



UNIVERSITY OF DELAWARE

**OFFICE FOR INTERNATIONAL
STUDENTS & SCHOLARS**

Snapshot Statistics

2019 Fall & 2018-2019 Academic Year

Enrollment Summary

2018-2019 Academic Year

In the 2018-19 Academic Year, which includes data gathered between August 29, 2018 and August 28, 2019, 5,003 students, scholars, and their families were part of the UD academic community. Of this number, 3,942 were on F-1 and J-1 student visas, 359 were J-1 scholars, 75 were H-1B employees, and 627 were J-2 and F-2 family members.

During the 2018-19 Academic Year, a total of 3,942 international students represented 100 different countries at the University. Of this number, 1,412 were at the graduate level, 1,033 were at the undergraduate level, and 931 were non-degree English Language Institute students. 566 students were on Optional Practical Training during this time period.

Fall 2019

In fall 2019, which is a snapshot of data gathered between August 27, 2019 and December 31, 2019, OISS served a total number of 3,760 international students, scholars, and their families at the University of Delaware. Of this number, 3,046 were on F-1 and J-1 student visas, 217 were J-1 scholars, 74 were H-1B employees, and 423 were J-2 and F-2 family members.

In fall 2019, a total of 3,046 international students represented 105 different countries at the University. Of this number, 1,141 were at the graduate level, 963 at the undergraduate level, and 517 were non-degree English Language Institute students. 425 students were on Optional Practical Training at the time of data collection.

During the last three fall semesters, the overall international student population has remained relatively steady, reaching more than 3,000. Annual trends show that between 16-17 and 17-18 academic years the international undergraduate population declined by almost 6%, while the English Language Institute population increased by 6.2%. The 2019 fall snapshot shows a 28% decrease in English Language Institute students, and a 6.7% decrease in international graduate students. Undergraduate international students increased by 6.8%, while the 2019 fall snapshot shows a slight rise in national diversity, as the University is currently host to students and scholars from 105 countries.

National Origin

The top sending countries during the fall 2019 semester (including OPT):

- China (61%)
- India (8%)
- Saudi Arabia (6%)
- South Korea (2%)
- Turkey (2%)

The top sending countries during the fall 2019 semester (excluding students on OPT):

- China (61%)
- Saudi Arabia (7%)
- India (6%)
- South Korea (2%)
- Turkey (2%)

Demographic Changes

Among undergraduates:

- At 83%, China remained the most popular country of origin, increasing by 8.0% from the previous year.
- India became the second most popular country of origin at 2.5% of the overall international undergraduate population.

Among graduates:

- Chinese students continued to make up the largest percentage of the overall international graduate population, though decreasing from 50% to 46%.
- At 12%, India remained the second most popular country of origin, though decreasing by 17% from the previous year. Bangladesh became the third most popular country of origin at 3.7% of the overall international graduate population, increasing by 27% from the previous year.

Among language training students at the English Language Institute:

- At 55%, Chinese students continued to make up the largest percentage of the overall ELI student population.
- Saudi population decreased from 222 to 127, but remained the second most popular country of origin at 25%. Panama population increased from 0 to 19, while Mexico population decreased from 45 to 0.

Field of Study

In the fall of 2019, the Colleges of Engineering (633), Business and Economics (559), Arts and Sciences (503) and Agriculture and Natural Resources (109) enrolled the largest numbers of international students at UD.

At the graduate level, Engineering students make up 40% of the graduate international student population, followed by Arts and Sciences at 25% and Business and Economics at 18%.

At the undergraduate level, Business and Economics students make up 36% of the undergraduate international student population, followed by Arts and Sciences at 23% and Engineering at 18%.

Employment

In fall 2019, 425 students took advantage of practical training opportunities.

International Scholars

OISS supports UD departments and units who host international researchers, faculty, and employees with a variety of services. This fall, there were 217 international visiting scholars and 74 H-1B employees at the University. 77% were research scholars, 17% were short-term scholars, 3.7% were professors, and 1.8% were specialists.

Dependents

This fall, OISS also provided advising services and supportive programming to 423 international family members on F-2 and J-2 visas.

Regulatory Work and Compliance

OISS advises international students, visiting scholars, dependents, and University departments on compliance with U.S. immigration laws and regulations related to F, J and H visa categories. On a daily basis, advisors address numerous different types of non-immigrant compliance cases, such as visa adjustments, on-campus employment, travel, and re-entry into the country. OISS is also responsible for coordinating the filing of permanent residency applications on behalf of UD with the support of University-retained attorneys.

International Student and Scholar Advisors at OISS serve as Designated School Officials (DSO) and Alternate Responsible Officers (ARO) for the university and are required by the Department of Homeland Security (DHS) to maintain current knowledge of F-1 and J-1 visas regulations.

