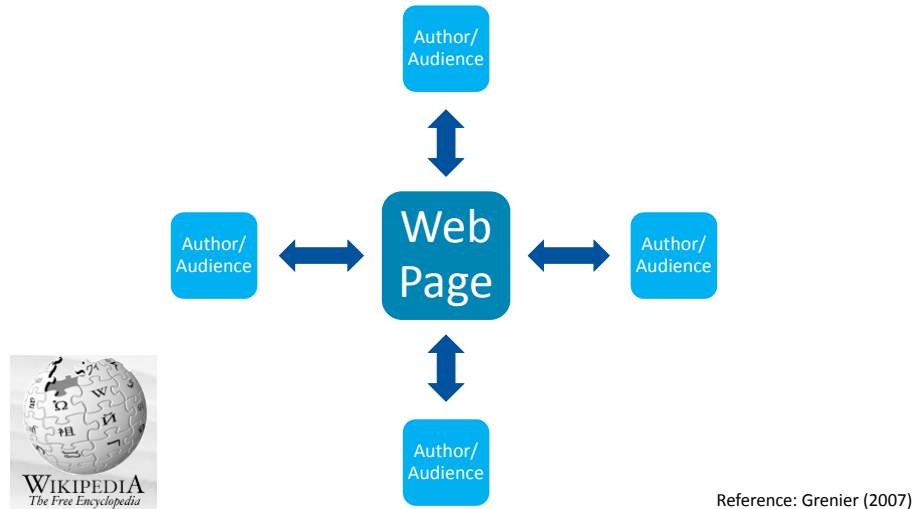


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## A Wiki Page



## A (Purist) Wiki Definition



References: Barton (2004), Lamb (2004), Turnbull (2004), and Shirky (2003).



## Beyond A Purist Definition

← PURE WIKI		HYBRID WIKI →
Anonymous	↔	Users and changes are tracked
Content is public domain	↔	Copyright and Creative Commons
Simplified wiki markup language	↔	WYSIWYG editor
Textual content only	↔	Embedded images/videos/applications
Unstructured	↔	Template-driven/Workflow-driven
Consensus of its community	↔	Moderated by experts/Peer reviewed
Anyone can read and edit any page	↔	Permissions for users and pages
Collective workspaces	↔	Private/Team workspaces
Never finished	↔	Deadline-driven







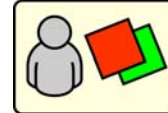
## Wikis Vs. Other Tools

- What are wikis good for?



## The Value of Information

- What value does the information in a wiki have?
  - High value 
  - Low value 
- What about Wikipedia?
  - High value 
  - Low value 



## Some Examples and Job Aids

- My Wiki Report web page:
  - Some faculty experiences
  - Final report (by the end of the month)
  - <http://udel.edu/~mathieu/wiki/>
- The STOLEN Principle
  - [http://www.a6training.co.uk/resources\\_Social\\_Software.php](http://www.a6training.co.uk/resources_Social_Software.php)



## Why use wikis?

- They promote ACTIVE LEARNING!
  - Increased motivation
  - Deeper and longer lasting learning
- They help develop 21<sup>st</sup> century skills:
  - Read/Write web
  - Collaboration/Teamwork
  - Can you name more?



## Questions, Comments, Story to Share?

- Matt Plourde
  - [mathieu@udel.edu](mailto:mathieu@udel.edu)
  - Phone: #4060
- Up Next: John Hall on Wikis in Sakai

