

Snapshot Statistics

Enrollment Summary

2015-16 Academic Year

In the 2015-16 Academic Year, which includes data gathered between August 29, 2015 and August 29, 2016, 5067 students, scholars, and their families were part of the UD academic community. Of this number, 4001 were on F-1 and J-1 student visas, 412 were J-1 scholars, 67 were H-1B employees, and 587 were J-2 and F-2 family members.

During the 2015-16 Academic Year, a total of 4001 international students represented 102 different countries at the University. Of this number, 1492 were at the graduate level, 823 were at the undergraduate level, and 1093 were non-degree English Language Institute students. 593 students were on Optional Practical Training during this time period.

Fall 2016

In fall 2016, which is a snapshot of data gathered between August 30, 2016 and December 31, 2016, OISS served a total number of 3950 international students, scholars, and their families at the University of Delaware. Of this number, 3188 were on F-1 and J-1 student visas, 259 were J-1 scholars, 44 were H-1B employees, and 459 were J-2 and F-2 family members.

In fall 2016, a total of 3188 international students represented 98 different countries at the University. Of this number, 1309 were at the graduate level, 798 at the undergraduate level, and 582 were non-degree English Language Institute students. 499 students were on Optional Practical Training at the time of data collection.

During the last three fall semesters, the overall international student population has remained relatively steady, reaching more than 3,000. However, with each passing year there has been a slight decline in the international student population. In 2014 fall, the international student population stood at 3,338. In 2015 fall, that number decreased to 3,272; in 2016 fall, the population again decreased slightly to 3188. This fall semester, there was a 12% increase in the number of undergraduate international students compared to fall 2015 data, while the graduate student population had a 3.2% decline from 2015. The English Language Institute also had a slight decline in student population from fall 2015 to fall 2016.

Diversity remains stable from fall 2013 to fall 2016, with international students attending the University of Delaware representing 98 different countries.

National Origin

This fall 2016 semester, our population represented 14 new countries of origin, including Bahrain, Cameroon, Cuba, Dominican Republic, El Salvador, Ethiopia, Guatemala, Iceland, Kazakhstan, Malawi, Panama, Rwanda, Sierra Leone, and Zambia with new students coming in at the graduate, undergraduate, and language training levels.

The top sending countries during the fall 2016 semester (excluding students on OPT) remain China (60%), Saudi Arabia (6.2%), and India (6%). The distribution among individual levels of study have remained relatively stable. Notably:

- Among undergraduates:
 - Chinese students increased to 76% of the international undergraduate student population, up from 70% in 2015 fall.
 - Saudi Arabia, at 3.1%, replaced Brazil as the second most popular country of origin, and Mexico rose to third with 2.6% of the total undergraduate international population.

- Among graduates:
 - Chinese students remained the most popular country of origin, declining slightly to 53% of the overall international graduate population.
 - At 11%, India remained the second most popular country of origin, while Iran took South Korea's place this year as the third most popular country at 3.5% of the total international population.

- Among language training students at the English Language Institute:
 - Chinese students continued to make up the largest percentage of the student population, rising to 52%.
 - Saudi Arabia and Kuwait continued as the second and third most popular countries of origin, respectively. The Saudi population fell to 21% of the student population, while Kuwait increased slightly to 7.5%.

Field of Study

In the fall of 2016, the Colleges of Engineering (669), Business and Economics (600), Arts and Sciences (513) and Agriculture and Natural Resources (108) enrolled the largest numbers of international students at UD.

At the graduate level, Engineering students make up 37% of the graduate international student population, while Business and Arts and Sciences are represented by about 23% of the population.

At the undergraduate level, Business students make up 36% of the undergraduate international student population, followed by Arts and Sciences at 22% and Engineering at 21%.

Employment

In fall 2016, 499 students took advantage of practical training opportunities.

International Scholars

OISS supports UD departments and units who host international researchers, faculty, and employees with a variety of services. This fall, there were 259 international visiting scholars and 44 H-1B employees at the University. 78% were research scholars, 18% were short-term scholars, 2.7% were professors, and 0.3% were specialists. The number of J-1 scholars increased 3.6% from last year, and we are happy to report that UD welcomed scholars from 10 new countries, including Australia, Denmark, Egypt, Jamaica, Kazakhstan, Kosovo, Peru, Serbia, Switzerland, and Tunisia.