As part of its federal reporting requirements, OISS is responsible for maintaining and updating more than 3,000 international student records in the Student and Exchange Visitor Information System (SEVIS) every semester. For international students at the English Language Institute, OISS runs the registration process and Government Check-in every 8 weeks throughout the year.

OISS also advises and liaises with academic departments regularly on matters pertaining the immigration status of international students and scholars at UD. This includes coordinating and processing of immigration documents as well as keeping the university community informed of changes

and trends in immigration laws, rules, and regulations through training and information sessions every semester.

Programming and Outreach

In collaboration with campus and community partners, OISS successfully organized and hosted more than 150 programs and activities dedicated to international students, scholars and their families in 2019. The primary mission of OISS is to help the international community understand immigration regulations and maintain legal visa status in the United States, but OISS also offers a series of programs and services to support UD's international community as they navigate life and work in the United States. In the fall of 2018, OISS services and programs ranked 21th globally for international student satisfaction according to the International Student Barometer global benchmarking survey.

Programming and outreach from OISS is built on a four pillar model that aims to support the international community through understanding government relations, promoting international understanding, supporting academic success, and connecting with the local community. These programs include: compliance workshops, networking opportunities, academic success workshops, health and wellbeing workshops, career counseling and job search workshops, acculturation programs, field trips and social events, and more. Some of the most popular OISS signature programs that help foster student engagement and cross-cultural awareness on campus are the [Weekly International Coffee Hour](#); [Thanksgiving Dinner](#) programs; and the annual [International Student Essay Contest](#), in which over 300 international students have submitted stories about their experiences at UD and in the U.S. since its inception in 2013.

As a result of feedback from the International Student Barometer survey and input from student leaders, OISS programming and outreach continues to implement new initiatives and improvements between fall 2018 and fall 2019:

- **Pre-Departure Orientation Program in China:** In partnership with Development and Alumni Relations, Office of the Dean of Students, International Admissions and the English Language Institute, OISS helped implement the first-ever pre-departure orientation program in Beijing and Shanghai, China in June 2019.
- **International Student Graduation Celebration:** In May 2019 OISS and the UD Alumni Association hosted the first-ever international student graduation celebration. The event was hosted at the Roselle Center for the Arts and featured remarks from President Dennis Assanis.
- **International Coffee Hour:** continues in the Trabant University Center, a nexus of student life on campus, with the support of the Division of Student Life and Dining Services. Attendance at International Coffee Hour continues to include a diversity of hundreds of domestic and international students each week and one of the most popular programs at OISS.
- **Blue Hen iBuddy Program:** The iBuddy program expanded to include an 18 member student leadership council who organized 4 social and educational events in the fall of 2019, providing support to 162 international student mentors and mentees.
- **International Parent and Family Orientation:** In partnership with the English Language Institute and International Admissions, OISS coordinated the first-ever orientation program for international parents and families who accompanied their students to UD at the beginning of the fall 2019 semester. More than 50 family members attended the event and subsequent parent and family reception.

Communications Strategy

Communications produced and delivered by the Office for International Students & Scholars serve the following four strategic goals.

- Ensure that international students, scholars, employees, and their families receive the information they need to maintain legal status in the United States.
- Promote collaboration through amplifying messages from more than a dozen partner units across campus that support academic success and social well-being for the entire campus community.
- Support the OISS programming team through communications that foster a sense of community and belonging for the international community at UD.
- Encourage a welcoming and inclusive campus through sharing the stories of international students and scholars and their experience at UD and in the United States.

Understanding that methods of communication differ widely by personal preference, cultural practice, and country-specific access, OISS adopts a multi-faceted approach to keeping the International community at UD well-informed and engaged. The office maintains a presence on [Facebook](#), [Twitter](#), [YouTube](#), and [Instagram](#), in addition to communicating via its website, a weekly e-newsletter and program-specific messages via Constant Contact and text-based email.

OISS weekly e-Newsletters, delivered each Thursday morning, contain time-specific information on programs, immigration deadlines, and important messages for the entire international community. The office works with its partner units across campus to ensure that this information not only pertains to OISS-specific messages, but to other resources available throughout the University. These newsletters have an average open rate of 65% meaning that more than 2,000 students, scholars and community members view these pertinent details each week.

Contribution to the Local Economy

According to NAFSA: Association of International Educators' estimated [economic impact formula](#), The University of Delaware hosts 68% of the state's international student population. In total University of Delaware international students have contributed an estimated economic impact of \$126.8 (15% increase over 2018) million annually and support 1,594 jobs.

