Course description

This is the second course in a two-semester graduate sequence in phonological theory. This semester we will survey the following areas of phonological theory:

- Optimality Theory in the context of segmental phonology
  - Conspiracy and Duplication problems
  - Markedness and Faithfulness constraints
  - Richness of the Base
  - Typology
  - Opacity
  - Variants of OT

- Suprasegmental phonology
  - Stress
  - Tone

- Reduplication

- Grounding phonology in phonetics

- perhaps at most one lecture on computational phonology (time permitting)

Required Readings


- Readings and papers that I periodically place on the course website.
Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>class participation, study questions</td>
<td>12%</td>
</tr>
<tr>
<td>~7 assignments</td>
<td>48%</td>
</tr>
<tr>
<td>4 term paper assignments</td>
<td>16%</td>
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<tr>
<td>term paper</td>
<td>24%</td>
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**Participation** Active participation in class. Students are expected to participate in class discussions, ask questions, etc.

**Study Questions** Readings are often accompanied with some notes/questions/exercises. These are intended instead draw the students’ attention to particular issues in the reading or to related issues. The purpose is to help students engage the reading and think about it.

**Assignments** Assignments are in-depth exercises which aid the learning/discovery of the material. The classic phonological assignment typically presents a sample of data from one or more languages. Students are expected to write a small paper which describes the relevant patterns and provide a phonological analysis of them.

**Term Paper Assignments** These are small exercises whose aim is to help you keep on track with your term paper.

**Term Paper** Each student is expected to write a final paper which describes the phonology of a language of her or his choosing and analyzes some aspect of the phonology of the language. The paper is due at the end of the semester (May 27, 2011 at 9am).

A practice qualifying exam will be given out over spring break. You are expected to complete this assignment and I evaluate it as if it were an actual qualifying exam. This counts as one of the assignments.

**Policies**

- You are encouraged to drop in my office anytime for shortish questions. Make an appointment or visit office hours for longer discussion.
- NO LATE WORK ACCEPTED. The highest grade for an assignment turned in late is 0%. If you notify me in advance with very good reasons, it is possible I may relax this on a case by case basis. Assignments are due on Tuesdays.
- Please submit work as hard copies. In certain cases, work submitted by email is acceptable (i.e. to avoid late penalties). In such a case, submit the file as a pdf, and embed all fonts.
- No cell phones in class (set to vibrate or turn off).
- Please collaborate on readings and assignments, but write them up separately. Meeting with your classmates regularly to discuss course material is strongly recommended.