Dependents

This fall, OISS also provided advising services and supporting programming to 459 international family members on F-2 and J-2 visas.

Regulatory Work and Compliance

OISS advises international students, visiting scholars, dependents, and University departments on compliance with U.S. immigration laws and regulations related to F, J and H visa categories. On a daily basis, advisors address numerous different types of non-immigrant compliance cases, such as visa adjustments, on-campus employment, travel, and re-entry into the country. International Student and Scholar Advisors at OISS serve as Designated School Officials (DSO) and Alternate Responsible Officers (ARO) for the university and are required by the Department of Homeland Security (DHS) to maintain current knowledge of F-1 and J-1 visas regulation.

As part of its federal reporting requirements, OISS is responsible for maintaining and updating more than 3,000 international student records in the Student and Exchange Visitor Information System (SEVIS) every semester. For international students at the English Language Institute, OISS runs the registration process and Government Check-in every 8 weeks throughout the year.

OISS also advises and liaises with academic departments regularly on matters pertaining the immigration status of international students and scholars at UD. This includes coordinating and processing of immigration documents as well as keeping the university community informed of changes and trends in immigration laws, rules, and regulations through training and information sessions every semester.

Programming and Outreach

In collaboration with various campus and community partners, OISS successfully organized and hosted over 100 programs and activities dedicated to international students, scholars, and their families in 2016. While the main role of the office is to help the international community understand immigration regulations and maintain legal visa status in the United States, OISS also offers a series of programs and services to promote international understanding across campus, support academic success, and connect the international community to the Greater Newark area. These programs included but were not limited to: academic and job searching workshops, academic success sessions, acculturation programs, field trips, and other social events. Some of the most popular OISS signature programs that help foster student engagement and cross-cultural awareness on campus are the [Weekly International Coffee Hour](#), [Thanksgiving Dinner programs](#), and the annual [International Student Essay Contest](#), in which over a 100 international students submitted stories about their experiences at UD and in the U.S. since its inception in 2013. The weekly International Coffee Hour is open to both international and domestic students, faculty and staff, and has become one of the most successful programs at UD. Held every Friday from 4:00 to 6:00 PM during the fall and spring semesters, this popular event regularly draws over 125 in attendance each week as participants come to OISS to interact with each other, make friends and learn about different cultures and traditions around the world. In 2016, over 5,500 international and local participants attended programs, workshops and activities organized by OISS.

In fall 2016, the weekly International Coffee Hour continued to grow in popularity among other UD departments and offices, as well as outside organizations, which have sponsored every Coffee Hour in the fall and spring semesters and reserved sponsorships for the year ahead.

Communication Strategy

Communications produced and delivered by the Office for International Students & Scholars serve the following four strategic goals.

- The first and foremost is to ensure that international students, scholars, employees, and their families receive the information they need to maintain legal status in the United States.
- OISS also collaborates with more than a dozen partner units across campus that support academic success and social well-being for the entire campus community. Messages which introduce these resources and promote key programs sponsored by these departments are woven into our communication plan.
- Alongside the programming team, OISS communications seek to foster a sense of community and belonging amongst the international population at UD.
- Finally, communications produced by the office share the story of international students and scholars with the larger domestic population. This supports the University Strategic Plan's goals of encouraging an inclusive and welcoming campus and cultivating a student body of global citizens.

Understanding that methods of communication differ widely by personal preference, cultural practice, and country-specific access, OISS adopts a multi-faceted approach to keeping the International community at UD well-informed and engaged. The office maintains a presence on [Facebook](#), [Twitter](#), [YouTube](#), and [Instagram](#), in addition to communicating via its website, the University's online news source, [UDaily](#), a weekly e-newsletter and program-specific messages via Constant Contact and text-based email.