Reference: <https://www.nafsa.org/isev/reports/state?year=2018&state=DE>

The International Community at University of Delaware

	Academic Year (08/29/2017-08/27/2018)	Fall 2019 Semester (08/27/2019-12/31/2019)
F-1 and J-1 Students	3,744	3,046
Graduates	1432	1,141
Undergraduates	850	963
ELI	971	517
OPT	491	425
J-1 Scholars Total	381	217
H-1B Employees	56	74
F-2 and J-2 Family Members	584	423
Totals	4,765	3,760

2019 Fall International Graduate and Undergraduate Students by College

College	Undergrad	Grad	Total
Agriculture and Nat Resources	32	77	109
Arts and Sciences	220	283	503
Business and Economics	349	210	559
Engineering	177	456	633
Education & Human Development	10	30	40
Health Sciences	22	33	55
Earth, Ocean, and Environment	7	42	49
University Studies	146		146
Joint MBA/MS		10	10
Total	963	1141	2104

Scholars

The following is based on currently active visiting scholars from fall 2019 data

Scholar Type	
Professor	8
Research Scholar	168
Short Term Scholar	37
Specialist	4
Total	217

Scholars Top 5 Places of Origin	
Scholars	H-1B Employees
China 52%	China 32%
India 10%	India 23%
Germany 3.7%	Taiwan 8.1%
Colombia, South Korea 2.8%	Canada 6.8%
	Germany 4.1%

Student Totals by Place of Origin and Study Level

Fall 2019

Place of Origin	Undergrad	Graduate	ELI	OPT	Total
CHINA	797	526	286	249	1858
INDIA	24	138		78	240
SAUDI ARABIA	19	28	127	5	179
SOUTH KOREA	5	35	7	8	55
TURKEY	2	30	13	7	52
IRAN		41		8	49
BANGLADESH	1	42		4	47
JAPAN	2	4	30	1	37
TAIWAN	5	24	2	4	35
NIGERIA	4	25		5	34
COLOMBIA	2	21	4	3	30
NEPAL		22		7	29
PAKISTAN		24		2	26
PANAMA	1		19		20
VIETNAM	6	10		2	18
CANADA	6	9		1	16
GERMANY	6	7	1	1	15
BRAZIL	1	9		2	12
GHANA	1	10			11
GREECE		9		2	11
MALAYSIA	8	3			11
KENYA		6		4	10
SPAIN	2	4		4	10
FRANCE	4	4	1		9
UNITED KINGDOM	6	3			9

KUWAIT	2	3	2	1	8
OMAN	6		1	1	8
RUSSIA	1	4	1	2	8
UNITED ARAB EMIRATES	2	1	5		8
NETHERLANDS	6	1			7
TRINIDAD AND TOBAGO	1	5		1	7
ALBANIA		5		1	6
ITALY	2	4			6
MEXICO		5		1	6
THAILAND	1	3	2		6
UKRAINE	1	4		1	6
VENEZUELA	1	2	1	2	6
CAMEROON	2	2	1		5
HONG KONG	3	1	1		5
INDONESIA		1	4		5
SOUTH AFRICA	3	1		1	5
SWITZERLAND				5	5
BOLIVIA	3	1			4
EGYPT		3		1	4
JAMAICA	1	2		1	4
JORDAN	1	3			4
MOROCCO		2	1	1	4
SRI LANKA		3		1	4
ARGENTINA		3			3
AUSTRALIA		3			3
BOTSWANA	1	2			3
CUBA		3			3
IRAQ		2	1		3
KAZAKHSTAN	2		1		3
PERU	2	1			3
TANZANIA		3			3
TUNISIA	1	2			3

YEMEN	1	2			3
BOSNIA AND HERZEGOVINA		2			2
BURKINA FASO			2		2
CHILE		2			2
CZECH REPUBLIC	2				2
DOMINICAN REPUBLIC	2				2
ECUADOR		1	1		2
ICELAND	2				2
ISRAEL		2			2
KYRGYZSTAN		2			2
MAURITIUS		2			2
MONTENEGRO		1		1	2
PORTUGAL	1			1	2
RWANDA			2		2
SIERRA LEONE	1			1	2
SWEDEN	2				2
AFGHANISTAN		1			1
BURMA	1				1
CONGO (KINSHASA)				1	1
COSTA RICA		1			1
CROATIA		1			1
DOMINICA		1			1
EL SALVADOR		1			1
ETHIOPIA		1			1
FRENCH GUIANA			1		1
GEORGIA		1			1
GUYANA		1			1
HUNGARY		1			1
IRELAND	1				1
LIBERIA		1			1
MACAU		1			1
MALAWI		1			1