With more than 1,100 followers, OISS's most popular social media platform, [Facebook](#), has an average weekly reach of nearly 3,000. Audience members hail from 45 countries across six continents, with the top ten reported countries being the United States, Brazil, India, Egypt, Colombia, Turkey, Saudi Arabia, Mexico, Germany, and Pakistan. The majority of followers speak English, Chinese, and Arabic, with Portuguese following closely behind in fourth place. Forty-six percent of followers identify as women and 54% identify as men. Facebook analytics reports that the vast majority of our audience is aged 18-34. The platform's most engaging campaigns continue to be a weekly "Friends of OISS" post and photo album of images from International Coffee Hour. This suggests that, above all else, students, scholars, and families use the page to build and reinforce community with one another and with globally-focused Americans.

OISS weekly e-Newsletters, delivered each Thursday morning, contain time-specific information on programs, immigration deadlines, and important messages for the entire international community. The office works with its partner units across campus to ensure that this information not only pertains to OISS-specific messages, but to other resources available throughout the University. These newsletters have an open rate ranging from 47% to 72%, meaning that approximately 1,360-1,453 students, scholars, and community members view these pertinent details each week.

The OISS website has received approximately 5,976 visits in its lifetime, with just over 15,000 total page views. Users typically visit two to three pages during a session, with an average session duration of one minute and 38 seconds. Beyond the site's homepage, International Students and Scholars most often visit pages including resources on employment, taxes, specific forms, and to meet the OISS staff. The OISS events page is often visited after a first or second page interaction on the site. Announcement-specific pages on immigration changes are also popular. Approximately 55 percent of users on the OISS website are returning visitors, meaning that many consistently rely on www.udel.edu/oiss for updated information both on their immigration status and staying connected through OISS programs and events. Mirroring international student and scholar demographics, users hail from the United States, China, India, Nigeria, Spain, Saudi, Brazil, Canada, Turkey, and Nepal.

During the 2016 fall semester, the OISS Front Desk provided support to UD's international student and scholar population by responding to around 2,857 email inquiries and approximately 3,130 walk-ins.

Contribution to the Local Economy

According to NAFSA: Association of International Educators' estimated [economic impact formula](#), it is estimated that UD's international students contributed \$99 million to the local economy in the 2015-2016 academic year.



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University of Delaware International Student Report

Source: Data from the Student and Exchange Visitor Information System (SEVIS) and Reports from the UD Office of the Registrar

	Academic Year (08/29/2015-08/29/2016)	Fall 2016 Semester (08/30/2016-12/31/2016)
F-1 and J-1 Student Totals	4001	3188
Graduates	1492	1309
Undergraduates	823	798
ELI	1093	582
OPT	593	499
J-1 Scholars Total	412	259
Research Scholars	282	204
Short-term Scholars	122	47
Professors	4	7
Specialists	4	1
H-1B Employees	67	44
F-2 and J-2 Family Members	587	459

Students

International Students by Place of Origin

Top 3 Places of Origin	
Undergraduate Fall 2015	Undergraduate Fall 2016
China 70% Brazil 4.8% Saudi Arabia – 3.2%	China 76% Saudi Arabia -3.1% Mexico – 2.6%
Graduate Fall 2015	Graduate Fall 2016
China – 58.8% India – 10.3% South Korea – 3%	China – 53.9% India – 11.5% Iran- 3.5%
Language Training Fall 2015	Language Training Fall 2016
China – 50.3% Saudi Arabia – 26% Kuwait – 6.7%	China – 52.5% Saudi Arabia – 21.3% Kuwait – 7.5%

Overall Fall 2015	Overall Fall 2016
China – 59.3%	China – 60%
Saudi Arabia-8.5%	Saudi Arabia –6.2%
India -5.2%	India – 6.0%

Students

Reported January 2017 on Fall 2016 data

Place of Origin	Undergrad	Graduate	Language Training	OPT	Total
Afghanistan (AF)		2			2
Albania (AL)		6			6
Argentina (AR)		2			2
Australia (AS)		2			2
Azerbaijan (AJ)		1			1
Bahrain (BA)		1			1
Bangladesh (BG)	1	21		1	23
Belgium (BE)		3			3
Benin (BN)	1				1
Bosnia and Herzegovina (BK)		1		1	2
Brazil (BR)	4	7		1	12
Bulgaria (BU)		1			1
Cameroon (CM)	1				1
Canada (CA)	6	8	1	4	19
Chile (CI)	1	2			3
China (CH)	610	706	306	352	1974
Colombia (CO)	3	25	4	2	34
Congo, Dem. Rep. of (Kinshasa)(CG)	1	1	1	1	4
Côte d'Ivoire/Ivory Coast (IV)	1				1
Croatia (HR)		1			1
Cuba (CU)		1			1
Dominican Republic (DR)	1				1
Ecuador (EC)	3	2			5
Egypt (EG)	1	5			6
El Salvador (ES)		1			1

Eritrea (ER)		1			1
Ethiopia (ET)	1				1
France (FR)	5	9			14
Germany (GM)	6	2	1		9
Ghana (GH)	2	5		2	9
Greece (GR)		6		2	8
Guatemala (GT)	1				1
Guyana (GY)		1			1
Haiti (HA)		1			1
Honduras (HO)		1			1
Hong Kong (HK)	3	1			4
Iceland (IC)		1			1
India (IN)	12	151		73	236
Indonesia (ID)	1	4		1	6
Iran (IR)	1	46		10	57
Iraq (IZ)		8	1		9
Italy (IT)		5	1	1	7
Jamaica (JM)	2	7		1	10
Japan (JA)	4	3	16	2	25
Jordan (JO)		2		2	4
Kazakhstan (KZ)	1		1		2
Kenya (KE)	2	10		1	13
Kuwait (KU)			44		44
Lebanon (LE)		1			1
Liberia (LI)		1			1
Libya (LY)	1				1
Malawi (MI)		1			1
Malaysia (MY)	3				3
Mauritius (MP)		1			1

Mexico (MX)	21	9	29	1	60
Montenegro (MJ)		1			1
Morocco (MO)	1	1	1		3
Mozambique (MZ)		1			1
Nepal (NP)	1	21		2	24
Netherlands (NL)	6	1		1	8
New Zealand (NZ)	1	1			2
Nigeria (NI)	2	8		2	12
Oman (MU)	13				13
Pakistan (PK)		18			18
Panama (PM)	1				1
Peru (PE)	3	1			4
Philippines (RP)	1	4			5
Portugal (PO)	2				2
Qatar (QA)			2		2
Romania (RO)		2			2
Russia (RS)		4		1	5
Rwanda (RW)			1		1
Saudi Arabia (SA)	25	20	124		169
Sierra Leone (SL)	1	1		1	3
South Africa (SF)	1	4		1	6
South Korea (KS)	11	44	18	4	77
Spain (SP)	8	12			20
Sri Lanka (CE)		3			3
Swaziland (WZ)		1			1
Sweden (SW)	1				1
Switzerland (SZ)	1	1			2
Taiwan (TW)	2	21	5	12	40
Tajikistan (TI)		1		1	2

Tanzania (TZ)		1			1
Thailand (TH)		3		2	5
Togo (TO)		1		1	2
Trinidad and Tobago (TD)	4	3		4	11
Tunisia (TS)	2	1		1	4
Turkey (TU)		43	17	4	64
Ukraine (UP)		1			1
United Arab Emirates (AE)	2		2		4
United Kingdom (UK)	2	1		2	5
Uruguay (UY)		1			1
Venezuela (VE)	1	1	3		5
Vietnam (VM)	3	4	1		8
Yemen (YM)	1	1	3		5
Zambia (ZA)	1				1
Zimbabwe (ZI)	1	1		2	4
Total	798	1309	582	499	3188

*133 of the 2107 graduate and undergraduate international students are sponsored. At the graduate level, 89 (6.7%) students are sponsored and 43 (5.3%) of undergraduates are sponsored. The top 3 countries of sponsorship are Saudi Arabia, Turkey, and Oman.