MALI	1				1
MALTA		1			1
NORWAY	1				1
PARAGUAY	1				1
POLAND	1				1
PALESTINIAN TERRITORIES		1			1
ROMANIA				1	1
SERBIA				1	1
SINGAPORE		1			1
SWAZILAND		1			1
TAJIKISTAN				1	1
TOGO				1	1
UGANDA		1			1
UZBEKISTAN		1			1
ZAMBIA	1				1
ZIMBABWE	1				1
TOTALS	963	1141	517	425	3046

Top 5 Places of Origin	
Undergraduate Fall 2018	Undergraduate Fall 2019
China 82% Saudi Arabia 2.9% India 2.0% Netherlands 1.1% Malaysia 1.0%	China 83% India 2.5% Saudi Arabia 2.0% Malaysia 0.8% Canada, Germany, Netherlands, Oman, United Kingdom, Vietnam 0.6%
Graduate Fall 2018	Graduate Fall 2019
China 50% India 14% Iran 3.9% Turkey 3.2% South Korea 3.1%	China 46% India 12% Bangladesh 3.7% Iran 3.6% South Korea 3.1%
Language Training Fall 2018	Language Training Fall 2019
China 46% Saudi Arabia 31% Mexico 6.3% Japan 5.9% South Korea, Turkey 1.8%	China 55% Saudi Arabia 25% Japan 5.8% Panama 3.7% Turkey 2.5%

Overall Fall 2018 (excluding OPT)	Overall Fall 2019 (excluding OPT)
China 59% Saudi Arabia 9.7% India 6.5% South Korea 2.0% Turkey 1.9 %	China 61% Saudi Arabia 6.6% India 6.2% South Korea 1.8% Turkey 1.7 %

Annual Fall Snapshot Comparison

	Students by Academic Level				Total Served by Visa Type				
	Graduate	Under-graduate	Language Training	OPT	Students (J1/F1)	Scholars (J1)	Employee (H1B)	Family (J2/F2)	Total Served
2013	1261	860	1036	327	3484	204	69	493	4250
2014	1289	692	959	327	3267	191	63	386	3907
2015	1353	713	788	418	3272	250	61	450	4033
2016	1309	798	582	499	3188	259	44	459	3950
2017	1240	794	624	535	3193	255	38	402	3888
2018	1223	902	716	406	3247	296	47	468	4058
2019	1141	963	517	425	3046	217	74	423	3760

Annual Academic Year Comparison

	Students by Academic Level				Total Served by Visa Type				
	Graduate	Under-graduate	Language Training	OPT	Students (J1/F1)	Scholars (J1)	Employee (H1B)	Family (J2/F2)	Total Served
2015-16	1492	823	1093	593	4001	412	67	587	5067
2016-17	1464	904	914	546	3828	431	65	606	4930
2017-18	1432	850	971	491	3744	381	56	584	4765
2018-19	1412	1033	931	566	3942	359	75	627	5003

Percentage of Total Enrollment Comparisons

International Students as Percentage of Total Population

	International Students (All Enrolled)	UD Total Enrollment	International Students as Percentage of Total Population
Total Enrolled: Fall 2016	3,188	23,009	13.9%
Total Enrolled: Fall 2017	3,193	23,774	13.4%
Total Enrolled: Fall 2018	3,247	24,120	13.5%
Total Enrolled: Fall 2019	3,046	23,808	12.8%

International Students as Percentage of Total Enrollment

	International Students (excluding OPT)	UD Total Enrollment	International Students as Percentage of Total Enrollment
Total Enrolled: Fall 2016	2,689	23,009	11.7%
Total Enrolled: Fall 2017	2,658	23,774	11.2%
Total Enrolled: Fall 2018	2,841	24,120	11.8%
Total Enrolled: Fall 2019	2,621	23,808	11.0%

International Students as Percentage of Total Degree-Seeking

	International Students (excluding ELI and OPT)	UD Total Enrollment	International Students as Percentage of Total Degree- Seeking
Total Enrolled: Fall 2016	2,107	23,009	9.2%
Total Enrolled: Fall 2017	2,034	23,774	8.6%
Total Enrolled: Fall 2018	2,125	24,120	8.8%
Total Enrolled: Fall 2019	2,104	23,808	8.8%

Enrollment by Academic Level (Undergraduate, Graduate)

		International Enrollment	UD Total Enrollment	International Students as Percentage of Graduate and Undergraduate
Fall 2016	Undergraduate	798	18,510	4.3%
	Graduate	1,309	3,794	34.5%
Fall 2017	Undergraduate	794	18,948	4.2%
	Graduate	1,240	4,024	30.8%
Fall 2018	Undergraduate	902	19,060	4.7%
	Graduate	1,223	4,164	29.4%
Fall 2019	Undergraduate	963	19,047	5.1%
	Graduate	1,141	4,130	27.6%
Fall 2019	Undergraduate (w/o AA)	963	18,135	5.3%
	Graduate	1,141	4,130	27.6%