Students

Reported January 2017 on Fall 2016 data

Total Enrollment

	International Students (excluding OPT)	UD Total Enrollment	International Students as Percentage of Total Enrollment
Total Enrolled: Fall 2016	2689	23,009	11.68%

Students by Academic Level

	International Enrollment	UD Total Enrollment	International Students as Percentage of Total Enrollment
Undergraduate student total	798	18,510	4.31%
Graduate student total	1309	3,794	34.50%

Other Student Types

Intensive English Language (15 or more contact hours per week)	582
Post-Completion Optional Practical Training (all academic levels)	499
Other student total	1081

Students

Reported January 2017 on Fall 2016 data

International Students by College

	Undergrad	Graduate	Total	OPT
Engineering	173	496	669	186
Business and Economics	293	307	600	154
Arts and Sciences	176	337	513	80
Agriculture and Natural Resources	17	91	108	60
Health Sciences	30	18	48	6
Education and Human Development	6	33	39	9
Earth, Ocean and Environment	7	27	34	4
University Studies/General Studies	96		96	
Total	798	1309	2107	499

International Students by Field of Study

Field of Study (organized by CIP code prefix)	Undergrad	Graduate	Language Training	OPT	Total
01 Agriculture, Agriculture Operations and Related Sciences	2	30			32
03 Natural Resources and Conservation	6	34			40
04 Architecture and Related Services	2				2
05 Area, Ethnic, Cultural and Gender Studies	1				1
09 Communication, Journalism and Related Programs	3	1			4
11 Computer and Information Sciences and Support Services	25	109			134
13 Education	15	27			42
14 Engineering	148	333			481
15 Engineering Technologies/Technicians		9			9
16 Foreign Languages, Literatures and Linguistics	4	48			52
19 Family and Consumer Sciences/Human Sciences	20	6			26

23 English Language and Literature/Letters	1	3			4
24 Liberal Arts and Sciences/General Studies	101	2			103
26 Biological and Biomedical Sciences	16	62			78
27 Mathematics and Statistics	47	74			121
30 Multi/Interdisciplinary Studies	8	4			12
31 Parks, Recreation, Leisure and Fitness Studies	5				5
38 Philosophy and Religious Studies	1				1
40 Physical Sciences	32	190			222
42 Psychology	17	6			23
43 Homeland Security, Law Enforcement, Firefighting, & Related Protective Services		8			8
44 Public Administration and Social Service Professions	2	3			5
45 Social Sciences	40	100			140
50 Visual and Performing Arts	7	17			24
51 Health Professions and Related Clinical Sciences	23	6			29
52 Business, Management, Marketing and Related Support	270	234			504
54 History	2	3			5
96 Intensive English			582		582
97 Unknown Field of Study (On OPT)				499	499
Totals	798	1309	582	499	3188

Scholars

The following is data based on currently active visiting scholars.
Reported January 2017 on Fall 2016 data

Total number of J-1 Short-Term Scholars	47
Total number of J-1 Research Scholars	204
Total number of J-1 Professors	7
Total number of J-1 Specialists	1
Total number of H1B Employees	44
INTERNATIONAL SCHOLAR TOTAL	303

Scholars by Place of Origin

Top 3 Places of Origin

J-1 Visiting Scholars

China -50.9%
South Korea – 6.9%
Germany 5.0%

H1B Employees

China –31.8%
India – 22.7%
Canada-9.0%

Place of Origin	J-1 Visiting Scholars	H1B Employees
Albania	1	
Australia		1
Bangladesh	2	
Belarus	1	
Belgium		1
Brazil	8	
Canada	3	4
China	132	14
Colombia	1	
Denmark	1	
Egypt	1	
France	5	1
Germany	13	1
Greece	2	
Guyana	1	
India	12	10
Iran	7	1
Ireland	1	
Israel	1	
Italy	1	1
Jamaica	1	

Japan	2	
Kazakhstan	1	
Kosovo	1	
Kyrgyzstan	1	
Mexico	1	1
Netherlands	3	
New Zealand	1	
Nigeria	1	
Pakistan	1	1
Peru	1	
Poland	2	
Portugal	1	1
Romania	1	
Russia	3	1
Serbia	1	
South Africa	1	1
South Korea	18	2
Spain	7	
Sri Lanka	2	
Sweden	2	
Switzerland		1
Taiwan	1	1
Tunisia	1	
Turkey	6	1
United Kingdom	4	
Venezuela	1	
Zimbabwe	1	
Total	259	44